

Convention Overview

Thursday, October 3, 2013

<u>8:45 – 9:30 A.M.</u>	<u>Registration & Continental Breakfast</u>	<u>Campus Center</u>
<u>8:45 – 9:45 A.M.</u>	<u>Various Educational & Art Displays</u>	<u>Eckardt Lounge</u>
<u>8:45 – 4:00 P.M.</u>	<u>Book Display</u>	<u>Hulst Library</u>
<u>9:45 – 9:50 A.M.</u>	<u>Convention Welcome</u> Dr. Erik Hoekstra, President of Dordt College	<u>BJH Auditorium</u>
<u>9:50 – 10:15 A.M.</u>	<u>Praise & Worship Time</u> Dordt College Praise Team	<u>BJH Auditorium</u>
<u>10:15 – 11:00 A.M.</u>	<u>Keynote: “A Means to What End”</u> Chad Dirkse	<u>BJH Auditorium</u>
<u>11:00 A.M. – 3:30 P.M.</u>	<u>Various Educational & Art Displays</u>	<u>Eckardt Lounge</u>
<u>11:15 A.M. – 12:15 P.M.</u>	<u>Group I Sessions</u>	<u>Sessions 2-11</u>
<u>11:15 A.M. – 12:30 P.M.</u>	<u>Expanded Sessions Group #1</u>	<u>Sessions 12-17</u>
<u>12:15 – 1:45 P.M.</u>	<u>Lunch (Pasta Bar & Salad)</u>	<u>Campus Center</u>
<u>2:00 – 3:15 P.M.</u>	<u>Expanded Sessions Group #2</u>	<u>Sessions 20-25</u>
<u>2:15 – 3:15 P.M.</u>	<u>Group II Sessions</u>	<u>Sessions 26-36</u>
<u>3:30 P.M. – 4:30 p.m.</u>	<u>Optional Sessions</u>	<u>Sessions 37-38</u>

Friday, October 4, 2013

<u>7:45 – 8:30 A.M.</u>	<u>Continental Breakfast</u>	<u>Campus Center</u>
<u>7:45 – 8:25 A.M.</u>	<u>NW IA Athletic Scheduling Meeting</u>	<u>Pres Board Room</u> <i>(3rd floor Campus Center)</i>
<u>8:00 – 11:00 A.M.</u>	<u>Various Educational & Art Displays</u>	<u>Eckardt Lounge</u>
<u>8:00 – 11:00 A.M.</u>	<u>Book Display</u>	<u>Hulst Library</u>
<u>8:30 – 9:30 A.M.</u>	<u>Group III Sessions</u>	<u>Sessions 40-54</u>
<u>9:45 – 10:45 A.M.</u>	<u>Group IV Sessions</u>	<u>Sessions 55-67</u>
<u>11:00 – 11:45 A.M.</u>	<u>Keynote: “Finding God's Glory”</u> Chad Dirkse	<u>BJH Auditorium</u>
<u>11:45 – 12:00 P.M.</u>	<u>Closing Songs of Praise</u>	<u>BJH Auditorium</u>

The Planning Committee Welcomes You!

Greg Bosma, Sioux Center Christian, Sioux Center, IA

Josh Bowar, Sioux Center Christian, Sioux Center, IA

Amanda Dykstra, formerly Rock Valley Christian, Rock Valley, IA

Brandon Haan, Sioux Falls Christian, Sioux Falls, SD

Jodi Hulstein, Coordinator, Heartland Christian Schools

Valerie Sinnema, Hills Christian, Hills, MN

Gwen Marra, Education Dept., Dordt College, Sioux Center, IA

Rhonda Slagter, Central Minnesota Christian, Prinsburg, MN

Jill Vander Werff, Sanborn Christian, Sanborn, IA

The Convention Committee meets monthly starting in November. Your opinion and your input are valued. Please feel free to contact a committee member with any comments that you may have regarding past and future conventions. It is also asked that you take the time to give your feedback on-line or on the provided evaluation forms. This input is valuable to the committee and is used extensively when planning future conventions.

A big thank-you to retiring committee members Amanda Dykstra -formerly Rock Valley Christian; Greg Bosma, Sioux Center Christian – formerly Dakota Christian; Brandon Haan, Sioux Falls Christian; Rhonda Slagter, Central Minnesota Christian; Gwen Marra, Dordt College, for their hard work and dedication throughout the past years.

**If you are interested in joining the team,
please contact a committee member.**

Heartland Christian Educators' Convention 2013

Thursday & Friday
October 3 & 4

Go Against the Flow

"Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is – His good, pleasing and perfect will."

Romans 12:2

Heartland Christian Schools

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Follow the Convention on Twitter @Heartlandconv
Or "Like" us on Facebook: Heartland Christian Schools

*Select network "Dordt Guest" to access wireless connection during the convention
(no password required!)*





Thanks to many who helped make the convention possible!

*Leah Buys, former student at Hills Christian School for the art work on the front cover.

*Students at Hills Christian School for submitting art work for the front cover.

*The Dordt Praise team of Robert Taylor (drums), Jon De Groot (Guitar/Vocals), Stephanie Cho (Vocals), Matt De Jong (Piano/Vocals), Jessica McCarty (Bass), Landon Tillema (Electric Guitar) for leading us in worship on Thursday; Jill Friend for leading us in the closing worship on Friday and to Lois Vander Zee for playing the organ during closing worship. Thanks for sharing your gift of music with us!

*Gifted presenters willing to share their time and talent.

*Dordt staff from Computer Services, Technical Services, Campus Events and Maintenance for their hard work behind the scenes.

*Teachers willing to bring in art samples for the art display.

*Convention Planning Committee for their many hours of service.

What's new to the Convention?



75 minutes in length, compared the normal 60 minutes, **an Expanded Session** gives presenters and listeners the opportunity to dig deeper into a topic.

Looking to make the most of your Convention Experience?

Two Optional Sessions are being offered following the normal convention length (3:30 – 4:40 p.m. Thursday):

	Content Area & Target Audience	Location	Presenter(s)
37	General 5th-8th Grade How do Mido-Adolescents see Adults? Using Chap Clark's book "Hurt 2.0" this session gives opportunity to examine causes, effects and opportunities for engaging middle school students who have a growing sense that they have been systematically abandoned by adults. How does the prevalence of this perspective change the way middle school students view teachers, and what does addressing it look like in the classrooms and hallways?	SB108	Chad Dirkse

	Content Area & Target Audience	Location	Presenter(s)
38	Science All Grade Levels SEPAC Discussion (Science Education, Pedagogy and Curricula) Interested in gathering with other science educators? This session promises to build community among science educators and to explore issues that impact how we guide student learning targeting the issue of how technology can be effectively incorporated into the science classroom. A dinner will be served concluding the session!	Terrace Room	Darren Stoub

RSVP to Donna in the Natural Sciences Department at Donna.DeVries@dordt.edu or by calling 712-722-6293 if you wish to participate in the dinner following the SEPAC discussion.

Join the discussion!

What's new around campus?

The **Campus Center**, located directly south of the clock tower makes up the De Yager Student Activity Center as well as the John and Louise Hulst Library. Registration, breakfast and noon lunch will take place on the first floor in the areas designated "Student Activity Area" and "Defender Grill" on the Campus Center map. Several breakout sessions will take place in classrooms on level 3 and will be designated with a CA (for campus center). The Eckardt Lounge is located between the Dordt Bookstore and the Hulst Library and will host the art display as well as other educational displays.

The **Ribbens Academic Complex**, formerly known as the Classroom Building, features two floors, all rooms starting with CL, and followed by a number beginning with either a 1 or 2, depending on the respective floor the room is located on. The Business Center and Computer Services is located in the Ribbens Academic Complex in the southeast corner of the building. There are also classrooms located on the lower level of the southeast corner designated as the Ribbens Academic Complex Lower Level.

The **Recreation Complex**, otherwise known as the Rec Center, is made up of the De Witt Gymnasium on the West side of the building, as well as an indoor track and three open courts on the east side of the building. There will be a "Collaborating with the Coaches," session in both the De Witt Gymnasium and the courts inside the track area on the east. A classroom located directly inside the main entrance to the Rec Center will host another athletic session.

The **BJ Haan Auditorium**, also known as the chapel, can be found near the center of the campus. The keynote sessions and the praise and worship time will take place in the auditorium. In the lower level is the music department which will host the Choral Music Reading session for those participating in the North West Iowa Junior High Choir Festival. There is parking available east of the BJ Haan Auditorium by going around the construction zone by the Science and Technology Center.

Campus and Building maps can be found in the back of the Convention Booklet and on-line at

http://heartlandchristianschools.com/?page_id=250

The Science and Technology Center is undergoing some renovations this summer/fall. The building is still accessible to rooms that start with a SB, and are followed by numbers beginning with a 1 or 2, depending on the respective floor.



Here's some information about the renovations:

The plan indicates remodeling in three phases. Groundbreaking took place in May 2013, and the first phase is expected to be completed by fall 2014.

Having a renovated science and technology facility will:

- *Provide project-based learning spaces for research and design.*
- *Provide a collaborative office complex where faculty and students from all departments can interact and work together on projects that extend beyond the classroom.*
- *Connect the science building to the classroom building.*
- *Create a welcoming connecting space that accommodates conferences that can be hosted in the newly integrated campus complex*
- *New laboratory spaces will have a visually open design to show the ongoing activities in the sciences.*

The facility will enable Dordt to:

- *Continue on the current trajectory of doubling the number of science and technology majors enrolled between 2000 to 2020, without doubling the space.*
- *Use the foundation of excellence we have in mathematics, physics, chemistry, and biology to build strong programs in our applied science and technology major.*
- *Use contemporary project-based ways of teaching and learning.*
- *Increase our opportunities to give leadership in the Council for Christian Colleges and Universities in articulating a Christian perspective and Christian teaching from a Biblical and Reformational perspective by having a place for conferences and collaborative work.*
- *Better equip the next generation to care for, cultivate for, and build for Christ's kingdom in the ever changing world in which they are called to serve.*

In an effort to support the science and technology expansion, this year's convention has concentrated heavily in the areas of science and technology.

