

CONVENTION OVERVIEW

Thursday, October 1, 2015

8:30 – 9:30 A.M.	Check-in & Continental Breakfast	Campus Center
8:30 A.M. – 4:00 P.M.	Book Display	Hulst Library
9:30 – 9:35 A.M.	Welcome Dordt College Representative	BJH Auditorium
9:40 – 10:00 A.M.	Opening Worship Dordt Praise Band	BJH Auditorium
10:00 – 10:45 A.M.	Keynote – Donovan Graham “What? A Complaint Against Us?”	BJH Auditorium
11:00 A.M. – 12:00 P.M.	Group I Sessions	Various Locations
12:00 – 1:10 P.M.	Lunch	Campus Center
1:15 – 2:15 P.M.	Group II Sessions	Various Locations
2:30 – 3:30 P.M.	Group III Sessions	Various Locations
2:30 – 3:30 P.M.	NWI Junior High Choir Festival Meeting	MB 29 (Lowe Level BJH Auditorium)

Friday, October 2, 2015

7:45 – 8:30 A.M.	Continental Breakfast	Campus Center
7:45 – 8:25 A.M.	NW IA Athletic Scheduling Meeting	Board Room 328 (3rd floor Campus Center)
8:00 – 12:30 P.M.	Book Display	Hulst Library
8:30 – 9:30 A.M.	Group IV Sessions	Various Locations
9:45 – 10:45 A.M.	Group V Sessions	Various Locations
11:00 – 11:45 A.M.	Keynote – Donovan Graham “The Response”	BJH Auditorium
11:45 A.M. – 12:00 P.M.	Closing Songs of Praise Dordt Praise Band	BJH Auditorium

**The mission of the Heartland Christian Educators' Convention is:
*"to support the Biblical calling and task of Christian schools by providing
 collaborative learning opportunities for teachers and administrators."***

2015 Convention Planning Committee:

Paul Bootsma Formerly: Southwest MN Christian Edgerton, MN	Jodi Hulstein Heartland Christian Schools	Kari Sytsma Oskaloosa Christian Oskaloosa, IA
Josh Bowar Sioux Center Christian Sioux Center, IA	Ben McCray Rock Valley Christian Rock Valley, IA	Cami Thompson Volga Christian Volga, SD
Todd Hartbecke Hull Christian Hull, IA	Anne Schaap Chandler Christian Chandler, MN	Tim Van Soelen Education Dept. Dordt College Sioux Center, IA

The Convention Committee meets monthly starting in November. We value your opinion and your input. Please feel free to contact a committee member with your convention ideas!

**Heartland Christian Schools
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 Sioux Center, IA 51250
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 Email: csi6@dordt.edu
 Website: www.heartlandchristianschools.com
 Follow the Convention on Twitter @Heartlandconv
 Or "Like" us on Facebook: Heartland Christian Schools**

**Select network "Dordt Guest" to access wireless connection during the convention
 (no password required!)**

OTHER EVENTS TAKING PLACE THROUGH HEARTLAND CHRISTIAN SCHOOLS:

Friday, December 4, 2015	Admin Team
Friday, January 22, 2016	Grade Level Workshop 3 rd , 5 th /6 th
Friday, January 29, 2016	Grade Level Workshop Art & TAG
Friday, February 5, 2016	Admin Team
Thursday & Friday, October 6&7, 2016	2016 Convention

Guest Speaker: Donovan Graham



Donovan Graham began his professional career as a secondary school teacher and counselor in Estes Park, CO. While in graduate school God came after him and he surrendered to the claims that Jesus Christ had on his life. From that point on he has searched, examined, taught, and has written about what it means to be a “Christian” educator, in any context. His books—Teaching Redemptively: Bringing Grace and Truth into Your Classroom, and Making a Difference: Christian Educators in Public Schools—are meant to challenge teachers to examine their deepest beliefs as Christians and then determine how those beliefs should actually shape what they do in their work.

After 32 years of serving as a professor, dean, and chaplain at Covenant College in Lookout Mtn., GA, God asked him to move to Ireland to give care to missionaries in Europe and Africa for World Harvest Mission. After six years of providing spiritual nurture and care for weary missionaries he turned his focus back to educators and now directs the **Center for Teacher Renewal** where he tries to provide the same kind of nurture and care for weary educators as well as provide encouragement to those who want to become “redemptive” educators.

Keynote: 10:00 a.m. Thursday, October 1 “What, A Complaint Against Us?”