About the Keynote Speaker:

Chad serves as President of Chattanooga Christian School in Chattanooga, Tennessee, a K-12 school with approximately 1150 students. Earning his M.B.A. from LeTourneau University with a specialization in school leadership, Chad previously served as Superintendent at Westminster Christian School in Elgin, Illinois, for 15 years.

During the 2011 convention, Chad was involved in the panel discussion, and presented the session, “What do your Students See in You?” Because of his insightful comments on the panel and his thought-provoking session, it was suggested that he return as keynote speaker for a future Heartland Convention.



Chad Dirkse

Convention Program

Thursday, October 3, 2013

8:45 – 9:30 A.M. **Registration & Continental Breakfast** **Campus Center**

8:45 – 9:45 A.M. **Various Educational & Art Displays** **Eckardt Lounge**

8:45 – 4:00 P.M. **Book Display** **Hulst Library**

9:45 – 9:50 A.M. **Convention Welcome** **BJH Auditorium**
Dr. Erik Hoekstra, President of Dordt College

9:50 – 10:15 A.M. **Praise & Worship Time** **BJH Auditorium**
Dordt College Praise Team

10:15 – 11:00 A.M. **Keynote: “A Means to What End?”** **BJH Auditorium**
Chad Dirkse, Chattanooga Christian

	Content Area & Target Audience	Location	Presenter(s)
1	General A Means to What End? Christian Schools have long claimed to provide transformational experiences designed to prepare students to use their God-given talents to serve God in the world. Today most families are happy their children get a distinctive Christian education that is grace-filled, but the transactional is much more important. Content, curriculum, co-curricular activities and parent/student/teacher relationships are much more oriented about the here and now. In this keynote, Chad will help address ways to advance the cause of transformational Christian education in an increasingly transactional world.	BJ Haan Auditorium	Chad Dirkse

11:00 A.M. – 3:30 P.M. **Various Educational Displays** **Eckardt Lounge**

11:15 A.M. – 12:15 P.M. **Group I Sessions** **Sessions 2-11**

Group I - Sessions 2-11 Continued (11:15 A.M. – 12:15 P.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
2	General All Grade Levels Building Partnerships with Parents Through Communication This session explores strategies for building partnerships with parents. From opening the lines of communication at the beginning of the school year, to skillfully resolving a conflict, communication is a great tool to build partnerships with parents. Come learn different ways to communicate effectively that will allow you to build rapport with the parents of your students.	CL2250	Joe Bakker

	Content Area & Target Audience	Location	Presenter(s)
3	Technology 1st-4th Grade 1:1 iPad - Classroom Management, Tips, and the Early Stages 1:1 devices and restful nights? Is it possible?! Come and learn about tricks and tools for ease of classroom management when implementing a 1:1 initiative. This session includes everything every teacher should know before implementing 1:1. There will also be discussion on how to use this tool to help transform the world for Christ.	CL1148	Sheila Dokter

	Content Area & Target Audience	Location	Presenter(s)
4	Bible/Technology All Grade Levels Teaching that Transforms: How to Reach the Head, Heart, and Hands in the Bible Classroom Has your school recently adopted the new Christian Schools International Bible curriculum <i>Walking with God and His People</i> or have you been using the new curriculum and are looking for ways to improve your use of it? This workshop will demonstrate how to transform your students' lives by implementing the new head, heart and hands model. Attendees will also be introduced to how the curriculum plays out throughout the grade levels as well as participate in actual lessons from the curriculum.	CL2246	Kent Ezell

Location Key: CA=Campus Center, CL=Classroom/Ribbens Academic Complex, LIB=Hulst Library, LL=Ribbens Academic Complex Lower Level

Group I - Sessions 2-11 Continued (11:15 A.M. – 12:15 P.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
5	Music 6th-8 th Music Teachers Choral Music Reading for Participants in the NW IA Junior High Choir Festival This session is dedicated to selecting music for the mass choir for the 2014 Northwest Iowa Junior High Choir Festival. Teachers that are planning to have their students participate in this festival should attend this session and bring at least three selections (15 copies of each selection) for colleagues to sing through and consider for this year's festival.	MB29	Susan Le Mahieu

	Content Area & Target Audience	Location	Presenter(s)
6	Art, Math, Physics Tetrahedral Kites Come explore the world of art, math and physics while learning how to build tetrahedral (four-sided) kites from straws, string, paper and staples. Kites can fly individually or can be built with multiple structures big enough to lift a person. Let's fly!	CL1305	Jim Mische

	Content Area & Target Audience	Location	Presenter(s)
7	Technology 1st-4th Grade Digital Storytelling An important part of growing as an individual learner and creating community in a classroom is letting each person tell their story and giving opportunity to listen to the stories of others. Technology offers new ways to both tell and publish our stories, even for the very young. Learn how to utilize a variety of applications that allow students to tell their story digitally and share their work.	CL1316	Miska Rynsburger

	Content Area & Target Audience	Location	Presenter(s)
8	Social Studies/Economics K-4 th Grade Center for Economic Education for Elementary Teachers Explore some opportunities to engage your students in financial literacy, experiencing a couple of activities to be used with students to meet financial literacy and economic content requirements. This session introduces you to the Center for Economic Education and Financial Literacy at Dordt College and the services and resources the Center makes available to teachers and schools.	CA317	Art Attema, Erica Vonk

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Group I - Sessions 2-11 Continued (11:15 A.M. – 12:15 P.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
9	Technology 5th-12th Grade *Making a 1:1 Classroom Better Whether you're thinking 1:1, going 1:1, or experiencing 1:1 - this session is for you. Come and learn how to use social learning platforms, screencasting, simple flipping, movie projects, creative notetaking, classroom content management, podcasting, and much more. Examples will be shown on an iPad but can be adapted to other devices.	LIB-TRC	John Tiersma

	Content Area & Target Audience	Location	Presenter(s)
10	Resource Room/Special Ed All Grade Levels Creating Individual Goals for Special Needs Learners One unique aspect of CLC Network's "best practices" consulting services is the emphasis on meeting the individual needs of students. This session will focus on the specific planning process developed to generate individual goals for students including parent involvement and communication. It also identifies goals under the seven categories of development, forms and reporting systems and an annual meeting format.	SB101	Becky Tubergen

	Content Area & Target Audience	Location	Presenter(s)
11	General 1st-4th Grade Strategies for Success in the Classroom This session will give ideas to meet diverse learners' needs with a focus on sensory strategies for success in the classroom. You will leave this session with materials to lead your class through whole group sensory activities that help promote better focus, transitions, and positive learning behaviors.	CA319	Elizabeth Van Bruggen

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11:15 A.M. – 12:30 P.M. Expanded Sessions Group #1

Sessions 12-17

Expanded Sessions Group #1 - Sessions 12-17 Continued (11:15 A.M. – 12:30 P.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
12	General, Bible 9th-12th Grade Adolescents and Identity What are the deepest questions today's adolescents are asking? What are the greatest needs of every adolescent? How are we engaging their questions and needs creatively as we instruct and lead them to be followers of Jesus Christ in our rapidly changing world today? Come for a great time of dialogue surrounding these ideas.	CL2260	Mark DeYounge

	Content Area & Target Audience	Location	Presenter(s)
13	Language Arts 5th-12th Grade Read, Write, Resign (Don't do it) This session is designed to be a hands on workshop exploring different strategies to help get students writing as well as developing their content. The intent is to give students tools to help them get past the trauma of having to write a paper and the ambiguity of "Is this good enough?"	CL1302	Bill Elgersma

	Content Area & Target Audience	Location	Presenter(s)
14	General All Grade Levels Fan the Flame! Re-Igniting a Passion for Christian Education Get ready to revive your enthusiasm for teaching in a Christian school! This session will remind teachers and administrators of the reason why Christian education is and can be an exciting endeavor, and will present attendees with ways to keep God's word and promises in focus each day at school. "If we SELL 'Christian education,' we must DELIVER!"	CL2248	Nicki Kuiper

	Content Area & Target Audience	Location	Presenter(s)
15	Science K-3rd Grade Making Hands-On Science Primary Early elementary students have incredible curiosity about the world around them; let's tap into that! This session will provide resources for investigations your students can do, and give you multiple, hands-on experiences that you can take right into your classroom, including activities to teach about air, water, weather, matter, energy, and magnetism. Science is best when it's hands-on!	CL2241	Dave Mulder

Location Key: MB=Music Building/BJ Haan, REC=Recreation Center, SB=Science/Technology Center

Expanded Sessions Group #1 - Sessions 12-17 Continued (11:15 A.M. – 12:30 P.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
16	Technology 9th-12th Grade A Digital Recording: Using ePortfolios in the Classroom Assessment options are wide-ranging. Is there a better way than pen-and-paper tests where students recall facts and bring them to mind to answer questions.? This session will explore some different options and will look at ePortfolios in the classroom. We will analyze how and why these options are used and what students can learn from using Google Sites and Evernote. If possible, please bring a computer along!	SB108	Kevin Witte

	Content Area & Target Audience	Location	Presenter(s)
17	Physics/Physical Science 5th-12th Grade Using Video Analysis to Make Motion More Concrete Do your students struggle to relate the motion of objects to their mathematical and graphical descriptions? Video analysis can make motion more concrete. Explore the possibility of shooting a video clip, digitizing and graphing object positions, and fitting equations. There will be a variety of examples including free fall, projectile motion, and collisions. Be prepared to try it yourself!	SB227	John Zwart

12:15 – 1:45 P.M. Lunch (Pasta Bar & Salad) **Campus Center**

2:00 – 3:15 - P.M. Expanded Sessions Group #2 **Sessions 20-25**

	Content Area & Target Audience	Location	Presenter(s)
20	Science 5 th -8 th Grade Science Demonstrations in the Middle School Classroom Demonstrations are a tried and true method for engaging students' interest and helping to reveal and confront their misconceptions. In this session, experienced middle school science teachers will present demonstrations they have used to engage their students and lead discussion of how the demos are used, the pedagogical implications, and tips and tricks for success. Whether you teach biology, chemistry, or physics, there is something here for you!	CL2241	Alan Bandstra, Kim Karhoff, Rod Krosschell, Dave Mulder

Location Key: CA=Campus Center, CL=Classroom/Ribbens Academic Complex, LIB=Hulst Library, LL=Ribbens Academic Complex Lower Level

Expanded Sessions Group #2 - Sessions 20-25 Continued (2:00 P.M. – 3:15 P.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
21	General K-8th Grade Elementary School Chapel Survival Guide Are you in charge of chapel at your school? Does your class need to put something together for chapel? If so, this session is for you! We'll be talking about ideas for chapel plans and also sharing many resources and how SCCS has used a school-wide theme and drama troupe in recent years. Bring ideas to share!	CL2260	Josh Bowar, Autumn Den Boer, Jill Friend

	Content Area & Target Audience	Location	Presenter(s)
22	Foreign Language 9th-12th Grade Engaging the Reluctant Learner Expect an interactive session for the secondary foreign language teacher. Instructional strategies will be provided to help you personalize the language learning experience for each student. There will be time for practical application, so come with a lesson or topic you are struggling with.	CL2250	Rikki Heldt

	Content Area & Target Audience	Location	Presenter(s)
23	Language, Arts 7th-12th Grade Poppin' Tags Christian Style? Reading Pop Culture--and Christian Pop Culture English teachers have long hoped that student reading skills will translate to real-world reading skills. This session will use Macklemore's recent hit "Thrift Shop" as an entry point of discussing critical literacy in the Christian high school classroom, especially as it applies to students as consumers--and to Christian students as Christian consumers.	CL2246	Howard Schaap

	Content Area & Target Audience	Location	Presenter(s)
24	Chemistry/Biology 9th-12th Grade Fostering Active Learning in the Laboratory Using Problem-Based and Discovery-Based Learning Problem--based Learning (PBL) and Discovery-based learning (DBL) are effective methods for increasing student engagement and learning in a laboratory setting. During this hands-on laboratory session, we will explore three effective methods, each with an illustrative project, that have been effective at fostering active learning in a chemistry laboratory.	SB203	Darren Stoub

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Expanded Sessions Group #2 - Sessions 20-25 Continued (2:00 P.M. – 3:15 P.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
25	Early Childhood PreK-K *Early Childhood Development - The Important Years Preschool, kindergarten and the early elementary years look a lot different today than they did ten years ago. Is this a good thing? Have we sacrificed important aspects of these programs in the race to get children reading, writing and doing math as early as possible? In this session we will look at the benefits of play, creativity and social interaction. We will examine how these important activities contribute directly to academic success and consider the consequences of not paying enough attention to them.	SB101	Greg Yoder

2:15 – 3:15- P.M.

Group II Sessions

Sessions 26-36

	Content Area & Target Audience	Location	Presenter(s)
26	General 5th-12th Grade & Admin Center for Economic Education for Middle and Secondary Educators This session introduces you to the Center for Economic and Financial Literacy Education at Dordt College. Strategies and curricular materials will be shared as well as introducing future opportunities to engage your students in competitions during the school year. Question and answer time will be provided to learn more about how we can help serve you!	CA317	Art Attema, Erica Vonk

	Content Area & Target Audience	Location	Presenter(s)
27	General Music 5 th -8 th Grade We Get to Learn About THAT in Music? This session will showcase several engaging and effective student projects and strategies that are "battle-tested" and worked well in the middle school general music classroom. There will also be some time reserved for open discussion and sharing, so attendees are encouraged to bring along hand-outs, outlines, and any ideas that they wish to share.	CL2248	Jessica De Wit, Eric Kooima

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Group II - Sessions 26-36 Continued (2:15 P.M. – 3:15 P.M)

Asterisk (*) in the title indicates session repeated

	Content Area & Target Audience	Location	Presenter(s)
28	General 9th-12th Grade To Change the World Using James Davidson Hunter's book, "To Change the World," and the recent Cardus study focusing on faith-based education, we will examine what we are actually preparing our students for. Where are Christian schools finding success and where is there room for growth? In particular we will examine Hunter's concept of developing students for faithful presence in the world today.	SB108	Chad Dirkse

	Content Area & Target Audience	Location	Presenter(s)
29	Technology 1st-4th Grade iPad - Creativity, Collaboration, & Communication Explore the world of using the iPad to <i>create</i> verses <i>drill and practice</i> . Examples and ideas for digital storytelling and collaboration will be shared as well as useful tools using the ipad as a means of communication for children.	CL1148	Sheila Dokter

	Content Area & Target Audience	Location	Presenter(s)
30	Reading/Language Arts 1 st -4th *Introduction to Daily 5 Looking for ways to implement the "Daily 5" reading strategy into your classroom? This session will give ideas on how to get started and introduce some different strategies that have been implemented. Be prepared to share so we can learn from each other!	CL1309	Dana Fedders, Megan Raman

	Content Area & Target Audience	Location	Presenter(s)
31	Art/Sciece 1st-8th Grade Art as a Central Part of the Curriculum This session will give a rationale from Scripture, life, and recent research for making art a central part of the elementary and middle school curriculum. Participants will learn principles for making a successful art lesson, and will learn to teach a sample lesson that follows these principles. The session will include ideas for integrating art with science.	CA319	John Hofland

Location Key: MB=Music Building/BJ Haan, REC=Recreation Center, SB=Science/Technology Center

Group II - Sessions 26-36 Continued (2:15 P.M. – 3:15 P.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
32	General 1st-4th Grade Nature and the Whole Child Children were created by God to explore, study and enjoy his amazing creation. In this session we will examine some ways in this technology infused age, to allow young children to spend meaningful time learning in God's beautiful world outdoors. Miska has authored a book entitled "It's Time to Play Outside" which will be helpful in this session.	CL1316	Miska Rynsburger

	Content Area & Target Audience	Location	Presenter(s)
33	Special Education All Grade Levels *Lost at School: Why our Students with Challenging Behaviors are Falling Through the Cracks and How We Can Help Them Today *Some students bring significantly challenging behaviors to school. These students are often disenfranchised from the mainstream of schooling, falling into trouble with behavior policies and codes of conduct. Come explore Dr. Greene's framework for understanding challenging behavior as well as uncovering strategies for collaborating with students to teach behavioral skills required of students if they are to successfully navigate the complexities of classroom and school with its wide behavioral demands.	CL1144	Phil Stegink

	Content Area & Target Audience	Location	Presenter(s)
34	Technology 5th-12th Grade Interactive Textbooks Sick of your old, boring textbook? Go interactive! Interactive textbooks blow everything else out of the water. Learn the basics of interactive textbooks, experience what makes them special, and see how other schools are using them. Then, find out how you can have your students create an iBook for their next project or how you can make one for an upcoming unit.	LIB-TRC	John Tiersma

	Content Area & Target Audience	Location	Presenter(s)
35	General 5th-12th Grade The Interim Experience How about offering a seven-day interim experience for all your students - AM, PM, or all day classes and internships? See and hear about Pella Christian's first try at Winterim this past January. You'll watch a video collage of Winterim, discuss the planning steps it took to pull it off, and see post data from parents, students, and teachers.	CL1143	Dan Van Kooten

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Group II - Sessions 26-36 Continued (2:15 P.M. – 3:15 P.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
36	General All Grade Levels *The DISC Personality Profile -- How to Work With All Kinds!! The DISC Personality Profile describes 4 main personality types, along with other sub-types. Knowing what makes your students, your fellow teachers (and maybe even your principal!) tick can help you to work with them more effectively. God created us all individually. Learn how to work with the a variety of people -- young and old -- that He created!	CL1305	Larry Van Otterloo

3:30 P.M. – 4:30 p.m.