In our Christian schools we seek to love, we exercise our faith in many ways, we serve our students and their families, and surely it takes patient endurance on our part! What complaint could the Lord possibly have with us?

In this keynote address Dr. Graham will challenge us to examine whether the way we do things in our classrooms—choose curriculum, design teaching units, give assignments, evaluate learning, deal with student behavior—is truly redemptive or whether we have been subtly seduced by voices from the culture that surrounds us. Those seductive voices include *reductionism, legalism, moralism, and excellence*. How could those voices possibly be leading us astray?

Keynote: 11:00 a.m. Friday, October 2 “The Response!”

There is little value in a mere examination, it needs to lead to a response to what we have found. In this second keynote address Dr. Graham will suggest ways that can keep the seductresses at bay and that might help us do things that help us live up to what we claim. We will be invited to make some concrete plans for our teaching practices.

NEW FOR CONVENTION 2015:

Networking Stations

Definition and Purpose:

Networking stations are educator led learning exchanges offered throughout the convention to provide optional collaborative learning opportunities. Networking stations are 60 minutes in length offering a variety of discussion topics for various grade levels. Participation by each attendee is vital in making networking stations effective.

Instructions for participants:

Upon arrival each attendee should fill out a note card with his/her question, idea, or a topic of discussion, applicable to the station's grade/subject area. A designated networking station leader should collect all note cards and select a card to begin the discussion. It is the networking station leader's responsibility to keep the session within the 60 minute time frame, assure that each card is reviewed (even if only briefly) and to provide each participant the opportunity to contribute to the discussion.

Networking Stations Offered:

- **Preschool – 1st Grade Teachers – Preschool Readiness**
- **Kindergarten, 1st, 2nd, 3rd Grade Teachers – iPad Apps**
- **1st/2nd, 3rd/4th, 5th/6th Grade – Combination Classrooms**
 - **Lower Elementary – Math Facts**
- **Upper Elementary – Incorporating World View into Math Curriculum**
 - **Elementary, Middle and High School – Media Specialist**
 - **Junior High – Novels**
 - **Junior High – Science Fair Ideas**
 - **High School – Art**
 - **High School – Bible**
 - **High School – P.E.**
 - **High School – Social Studies**

Group I Sessions:

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 1

Location: De Witt Gymnasium

Offered During Group Session(s): I; **Total Session Length:** 60 Minutes

Defender Pride

Content Area: Athletics, General

Grade Level: General

For those who follow Dordt athletics or spend time working with athletes, Dordt College men's basketball team will be conducting an open practice. Handouts will be distributed to those in attendance and players and coaches will be on hand to visit and answer questions following the session. Feel free to come and go as your convention schedule allows!

Ross Douma

ross.douma@dordt.edu

Men's Basketball Coach, Dordt College, Sioux Center, IA

Ross is the head coach for the Dordt College men's basketball team and was named GPAC Coach of the Year in 2012 & 2014. Entering his 7th year at the helm for the Defenders, Ross was a former high school teacher and administrator. Ross holds a Master's degree from Governor's State University in Illinois.

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 2

Location: Science & Technology Center, Room 1637

Offered During Group Session(s): I; **Total Session Length:** 60 Minutes

BEADS! FEATHERS! FRINGES! TURQUOISE!

Content Area: Art/Drama, Social Studies

Grade Level: High School (9-12)

Native art is much more than beads, feathers, fringes and turquoise. In broad strokes the presenter will paint the cultural distinctives, history, and contemporary situation of Native American visual art. This session will be full of images as well as a display of authentic native art.

Sam Gesch

sgesch@aoacademy.com

Spanish and Art Teacher, Alpha Omega Academy, Rock Rapids, IA

Sam has been interested in and pursued knowledge of Native American cultures since childhood. His experiences with Natives both in the Amazon (where he grew up) and in North America have greatly enriched his life. He reads avidly in this subject area as well as attending local pow wows, native art fairs, and other cultural events.

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 3

Location: Campus Center, Room 319

Offered During Group Session(s): I, II; **Total Session Length:** 60 Minutes

Marketing & Social Media Strategies for your School: Attracting Parents & Impacting Public Policy

Content Area: Government

Grade Level: General (All Grade Levels)

During this session we will discuss social media and marketing strategies for your school including best practices for networking sites, website tips and strategies, email/newsletter ideas, and tools that may be helpful.