Optional Sessions

Sessions 37-38

	Content Area & Target Audience	Location	Presenter(s)
37	General 5th-8th Grade How do Mido-Adolescents see Adults? Using Chap Clark's book "Hurt 2.0" this session gives opportunity to examine causes, effects and opportunities for engaging middle school students who have a growing sense that they have been systematically abandoned by adults. How does the prevalence of this perspective change the way middle school students view teachers, and what does addressing it look like in the classrooms and hallways?	SB108	Chad Dirkse

	Content Area & Target Audience	Location	Presenter(s)
38	Science All Grade Levels SEPAC Discussion (Science Education, Pedagogy and Curricula) Interested in gathering with other science educators? This session promises to build community among science educators and to explore issues that impact how we guide student learning targeting the issue of how technology can be effectively incorporated into the science classroom. A dinner will be served concluding the session!	Terrace Room	Darren Stoub

Location Key: MB=Music Building/BJ Haan, REC=Recreation Center, SB=Science/Technology Center

Friday, October 4, 2013

7:45 – 8:30 A.M.	Continental Breakfast	Campus Center
7:45 – 8:25 A.M.	NW IA Athletic Scheduling Meeting	Pres Board Room (3rd floor Campus Center)
8:00 – 11:00 A.M.	Various Educational & Art Displays	Eckardt Lounge
8:00 – 11:00 A.M.	Book Display	Hulst Library
8:30 – 9:30 A.M.	Group III Sessions	Sessions 40-54

	Content Area & Target Audience	Location	Presenter(s)
40	General All Grade Levels The Wonder of Wigglers (Feeding Sensory Needs in the Classroom) We will provide practical information as well as personal experience to assist teachers in understanding the sensory needs of children. Examples of materials that can be purchased or made at very little cost to aid in working with individual students who are sensory seekers or sensory avoiders will be available.	CL1320	Becky Bilby, Judy Dirkse

	Content Area & Target Audience	Location	Presenter(s)
41	Athletics/Science Coaches/Athletic Directors Developing Functional and Effective Strength and Conditioning Programs This session will cover the organization and development of S&C programming, fundamental basics of a well-rounded program, sports specific programming, and the importance and implementation of periodization training.	REC122	Adam Conway

	Content Area & Target Audience	Location	Presenter(s)
42	Language Arts 5th-8th Grade Integrating the 40 Book Challenge with Reader's Workshop Excited by the ideas of The Book Whisperer, but not sure how to make them work in your classroom? Come to this session to hear more about how to integrate teacher-directed learning with independent, student-led reading in a way that is manageable and engaging with reader's workshop.	CL1144	Autumn Den Boer

Location Key: CA=Campus Center, CL=Classroom/Ribbens Academic Complex, LIB=Hulst Library, LL=Ribbens Academic Complex Lower Level

Group III - Sessions 40-54 Continued (8:30 A.M. – 9:30 A.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
43	Classroom Mgmt and Differentiation K-5th Grade Practical Strategies that Value God's Image in Each Child Using examples from Doug Lemov's book "Teach Like a Champion" this session will look at practical strategies that work and value God's image in each child. Emphasis will be placed on strategies that can be used for all children but are targeting opportunities to meet the needs of classrooms with broad ranges of student gifts and talents.	SB108	Chad Dirkse

	Content Area & Target Audience	Location	Presenter(s)
44	Technology 1st-4th Grade iPad - Top 10 (or 20! If time allows!) This session will be a run down on some favorite Apps. We'll explore why the apps are "top 10" and how they tie in with the Common Core.	CL1302	Sheila Dokter

	Content Area & Target Audience	Location	Presenter(s)
45	Reading/Language Arts 1 st -4 th Grade *Introduction to Daily 5 Looking for ways to implement the "Daily 5" reading strategy into your classroom? This session will give ideas on how to get started and introduce some different strategies that have been implemented. Be prepared to share so we can learn from each other!	CL1309	Dana Fedders, Megan Raman

	Content Area & Target Audience	Location	Presenter(s)
46	Art/Language Arts 1st-6th Grade Art as a Central Part of the Curriculum This session will give a rationale from Scripture, life, and recent research for making art a central part of the elementary and middle school curriculum. Participants will learn principles for making a successful art lesson, and will learn to teach a sample lesson that follows these principles. The session will include ideas for integrating art with language arts.	CA319	John Hofland

Location Key: MB=Music Building/BJ Haan, REC=Recreation Center, SB=Science/Technology Center

Group III - Sessions 40-54 Continued (8:30 A.M. – 9:30 A.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
47	Technology/Admin 7-12th Grade Blended Learning Models The idea of blended learning seems to be disrupting our schools. The definition is evolving and blended schools are springing up all around us. In this session we'll explore current blended learning models and the resources that schools are using to begin to create blended courses. Bring your laptop or tablet so you can participate and explore examples of blended learning.	CL2246	Tim Krell

	Content Area & Target Audience	Location	Presenter(s)
48	Bible 1st-8th Grade Multiple Intelligences in the Bible Classroom Are you looking for some creative, active ideas for your Bible class? This session will take you through some activities and give you lots of ideas for making your Bible classes more engaging. Ideas for multiple intelligences will be presented. Come prepared to get involved!	CL2248	Nieki Kuiper

	Content Area & Target Audience	Location	Presenter(s)
49	Science and Technology All Grade Levels Apps for the Outdoors When polled, most students thought the prairie contained about 20 different plant species. A remnant often contains closer to 150. It is hard for students to care about or for a creation that they don't really know. This session will address resources available to help students develop a God honoring relationship with His creation, including a variety of outdoor apps!	CL2241	Jeffrey Ploegstra

	Content Area & Target Audience	Location	Presenter(s)
50	Special Education All Grade Levels *Lost at School: Why our Students with Challenging Behaviors are Falling Through the Cracks and How We Can Help Them Today Some students bring significantly challenging behaviors to school. These students are often disenfranchised from the mainstream of schooling, falling into trouble with behavior policies and codes of conduct. Come explore Dr. Greene's framework for understanding challenging behavior as well as uncovering strategies for collaborating with students to teach behavioral skills required of students if they are to successfully navigate the complexities of classroom and school with its wide behavioral demands.	CL1148	Phil Stegink

Location Key: CA=Campus Center, CL=Classroom/Ribbens Academic Complex, LIB=Hulst Library, LL=Ribbens Academic Complex Lower Level

Group III - Sessions 40-54 Continued (8:30 A.M. – 9:30 A.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
51	Technology 5th-12th Grade *Making a 1:1 Classroom Better Whether your thinking 1:1, going 1:1, or experiencing 1:1 - this session is for you. Come and learn how to use social learning platforms, screencasting, simple flipping, movie projects, creative notetaking, managing classroom content, podcasting, and much more. Examples will be shown on an iPad but can be adapted to other devices.	CL2250	John Tiersma

	Content Area & Target Audience	Location	Presenter(s)
52	Math 3rd-8th Grade Who's Counting? (Meeting Math Standards and Benchmarks) NCTM benchmarks, ICC Standards, Common Core Standards - so many opinions, so little time to teach them all! Are our students really learning more or are we just checking off standards? Come join the discussion on how to meet these standards and benchmarks effectively in the math classroom.	CL2260	Curtis Van Dam

	Content Area & Target Audience	Location	Presenter(s)
53	General 5th-12th Grade Making Sense of Teenage Nonsense Do you ever find yourself asking, "Why did he do that? It doesn't make any sense!" Although this session can't promise to make sense of all teenage behavior, participants will gain a better understanding of the "nonsense" that motivates teenage faith, relationships and decisions.	CA317	Luke Vander Leest

	Content Area & Target Audience	Location	Presenter(s)
54	Technology 9th-12th Grade Technology Day-to-Day: Trials and Triumphs Technology is great to use in the classroom, but what happens when every student has a device in front of them like in a 1:1 classroom environment? This session will share the trials and triumphs of 1:1 including ideas, tips, questions, and examples of how 1:1 can change a classroom. We will have some hands-on time so bring your questions and a computer if possible!	LIB-TRC	Kevin Witte

Location Key: MB=Music Building/BJ Haan, REC=Recreation Center, SB=Science/Technology Center

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
55	Technology All Grade Levels Portable - Easy - Successful - Streaming (FREE) With many students having family that live at a distance or having family unable to attend events, SCCS was looking for ways to keep constituents connected. This session shares an exciting option and gives insight on a FREE, very easy and portable product which allows streaming through ethernet, Wi-Fi, and even 4G.	CL1302	Greg Bosma

	Content Area & Target Audience	Location	Presenter(s)
56	Bible & Technology All Grade Levels Websurfing the Bible Class: 15 Websites and iPad Apps to Help Teach Bible Teachers often do not have the time to web surf and evaluate all the websites available to enhance their curriculum. This session will give at least 15 relevant and practical websites and iPad apps that will enrich not only your Bible class, but other classes as well.	CL2246	Kent Ezell

	Content Area & Target Audience	Location	Presenter(s)
57	General 7th-12th Grade Student Council Round Table This session will provide opportunity for discussion about student council ideas. Be ready to share ideas that have worked and ideas that didn't work so great. Anyone looking for fresh ideas about what to do with your own student council and how to make your year more exciting should definitely attend!	CL2247	Randy Groen, Rhonda Slagter

Location Key: CA=Campus Center, CL=Classroom/Ribbens Academic Complex, LIB=Hulst Library, LL=Ribbens Academic Complex Lower Level

Group IV - Sessions 55-67 Continued (9:45 A.M. – 10:45 A.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
58	General All Grade Levels Journey of the Mind What happens when you gather a group of students, present them with a problem, and give them the freedom to create a solution? The answer is Destination Imagination, a creative problem-solving competition that encourages the use of teamwork and creativity. Come discover what Destination Imagination is all about, as well as how to begin a program at your school.	CL1307	Laura Joustra

	Content Area & Target Audience	Location	Presenter(s)
59	Math 6th-12th Grade Math Structures You Keep on Building This session will provide an overview of math topics which you can use to tie your math curriculum together from year to year. These recurring themes help students remember basics and provide a solid base to tie new material to.	CL1305	Jim Mische

	Content Area & Target Audience	Location	Presenter(s)
60	General All Grade Levels Twitter for Teachers Personalized professional development is here! Twitter is an incredibly useful tool for connecting with other educators and sharing ideas & resources. Whether you're totally new to Twitter or just new to the idea of using Twitter for Professional Development, this hands-on session will help get you started. Bring a laptop, iPad, or smartphone and you'll be tweeting along with us!	CL2241	Dave Mulder

	Content Area & Target Audience	Location	Presenter(s)
61	Technology All Grade Levels Ten Terrific Tech Tools for Teachers Discover how to best use a variety of web-based applications to help students create, collaborate and share what they have learned. Practical ideas for projects and assessments with a focus on developing higher order thinking skills and connecting with real-life learning situations via technology will be discussed. Please bring a mobile device along if possible!	LIB-TRC	Mary Beth Pollema

Location Key: MB=Music Building/BJ Haan, REC=Recreation Center, SB=Science/Technology Center

Group IV - Sessions 55-67 Continued (9:45 A.M. – 10:45 A.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
62	Language Arts 1st-4th Grade From Popcorn to Pirates: Thematic Days Throughout the Year Need a break from your normal daily learning routine? Have you considered using theme days to incorporate areas of state curriculum requirements? Come join the 2nd grade teachers at SCCS as they share their ideas for thematic days. Participants will learn how to create their own thematic days and will leave with practical suggestions for use in their own classroom.	CL2260	Sarah Stoub, Emily Sybesma, Geri Van Ruler

	Content Area & Target Audience	Location	Presenter(s)
63	Science 5th-10th Grade Tablets in a Middle School Science Class Come get a look into a middle school 1:1 iPad classroom. Discover specific apps that are changing how students "do" science and how to balance hands-on technology. Learn how students can use the camera function to enrich learning. Also, see what types of projects are challenging students in completely new ways!	CL2250	John Tiersma

	Content Area & Target Audience	Location	Presenter(s)
64	General All Grade Levels Creating Individual Goals for the Special Needs Learners Within the General Classroom This session will explore resources and practical ideas on how to incorporate individual goals for special needs learners within the general education classroom. Some topics included are parent involvement and communication and an annual meeting format.	SB101	Becky Tubergen

	Content Area & Target Audience	Location	Presenter(s)
65	General All Grade Levels *The DISC Personality Profile -- How to Work With All Kinds!!! The DISC Personality Profile describes 4 main personality types, along with other sub-types. Knowing what makes your students, your fellow teachers (and maybe even your principal!) tick can help you to work with them more effectively. God created us all individually. Learn how to work with a wide variety of people -- young and old -- that He created!	CL1144	Larry Van Otterloo

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Group IV - Sessions 55-67 Continued (9:45 A.M. – 10:45 A.M)

Asterisk () in the title indicates session repeated*

	Content Area & Target Audience	Location	Presenter(s)
66	Administration Administrators, School Leaders Professional Capital - How Much Does Your School Have? PC = f(HC, SC, DC, SyC, MC) -or, at least so says Andy Hargreaves and Michael Fullan in their book, Professional Capital. What does this equation mean for your school? What type of capital does your school have. What type of capital will you decide to invest in to get the greatest return on your investment? Come join the discussion!	LL93	Tim Van Soelen

	Content Area & Target Audience	Location	Presenter(s)
67	Early Childhood Pre-K *Early Childhood Development - The Important Years Preschools, kindergartens and the early elementary years look a lot different today than they did ten years ago. Is this a good thing? Have we sacrificed important aspects of these programs in the race to get children reading, writing and doing math as early as possible? In this presentation we will look at the benefits of play, creativity and social interaction. We will examine how these important activities contribute directly to academic success and consider the consequences of not paying enough attention to them.	CL1148	Greg Yoder

11:00 – 11:45 A.M. **Keynote: “Finding God’s Glory”** **BJH Auditorium**
Chad Dirkse, Chattanooga Christian

	Content Area & Target Audience	Location	Presenter(s)
68	General Finding God's Glory in a Future of Uncertainty Scripture is replete with encouragements to not lose hope in difficult times. Christian education is an important and increasingly difficult calling and there is a tendency to see most clearly the challenges ahead. But, there is also great reason for hope. Using passages from Romans 12 and Philipians 1, we will examine the real and practical reason for joy.	BJ Haan Auditorium	Chad Dirkse

11:45 – 12:00 P.M. **Closing Songs of Praise** **BJH Auditorium**
Jill Friend-Song Leader, Lois Vander Zee-Organist

Dordt College

Master of Education



Educational Leadership

Preparing professional educators for service in diverse settings, equipping them with God-centered reflective and transformative skills, knowledge, and dispositions for *teaching, learning, and leading.*

Dordt College has adopted an innovative course format and sequence, allowing the practicing teacher to complete the program in as few as two years with minimal time spent on campus.

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"Thanks, it is a real adjustment being a student again. The other courses I just "took", now that I am building toward something it seems that much more important. It will definitely help me see my students differently this fall." Darren.

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Collaborating with the Coaches



Thursday, October 3, 11:15 A.M. – 12:30 P.M.

Ross Douma- DeWitt Gymnasium

Chad Hanson- Rec Center

Ross Douma: Ross is the head coach for the Dordt College men's basketball team and was named 2012 GPAC Coach of the Year. Entering his 4th year at the helm for the Defenders, Ross was a former high school teacher and administrator. Ross holds a Master's degree from Governor's State University in Illinois.

Join Ross and his team during a practice session to see and hear what transpires during a typical workout. The coaches will be wearing microphones so you won't miss a thing. Practice schedules and handouts will be provided for everyone that attends.

Chad Hanson: Chad is the head volleyball coach for the Dordt College women's volleyball team and has been a full-time college coach since 2004. Previous experience comes as a volunteer assistant coach at Washington State University and University of Idaho, and full time assistant coach at the University of Iowa, and the University of Georgia.

Join Chad as he goes over the importance of visual training for what coaches and players need to look at during volleyball. He will explain the importance of what visual cues to train for each position on the court. Chad will share visual eye training tips that are beneficial for any age level. A handout of drills and key points will be included with the session.

Friday, October 4

NW IA Athletic Directors

7:45 A.M. – 8:25 A.M.

**President's Board Room
(3rd floor-Campus Center)**

NW Iowa Grade School Athletic Directors/Coaches

2013-2014 basketball season scheduling meeting for the NW Iowa grade school basketball games.

In the Eckardt Lounge

Thursday 8:45 a.m. – 3:30p.m.
Friday 7:45 a.m. – 11:00 p.m.



Art Fair

Stop by and enjoy the opportunity to browse through art samples for a wide variety of age levels. Copies of the instructions are available via the Heartland website (www.heartlandchristianschools.com) and at the art display table.



Designed by: Wesley Vis – Hills Christian School

Thank you to many teachers who were willing to bring along sample art projects to share! You are appreciated!

Also in the Eckardt Lounge...

Christian Schools International- Stop by the CSI display table to talk with Tim Krell and Kent Ezell and to see the latest curriculum and to learn what's happening in their online academy.



Art Achieve - John Hofland is the founder of the Art Achieve online art curriculum and will be available to provide ideas on how to make art a central part of the curriculum.



FREE copies of, "**I Can Work on the Internet,**" a children's book highlighting how the internet impacts our society, will be available. Stop by the **ClickRain** table to pick up a copy and to talk with Paul Ten Haken, President and Chief On-line Strategist of ClickRain.



What's Up with Science?

Session 20, an expanded 75 minute session, will include the following demonstrations:

Bacterial Investigation by Alan Bandstra: Kids playing "doctor" at school? Come see a simulation project involving student patients and doctors engaging in ways to learn about different kinds of bacteria. Don't worry, no physical examinations are necessary for this game!



Flame - A pourable gas; Flame - Is it alive by Kim Karhoff:

Thermite Plasma Reaction by Rod Krosschell:

Confronting Misconceptions about Gravity by Dave Mulder : Many students struggle with misconceptions...and we adults have them too! Come see ways to help middle school students confront their misconceptions about falling objects and come to a fuller understanding of how gravity "works."

Don't forget to join the SEPAC (science education, pedagogy and curricula) discussion from 3:30 – 4:30 p.m. on Thursday afternoon. A dinner will follow the discussion. RSVP to Donna in the Natural Sciences Department at Dordt via e-mail (Donna.DeVries@dordt.edu) or by calling 712-722-6293 if you wish to participate in the dinner.

Convention 2014



Keynote Speaker, Gary Schmidt Heartland Christian Educators' Convention October 2&3, 2014

Gary teaches in the English Department of Calvin College, reveling in courses on early British literature, children's literature, the writing of fiction, and the literature of 19th-century New England. In his collection of over forty books, nearly half are for young readers, and those have garnered him two Newbery Honors, a Printz Honors, a National Book Award finalist position, and the Children's Choice Award.

Introducing the Presenters

Attema, Art	Session 8, 26
Assistant Professor of Business Education Dordt College, Sioux Center, IA	art.attema@dordt.edu
Prior to his teaching career at Dordt College, Art Attema gained experience from being involved in the US Navy for 4 years, teaching at Ripon Christian High School for 4 years and teaching at Faith Christian High School for 3 years. Art also serves as the Chair and Internship Director of the Business and Accounting Department.	

Bakker, Joe	Session 2
Principal Alpha Omega Academy, Rock Rapids, IA	jbakker@aoacademy.com
Earning his Secondary Mathematics Education degree from Dordt College, Joe Bakker is currently enrolled at Dordt College again, this time in the School Leadership Program. In his role as Principal, Joe works with parents on a daily basis. Other experiences at Alpha Omega Academy include working as an Academic Advisor helping parents choose courses and tackling educational challenges.	

Bandstra, Alan	Session 20
6th Grade Teacher Sioux Center Christian School, Sioux Center, IA	abandstra@siouxcenterchristian.com
Though his job description as a 6 th grade teacher has changed several times since he began teaching in 1989, science class has been a constant. Alan (Al) Bandstra has previously shared ideas on teaching science at the Heartland Convention, the BJ Haan Conference, and the Dordt-Northwestern symposium on caring for the creation.	

Bilby, Becky	Session 40
Director Sioux Center Public Library, Sioux Center, IA	bbilby@siouxcenter.lib.ia.us
Becky Bilby was previously an elementary teacher and children's librarian. She is a mom of 5 children, including one daughter that introduced their family to the world of sensory needs. Becky is the current director of the Sioux Center Public Library.	