Eric Goranson

eric@goranson-consulting.com

Consultant/Lobbyist, Iowa Association of Christian Schools, Des Moines, IA

Eric is Principal of Goranson Consulting, Inc., based in Des Moines, Iowa. Eric specializes in government relations and nonprofit consulting with clients having spanned numerous sectors including healthcare, education, industry associations, retail, and others. Eric has been the primary contractor, consultant, and lobbyist for the Iowa Association of Christian Schools since December of 2006. Eric has more than sixteen years' experience in state government and nonprofit organizations including roles as Development Director at both Iowa Christian Academy and Des Moines radio station Q99.5 KZZQ/Pulse 99.5/101.7. He worked in Governor Terry Branstad's office during his fourth term and is a former member of Iowa's State Board of Education. Eric has been involved in numerous nonprofit and civic organizations and is currently President of Iowa Advocates for Choice in Education and Chairman of the Educational Opportunities PAC.

Session Time: Thursday, October 1, 11:00 a.m.**Session No. 4****Location:** Ribbens Academic Complex, Room 2248**Offered During Group Session(s):** I, II; **Total Session Length:** 60 Minutes**Faith and Football****Content Area:** Athletics**Grade Level:** General (All Grade Levels)

This session will take a look at faith in sports and the sports crazed world we live in.

Brian Hansen

bhansen@fca.org

Ministry Director, Fellowship of Christian Athletes, Sioux Falls, SD

Born and raised in Hawarden, Iowa, Brian is passionate about faith and football. He attended college at the University of Sioux Falls where he was a two time All-American in football in 1982 & 1983. He was drafted by the New Orleans Saints and was selected to the Pro-Bowl his rookie season. He played for the New England Patriots, Cleveland Browns and New York Jets during his 15 year professional career.

Session Time: Thursday, October 1, 11:00 a.m.**Session No. 5****Location:** Ribbens Academic Complex, Room 1144**Offered During Group Session(s):** I; **Total Session Length:** 60 Minutes**21st Century Learning****Content Area:** Athletics, Technology, General**Grade Level:** General (All Grade Levels)

This session will explore space, movement and technology. Participants will leave with a perspective of what 21st century learning can be. They will have cost effective strategies to better engage students and make learning more relevant. This session will also highlight current research and all the means to turn any classroom into a 21st Century learning environment.

James Kapptie

jameskapptie@park6.org

Instructional Technology Directory, Park County School District #6, Cody Wyoming

A national speaker and trainer on Technology Integration in Schools, James is inspired daily through interaction with kids to find ways to improve education. He is currently the Director of Technology for Cody Schools in Cody, Wyoming, and has taught in the classroom for 15 years.

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 6

Location: Ribbens Academic Complex, Room 2260

Offered During Group Session(s): I; **Total Session Length:** 60 Minutes

Co-teaching Strategies for Every Teacher!

Content Area: General

Grade Level: General (All Grade Levels)

This session will describe how to use co-teaching strategies to enhance the learning of your students. Traditionally co-teaching has been associated with inclusive education. In this session, we'll explore how it can be utilized for the general classroom with para-educators and even pre-service teachers.

Patricia Kornelis

pat.kornelis@dordt.edu

Professor of Education, Dordt College, Sioux Center, IA

As the Program Coordinator for the Professional Development School at Dordt College, Pat sees co-teaching is an essential component of the program. Pat has led several training sessions on co-teaching strategies for mentor teachers in our PDS, taught for 10 years at the middle and secondary level and has been teaching in the areas of educational psychology and middle and secondary education in both the undergraduate and graduate programs at Dordt College for 14 years.

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 7

Location: Science & Technology Center, Room 1603

Offered During Group Session(s): I, II; **Total Session Length:** 60 Minutes

VISUALizing Your Lessons

Content Area: General

Grade Level: Mid Elem - High School (3-12)

With the abundance of digital media available to our children each day, it is important that educators increase their ability to effectively use digital visuals in a lesson. In this session we will practice the skills of: searching for and collecting digital visuals, utilizing various tech tools to administer classroom discussions about the visuals, and developing questions for the students that encourage Higher Order Thinking Skills.

Kristin Mulder

kmulder@siouxfallschristian.org

Technology Integration Director, Sioux Falls Christian Schools, Sioux Falls, SD

Kristin is in her twenty-second year in education and has held positions in the elementary and middle school classrooms, area colleges and technical schools, and currently as the Technology Integration Director at Sioux Falls Christian Schools. Last summer Kristin became a "Google Certified Educator" and now leads workshops and sessions to help others see the benefits of using Google's educational tools. Kristin received her B.A. in Elementary Education from Sioux Falls College and her M.A. in Education with an emphasis in Technology Leadership from the University of Sioux Falls.