Bosma, Greg	Session 55
Technology Coordinator Sioux Center Christian School, Sioux Center, IA	0techcoord@mysiouxcenterchristian.com
Greg Bosma's Masters of Education in Technology classes were always geared to connect families to schools in as many ways as possible using affordable technology. He meets monthly with a tech group and spends time meeting with sales reps demonstrating products that may be found useful. These experiences help foster new and inovative tech ideas.	

Introducing the Presenters, Continued...

Bowar, Josh	Session 21
Assistant Principal Sioux Center Christian School, Sioux Center, IA	jbowar@siouxcenterchristian.com
Before becoming the Assistant Principal at Sioux Center Christian School, Josh Bowar's classroom experiences included teaching at the elementary, middle school, high school, college, and adult level. Josh is also involved in leading a summer drama camp through Sioux Center Arts and Recreation Council, directing Acting Up (SCCS's drama troupe) and leading and directing SCCS's spring play. Other experiences include owning and operating a small consulting business. Josh received his B.A. and M.A. in Curriculum and Instruction and his M.A. in Educational Leadership from Dordt College.	
Conway, Adam	Session 41
Head Strength and Conditioning Coach Dordt College, Sioux Center, IA	adam.conway@dordt.edu
Athletics is an important part of Adam Conway's life. He is a certified Strength and Conditioning Specialist (CSCS), a member of the National Strength and Conditioning Association (NSCA), has 3 years experience as a former college athlete, and is currently Dordt College's football coach. Adam has his B.S. in Nutrition & Exercise Science from the University of Nebraska in Lincoln, Nebraska, and his M.A. in Higher Education from Geneva College in Beaver Falls, Pennsylvania .	
De Wit, Jessica	Session 27
Choral and Fine Arts Teacher Sioux Falls Christian School, Sioux Falls, SD	jessicadewit@sfchristian.org
Jessica De Wit earned a B.A. in Music Education from the University of Sioux Falls in 2008. After graduating, she taught band, choir, and general music for 3 years at Sioux Center Christian. She is now in her 3 rd year teaching choir, band, and drama at Sioux Falls Christian School.	
Den Boer, Autumn	Session 21, 42
7th and 8th grade Language Arts and Literature Teacher Sioux Center Christian School, Sioux Center, IA	adenboer@siouxcenterchristian.com
Autumn Den Boer is involved in directing the junior high drama production at SCCS, the summer drama camp through Sioux Center Recreation and Arts Council, and the chapel and drama troupe at Sioux Center Christian. She is passionate about engaging students and enabling them to set and meet high expectations and see themselves as life-long readers and learners.	
DeYoung, Mark	Session 12
Director of Youth Ministries 1st Reformed Church of Sioux Center, Sioux Center, IA	mdeyounge@gmail.com
Currently enrolled in the Masters of Divinity Program at Western Seminary, Mark DeYoung also has a Masters from Fuller Theological Seminary in Pasadena, California, in Youth and Family. He is the former Director for Young Life Ministries, and formerly worked at Focus on the Family.	

Introducing the Presenters, Continued...

Dirkse, Judy	Session 40
Youth Services Director Sioux Center Public Library, Sioux Center, IA	jdirkse@siouxcenter.lib.ia.us
Judy Dirkse is a registered nurse with 25 years of experience training entry level nursing assistants and home health aides. For the past 4 years she has directed programs for children, birth to 4th grade, at the Sioux Center Public Library. This past year they started a sensory family story time for children who have difficulty sitting still in traditional programs.	

Dirkse, Chad	Session 1, 28, 37, 43, 68
President Chattanooga Christian School, Chattanooga, TN	cdirkse@ccsk12.com
Chad Dirkse graduated from Covenant College with a B.A. in Elementary Education and holds an M.B.A. from LeTourneau University with a specialization in School Leadership. He served Westminster Christian School in Elgin, Illinois, for 14 years, most recently as Superintendent. In 2009 Chad moved to begin his current role as President at Chattanooga Christian School (K-12, 1150 students).	

Dokter, Sheila	Session 3, 29, 44
1st Grade Teacher Holland Christian School, Holland, MI	sdokter@hollandchristian.org
This is Sheila's seventeenth year as an educator, the last fifteen being in a 1 st grade classroom. She feels humbled and honored that God is using her in this role as an educator. It is Sheila's desire to serve Him as she walks each day.	

Elgersma, Bill	Session 13
Professor of English Dordt College, Sioux Center, IA	bill.elgersma@dordt.edu
Bill Elgersma taught high school English for 13 years and currently teaches both writing and literature as well as secondary education courses. Bill's Doctorate is in Secondary Education and the research for his dissertation is centered on the skills, attitudes, and perceptions of at-risk and developmental writers.	

Ezell, Kent	Session 4, 56
Curriculum and Technology Specialist Christian Schools International (CSI), Grand Rapids, MI	kezell@csionline.org
Kent Ezell is the Curriculum and Technology Specialist for Christian Schools International. He has taught middle school Bible and math at San Jose Christian School in California and at The Potter's House in Michigan. He also was the technology coordinator at both schools. Kent has a Master's Degree in Education from the University of Phoenix and has hosted numerous webinars on Bible topics and has presented at Christian school conferences in the United States and Canada.	

Fedders, Dana	Session 30, 45
2nd Grade Teacher Hull Christian School, Hull, IA	dfedders@hullchristian.com
Dana Fedders has been a Preschool teacher for 13 years and is currently starting her 3 rd year as 2 nd grade teacher. She is in her 2 nd year using "Daily 5" in her classroom.	

Introducing the Presenters, Continued...

Friend, Jill	Session 21
Orchestra/Music Teacher Sioux Center Christian School, Sioux Center, IA	jfriend@siouxcenterchristian.com
Jill Friend teaches music at Sioux Center Christian School and is the Worship/Music Coordinator at Covenant CRC in Sioux Center. She previously taught strings and vocal music in Ogden, Iowa, and Ames, Iowa, and was the Worship Director at Trinity CRC in Ames. She is a graduate of Dordt College.	

Groen, Randy	Session 57
Technology Director Central Minnesota Christian School, Prinsburg, MN	randyg@cmcschool.org
Randy Groen has worked in education for 18 years and has his B.A. in Elementary Education. Current and previous experiences include serving on the chapel committee and student council, praise and worship leader, director of the spring play, and sound technician.	

Heldt, Rikki	Session 22
Spanish Instructor Dordt College, Sioux Center, IA	rikki.heldt@dordt.edu
A native of Germany, Rikki Heldt has been teaching Spanish for 9 years both in the public high school and the private post-secondary setting. Her love for people and enthusiasm for languages pushes her to pursue a practical approach to engaging her students in the foreign language classroom.	

Hofland, John	Session 31, 46
Founder ArtAchieve Online Art Curriculum	drawerjohn@gmail.com
John Hofland earned his B.A. from Dordt College in 1969, his Master's of Education from the University of Minnesota in 1978 and his M.F.A. in Theatrical Design from Trinity University in 1981. He has taught at Racine Christian, Sioux Center Christian, Dordt College and Gonzaga University, as well as having taught in both Poland and Ukraine. John has been published in a number of publications, including the National Social Science Press in San Diego, Kharkiv State Academy of Culture in Ukraine, and a number of others.	

Joustra, Laura	Session 58
4th Grade Teacher Central Minnesota Christian School, Prinsburg, MN	lauraj@cmcschool.org
Currently in her 5 th year of teaching, and her 4 th year of coordinating the Destination Imagination program at Central Minnesota Christian School, Laura Joustra appreciates what the Destination Imagination Program offered for a variety of students. Her previous involvement in Destination Imagination was being a participant for 4 years in elementary and middle school, as well as spending two years in college being an appraiser for the tournaments.	

Introducing the Presenters, Continued...

Karhoff, Kim	Session 20
High School Science Teacher Mitchell Christian School, Mitchell, SD	Kim.Karhoff@mitchellchristianschool.com
Kim Karhoff graduated from Dordt with a degree in Biology, Secondary Education and later with a M.A. in Curriculum and Instruction. Previously Kim was an administrator at Ebenezer Christian School in Ellsworth, Michigan, a homeschool mom for 6 years, a middle school teacher at Sheldon Christian School for 7 years, an adjunct professor of Elementary and Secondary Science Methods at Dordt College for 4 years and a high school science teacher at Kalamazoo Christian High School in Kalamazoo, Michigan. Kim is also the Robotics Coach at Mitchell Christian School.	

Kooima, Eric	Session 27
Fine Arts Director Sioux Falls Christian School, Sioux Falls, SD	erickooima@sfchristian.org
Eric Kooima has been a music and drama educator for six years and has taught 6-8 general music classes for 3 years. He received his B.A. in Vocal Performance from Waldorf College in Forest City, Iowa, in 2004 and his M.A. in Vocal Performance and Choral Conducting from Truman State University in Kirksville, Missouri, in 2006.	

Krell, Tim	Session 47
Administrator of Online Programs Christian Schools International (CSI), Grand Rapids, MI	tkrell@csionline.org
Tim Krell has been involved in 7 th -12 th grade education for 30 years. Experiences include math and science teacher, technology director/teacher and administration. Tim's current position at CSI includes directing the CSI online Academy where he hires and supervises teachers, reviews curriculum, and leads the effort to infuse a Biblical worldview into online courses.	

Krosschell, Rod	Session 20
7th and 8th Grade Science Teacher Sioux Falls Christian School, Sioux Falls, SD	rodkrosschell@sfchristian.org
Rod Krosschell received his Bachelor of Science degree from Dordt College and is in his 27 th year of teaching science at the middle school level. He currently teaches 7 th grade life science and 8 th grade earth science at Sioux Falls Christian. Previously, Rod taught at Edgerton Christian in Edgerton, Minnesota.	

Kuiper, Nicki	Session 14, 48
Middle School Teacher and Curriculum Coordinator Orange City Christian School, Orange City, IA	nkuiper@occhristian.pvt.k12.ia.us
Nicki Kuiper's experience includes teaching and administration in Redlands and Ontario, CA; Minneapolis, MN and Changsha, Hunan, China. She worked as a Family Teacher at Boys Town in Omaha, Nebraska, and teaches a Bible Methods class at Dordt College. In addition to teaching math at Orange City Christian Middle School, Nicki has accepted a new position this year as Curriculum Coordinator for the Heartland Area Christian Schools, and anticipates working with several Christian Schools in NW Iowa.	

Introducing the Presenters, Continued...

Le Mahieu, Susan	Session 5
Choral and Orchestra Director Unity Christian High School, Orange City, IA	slemahieu@unitychristian.net
Susan Le Mahieu is currently in her third year of teaching music. Born and raised in Frankfort Illinois, a suburb 45-minutes southwest of Chicago, she relocated to Orange City in August of 2011 to begin her teaching career. Susan enjoys directing five different vocal and instrumental ensembles and is currently pursuing a Master's degree in Music Education at VanderCook College of Music in Chicago. Previously, Susan received her B.A. in K-12 Choral and Instrumental Music Education, with a minor in Clarinet Performance, from Dordt College.	

Mische, Jim	Session 6, 59
Teacher Southwest Minnesota Christian High School, Edgerton, MN	Jimische@yahoo.com
Believing that "A point in every direction is the same as no point at all " Jim Mische has found it necessary to integrate and cross pollinate materials from a variety of sources. Jim juggles teaching art, math, physics, and industrial arts at SWMCHS.	

Mulder, Dave	Session 15, 20, 60
Instructor of Education Dordt College, Sioux Center, IA	david.mulder@dordt.edu
Teaching for the past 15 years, Dave Mulder has experience working with students at every level, from kindergarten through graduate school. He currently teaches courses in educational foundations, elementary science methods, and middle school curriculum and instruction. Dave calls himself a social media junkie, and is pursuing a doctorate in educational technology.	

Ploegstra, Jeffrey	Session 49
Assistant Professor of Biology Dordt College, Sioux Center, IA	jeff.ploegstra@dordt.edu
A Dordt College graduate, Jeffery Ploegstra has taught numerous labs while attending the University of Iowa, and developed and led a summer science camp for international students. Jeffrey also taught Environmental Science and Biology at Kennedy High School in Cedar Rapids while finishing his Ph.D.	

Pollema, Mary Beth	Session 61
9th-12th English/Spanish Teacher Central Minnesota Christian School, Prinsburg, MN	bmbpollema@mac.com
Mary Beth Pollema is in her 6th year of teaching at CMCS and is currently finishing up her Masters of Education at Dordt College. Her passion in teaching is to equip students to be servant leaders for Christ in our world today. Mary Beth writes periodically and has been published in <i>Nurturing Faith</i> and <i>The Christian Educators Journal</i> .	

Introducing the Presenters, Continued...

Raman, Megan	Session 30, 45
3rd Grade Teacher Hull Christian School, Hull, IA	
mraman@hullchristian.com	
<p>Megan Raman has taught for four years in the resource room, two years in 2nd grade, and is in her second year of teaching 3rd grade. She received her teaching degree from Dordt College and her Masters in Special Education from Morningside College in Sioux City, Iowa. Along with the 1st and 2nd grade teachers at Hull Christian, Megan used the “Daily 5” strategy for the entire year last year.</p>	
Rynsburger, Miska	Session 7, 32
1st Grade Teacher and Principal Holland Christian School, Holland, MI	
mrzynsburger@hollandchristian.org	
<p>Before coming to Holland Christian School, Miska taught 4th grade for 8 years. She holds a Master’s Degree in Educational Leadership. Miska has also authored a book entitled <u>It’s Time to Play Outside</u>”</p>	
Schaap, Howard	Session 23
Assistant Professor of English Dordt College, Sioux Center, IA	
hschaap@dordt.edu	
<p>Previously a high school English teacher at Southwest Minnesota Christian for 10 years, Howard Schaap now teaches in the English department at Dordt College. Other experience include team teaching a course called, "Calling, Task and Culture," to juniors and seniors, a course that discussed what it means to be a disciple of Christ in twenty-first century North America.</p>	
Slagter, Rhonda	Session 57
Counselor/English teacher Central Minnesota Christian School, Prinsburg, MN	
rhondas@willmarnet.com	
<p>Rhonda Slagter received her B.A. degree from Dordt College and received her Masters in Education from Southern Minnesota State University. She has served as the student counsel advisor for the last 7 years.</p>	
Stegink, Phil	Session 33, 50
Christian Learning Center (CLC) Wyoming, MI	
pstegink@clcnetwork.org	
<p>Phil Stegink received his B.S. in Elementary Education from Calvin College with endorsements in Social Studies Group and Special Education. Phil also holds an endorsement from Grand Valley State University in Cognitive Impairment and Emotional Impairment and an M.A. from the University of Northern Colorado in Learning Disabilities.</p>	
Stoub, Sarah	Session 62
2nd Grade Classroom Teacher Sioux Center Christian School, Sioux Center, IA	
sstoub@siouxcenterchristian.com	
<p>Earning a B.A. from Calvin College, Sarah Stoub has served as a teacher and administrator for 20 years. Some highlights of her experience include an intergenerational program, working in a multilingual preschool program for 2,500 low-income families, and working in a laboratory school. Sarah has worked as a trainer, evaluator, and consultant in New York, Connecticut, California, and Florida.</p>	

Introducing the Presenters, Continued...

Stoub, Darren	Session 24, 38
Professor of Organic and Biochemistry Dordt College, Sioux Center, IA	darren.stoub@dordt.edu
Over the past 20 years, Dr. Darren Stoub has developed, implemented, presented and published over 15 laboratory projects that involve problem-based and discovery-based principles. Previously Darren earned his B.S. in Chemistry from Calvin College, his Ph.D. in Organic Chemistry from the University of Rochester, and his Doctorate from Yale University.	

Sybesma, Emily	Session 62
2nd grade teacher Sioux Center Christian School, Sioux Center, IA	sybm@mtcnet.net
Emily Sybesma has taught 2nd grade at SCCS and has substituted in area schools in lower elementary grades. She received a B.A. degree in Elementary Education from Dordt College.	

Tiersma, John	Session 9, 34, 51, 63
Middle School Science & Bible Valley Christian Middle School, Cerritos, CA	john.tiersma@gmail.com
John Tiersma teaches in a 1:1 iPad environment and loves the way education is changing. John currently has 3 books published on Apple's iBookstore in over 50 countries and is obtaining his Master's Degree in Edtech at Boise State.	

Tubergen, Becky	Session 10, 64
Christian Learning Center (CLC) Wyoming, MI	btubergen@clcnetwork.org
After receiving her B.A. from Calvin College with a Cognitive Impairment Endorsement, Becky Tubergen went on to receive her M.A. from Grand Valley State University in Emotional Impairment with an Emotional Impairment Endorsement.	

Van Bruggen, Elizabeth	Session 11
Northwest Area Education Agency Sioux Center, IA	lvanbruggen@nwaea.org
Elizabeth (Libby) Van Bruggen has her B.A. in psychology from Dordt College and an M.S. in Occupational Therapy from the University of South Dakota. Libby has been employed with Northwest Area Education Agency for the past 4 years serving school districts in Northwest Iowa. She addresses sensory and fine motor needs in the school setting.	

Van Dam, Curtis	Session 52
5th Grade Teacher Sioux Center Christian School, Sioux Center, IA	cvandam@siouxcenterchristian.com
Curt Van Dam is a 2004 graduate of Dordt College. He is currently working on his Master's Degree at Dordt College. He has taught the 5th grade class at Sioux Center Christian for the past 9 years.	

Introducing the Presenters, Continued...

Van Kooten, Dan		Session 35
Guidance Counselor Pella Christian High School, Pella, IA		vankootend@pceagles.org
Dan Van Kooten has taught at Pella Christian for 16 years after stints in domestic and international missions with his family. He works with a committed but changing staff at PCHS that undertook several new initiatives this past year. With a background in special education and now as a career counselor, Dan is interested in how educators can meet the needs of diverse learners.		
Van Otterloo, Larry		Session 36, 65
Principal Central Minnesota Christian School, Prinsburg, MN		larryvo@cmcschool.org
Larry Van Otterloo received his B.A. from Dordt College in 1985, and his M.A. from South Dakota State University in 1994. He has been a Christian Educator for 27+ years and an administrator for 22+ years. Included in his duties as administrator is teaching, which Larry still loves! After taking the DISC training 20 years ago Larry has seen its accuracy and helpfulness in working with students and teachers on many occasions!		
Van Ruler, Geri		Session 62
2nd Grade Teacher Sioux Center Christian School, Sioux Center, IA		gvanruler@siouxcenterchristian.com
Graduating from Dordt with an Elementary Education degree and a field of specialization in Special Education Geri Van Ruler has taught Kindergarten, 1 st , and 2 nd grades. Before coming to Sioux Center Christian, Geri taught at Rock Valley Christian and Ireton Christian. She has taken many graduate education classes and enjoys being both a teacher and a life-long learner.		
Van Soelen, Tim		Session 66
Professor of Education Dordt College, Sioux Center, IA		timothy.vansoelen@dordt.edu
Dr. Timothy Van Soelen is the department chair for the graduate and undergraduate education programs at Dordt College. He teaches courses in educational leadership, research methods, and philosophy of education. Prior to coming to Dordt, Tim was a principal in Sioux Falls, South Dakota, and Redlands, California.		
Vander Leest, Luke		Session 53
Spiritual Life Director Sioux Falls Christian School, Sioux Falls, SD		LukeVanderLeest@sfchristian.org
For the past 15 years Luke Vander Leest has served as a mentor, teacher, coach, and youth pastor, while serving Hanford Christian School in California and Shalom CRC in Sioux Falls, SD. He is currently a counselor, coach and Spiritual Life Director at Sioux Falls Christian School.		
Vonk, Erica		Session 8, 26
Business Administration Department Assistant Dordt College, Sioux Center, IA		Erica.Vonk@Dordt.edu
Erica Vonk joined the Business Department in 2009 and is working on completing her M.B.A. She is a graduate of Northwestern College with a degree in Business Education. After Northwestern, Erica taught for 9 years in South Dakota and Iowa. She has been involved with other states' centers of economic education since 2000 and was excited to pursue a new center for Iowa!		