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 8

Location: Ribbens Academic Complex Lower Level, Room 93

Offered During Group Session(s): I; **Total Session Length:** 60 Minutes

Apps in the K and 1st Grade Classroom

Content Area: Technology

Grade Level: K & 1st Grade

This sharing session is geared for Kindergarten and 1st Grade teachers. Come ready to discuss how you have used apps for the iPad in your classroom to further academic learning.

Networking Station

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 9

Location: Ribbens Academic Complex, Room 1303

Offered During Group Session(s): I; **Total Session Length:** 60 Minutes

Combination Classrooms

Content Area: General

Grade Level: 1st & 2nd Grade

Collaborate with other 1st and 2nd grade combination classroom teachers and share the challenges, benefits and rewards. Each attendee is asked to come ready to participate.

Networking Station

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 10

Location: Ribbens Academic Complex, Room 1307

Offered During Group Session(s): I; **Total Session Length:** 60 Minutes

Combination Classrooms

Content Area: General

Grade Level: 3rd&4th Grade

Collaborate with other 3r and 4th grade combination classroom teachers and share the challenges, benefits and rewards. Each attendee is asked to come ready to participate.

Networking Station

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 11

Location: Ribbens Academic Complex, Room 1318

Offered During Group Session(s): I; **Total Session Length:** 60 Minutes

Combination Classrooms

Content Area: General

Grade Level: 5th&6th Grade

Collaborate with other 5th and 6th grade combination classroom teachers and share the challenges, benefits and rewards. Each attendee is asked to come ready to participate.

Networking Station

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 12

Location: Science & Technology Center, Room 1605

Offered During Group Session(s): I; **Total Session Length:** 60 Minutes

Elementary Schools and the Media Specialist

Content Area: Technology

Grade Level: Elem

The changing role from librarian to media specialist; in this networking station meet with other elementary school media specialists and share ideas and procedures.

Networking Station

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 13

Location: Ribbens Academic Complex, Room 2281

Offered During Group Session(s): I; **Total Session Length:** 60 Minutes

High School Bible

Content Area: Bible

Grade Level: High School (9-12)

Bible class at the high school level; what's left to teach when our teenagers know all the stories and have heard them many times before. If you teach Bible class and would like to enhance your Bible class by networking with others in a similar situation, than this networking station is for you. Please come with a lesson plan or a concept and be ready to share.

Networking Station

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 14

Location: Ribbens Academic Complex, Room 1143

Offered During Group Session(s): I, II; **Total Session Length:** 60 Minutes

Skills for Adolescence

Content Area: Bible, Social Issues

Grade Level: Middle School (5-8)

This session explains and outlines a skills for adolescence program that deals with life application of the Bible.

Joel Netz

jnetz@kcsa.org

Teacher/Assistant Principal, Kalamazoo Christian Middle School, Kalamazoo, Michigan

After graduating from Trinity Christian College, Joel taught in the Chicago Public School system for one year. During his 18 years at Kalamazoo Christian Schools Joel has coached volleyball, basketball and has completed a Master's in Education from Cornerstone University in Grand Rapids. Currently Joel is pursuing a Master's in Educational Leadership through Dordt College. Joel has a passion for middle schoolers and is a Certified Skills for Adolescence educator.

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 15

Location: Ribbens Academic Complex, Room 1309

Offered During Group Session(s): I, II; **Total Session Length:** 60 Minutes

It's a Wonderful Life: The Risks and Joys of Setting Up a Writers' Workshop

Content Area: Language Arts & Reading

Grade Level: Elem - Middle School (4-8)

What does a writers' workshop in an upper elementary or middle school classroom look like? How do you write beside students with clarity and passion as they compose autobiographies? What are some creative ways to use mentor texts and book clubs? This session will explore answers to these questions.

Elizabeth Oosterheert

oosterheerte@pellachristian.net

7th and 8th Grade Language Arts & Theatre Teacher, Pella Christian Grade School, Pella, IA

In the past Elizabeth taught middle school language arts and directed theatre in Christian schools in Coopersville and Traverse City, Michigan. She holds a Bachelor of Arts in English and Secondary

Education from Grand Valley State University and a Master of Education in Curricular Design & Instruction from Calvin College. Since obtaining her Master's Degree, Elizabeth has completed numerous independent studies in adolescent literature. Previously she presented on the subject of adolescent literature at the Iowa Reading Conference.

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 16

Location: Science & Technology