Introducing the Presenters, Continued...

Witte, Kevin	Session 16, 54
High School Teacher Holland Christian School, Holland, MI	
Kevin received both his B.A. (2002) and his M.A. (2010) from Calvin College. After 10 years of middle school teaching at Kalamazoo Christian in Kalamazoo, MI, he spent last school year teaching high school for the first time at Holland Christian High School in Holland, MI. In his classroom at Holland Christian, he focused his first year on learning and thinking about technology 1:1 environment, the use of ePortfolios in the classroom, and how the use of technology influences faith formation in the classroom.	

Yoder, Greg	Session 25, 67
Christian Learning Center (CLC) Wyoming, MI	gyoder@clcnetwork.org
Greg Yoder received his B.A. from Calvin College in Secondary Education and his M.A. from Michigan State University in Special Education and Cognitive Impairment. Later, Greg went on to receive a special endorsement from Grand Valley State University in Learning Disabilities.	

Zwart, John	Session 17
Professor of Physics Dordt College, Sioux Center, IA	john.zwart@dordt.edu
In 30 years of teaching physics at Dordt, John Zwart has been on the lookout for ways of better connecting how the creation works to the tools we use to understand it. John enjoys doing demonstrations for elementary - high school classes. He is active in the American Association of Physics Teachers at both the state and national levels.	



Fantastic Fridays Planned for HEARTLAND CHRISTIAN SCHOOLS

Admin Team Meetings:

- December 6 - Hosted by Central Minnesota Christian
- January 31 - Hosted by Sioux Falls Christian
- March 7 - Hosted by Chandler Christian



Grade Level Workshops:

- January 24- Kindergarten and 2nd Grade
- February 7- 4th Grade, Resource Room, and Music



2013 Andreas Center Conference
*Rooted in, Responsive To, Reaching Out The
Task and Impact of Christian Education*

Overview:

Does Christian education make a difference in the cultural and civic lives of its students? In an attempt to spur the discussion of this important issue, the [Andreas Center for Reformed Scholarship and Service](#) along with [the Christian Educator's Journal](#) will host a conference on October 31–November 2, 2013, on the campus of Dordt College.

The purpose of this conference is to (re)consider the task of Christian education and its impact from multiple angles and through diverse lenses. This conference is not limited to those who wish to explore the impact and task of traditional Christian day schools; it also welcomes those who approach education from different venues: homeschool organizations, online educational organizations, and organizations supporting Christians teaching in public schools.

Questions to be considered include:

- *What is/should be the role of Christian education?*
- *What types of cultural engagement could/should Christian schools engage in?*
- *What are the challenging issues when considering the necessity and viability of Christian education?*
- *What does it mean to be a Word-centered people in a multi-modal world?*
- *What should/does Christian education look like in the 21st century?*

For more information go to:

<http://dordt.edu/events/conference2013/>



Heartland Christian Schools is governed by a board made up of one representative from each school. This representation is an equal mixture of administrators, board members, and teachers on a 3-year rotation. This board meets annually in March. From these board members an executive committee is formed. Executive board members meet at least 4 times yearly or as needs arise.

HEARTLAND CHRISTIAN SCHOOLS EXECUTIVE COMMITTEE 2013-2014

School Name	Term	Rep Type	Rep Name and Postion
Doon	2013-2016	Teacher	Carla Walhof
Heartland		Coordinator	Jodi Hulstein, Heartland Coordinator
Inwood	2013-2016	Administrator	Arlyn Schaap
Ireton	2012-2015	Board Member	Benjy Weida
Orange City	2011-2014	Teacher	Randy Hilbelink, President
Sheldon	2013-2016	Board Member	Jack Schreurs
Hull	2012-2015	Administrator	Randy Ten Pas, CSI Board Member
Sioux Center	2012-2015	Teacher	Sarah Stoub
Southwest	2011-2014	Board Member	Dennis Kroll
Unity	2012-2015	Administrator	Wayne Dykstra, Secretary
Western	2011-2014	Administrator	Dan Barkel, Vice President



Heartland Christian Schools: Board Representatives

School Name	Term	Rep. Type	Rep. Name
Block I	2013-2016		
Hills	2013-2016	Administrator	Myrna Haak
Edgerton	2013-2016	Teacher	Karen Vanden Akker
Hollandale	2013-2016	Board Member	Lisa Vos
CMCS	2013-2016	Administrator	Larry Van Otterloo
Kanawha	2013-2016	Teacher	Stan Vanden Berg
Rock Valley	2013-2016	Board Member	Nate Van Kley
Block II	2012-2015		
Chandler	2012-2015	Board Member	Loren Vander Woude
Sanborn	2012-2015	Teacher	Sue Gonnerman
Unity	2012-2015	Administrator	Wayne Dykstra
Sioux Center	2012-2015	Teacher	Sarah Stoub
Ireton	2012-2015	Board Member	Benjy Weida
Dakota	2012-2015	Administrator	Gary Cookson
Volga	2012-2015	Administrator	Bruce Lucas
Block III	2011-2014		
Hull	2011-2014	Board Member	Matt Vande Hoef
Western	2011-2014	Administrator	Dan Barkel
Orange City	2011-2014	Teacher	Randy Hilbelink
Southwest	2011-2014	Board Member	Dennis Kroll
Sutton	2011-2014	Teacher	Dave Kauk
Sioux Falls	2011-2014	Board Member	Jennifer Crisp-Griebel
Worthington	2011-2014	Teacher	Martha Lubben

** Central Board Meeting- March 28, 2014

Teacher Resource Center

The Teaching Resource Center (TRC) is located on the main floor of the Hulst Library and was remodeled in the summer of 2012 to enhance support of teaching innovations for Dordt faculty, pre-service teachers, and the regional teaching community. The new design includes the Discovery Café where users can interact with digital resources and equipment, the Learning Lab classroom which supports new teaching paradigms and collaborative group work, and the print collection of resources for pre-K through grade 12 including resources that support Christian education programs. The collection features approximately 8,000 young adult and children's literature titles as well as curricular materials including elementary and secondary textbooks, videos, kits, pamphlets, unit ideas, multimedia programs, and other teaching tools.

Materials from the TRC are checked out at the service desk on the main floor and circulate for two weeks. The TRC is open during regular library hours and assistance is provided from the service desk.

There will be a book display in the TRC throughout the convention displaying the latest in literature with books for multiple age levels.





The Dordt College business and education departments have teamed up to become a fully certified Center for Economic Education (CEE) in Iowa. Dordt College hopes to increase economic and financial literacy for all students.

The Dordt College Center for Economic Education seeks to be the leading economic and financial literacy resource for K-12 schools, teachers, and students in Northwest Iowa who want to integrate economics, personal finance, and marketplace topics into their curricula.

The Center will help students develop ways of thinking and problem solving that they can use in their lives as consumers, savers, and investors, members of the workforce, responsible citizens, and effective participants in a global economy.

What can CEE do for You?

Workshops: Throughout the year the *Dordt College Center* will offer topical workshops for teachers introducing new materials for the K-12 classroom. As workshops are scheduled for the coming year they will be posted on the website.

Professional Development Activities: The *Dordt College Center* can work with school districts to plan activities for strengthening teachers' knowledge and classroom strategies in economics and financial literacy for K-12. Programs can be designed for teacher in-service days and offer specific topics districts may request. Contact the Center to arrange for specialized professional offerings for your district or school.

District Consultation: Does your district or school need to create a new course offering or revise standards and benchmarks in economics or personal finance? The Center staff can assist in working with faculty or district personnel as new courses are being created and give advice on the latest state and national standards in K-12 economics and personal finance.

Teaching to Iowa Standards: The *Dordt College Center* has many helpful links on its website and future plans to expand the information. We plan to take the benchmarks and correlated with both Iowa Content Standards and the National Voluntary Standards in Economics. Nationally designed and normed assessments available from the Council for Economic Education have been correlated to the Iowa content standards. Information about obtaining the assessment instruments for your school or district can be found on the National Council website.

DORDT COLLEGE BOOKSTORE
20% OFF STOREWIDE
DURING THE CONVENTION
SOME EXCLUSIONS APPLY
EXTRA 10% OFF ALREADY CLEARANCE ITEMS



The Dordt College Bookstore offers a variety of books, greeting cards, school supplies, and gifts, along with a large selection of Dordt College apparel for every size and budget. Stop by during the convention to purchase some of the latest products including the new “Lift up Your Hearts” hymnal by Faith Alive, “The Fourth World” DVD by Volkers and the new book, “Vivid; Deepening Your Colors” by Hielema and Baart.



HOURS:
THURSDAY 8:00 AM TO 4:00 PM- FRIDAY 8:00 AM TO 12:30 PM

Convention Notes:

Convention Notes:

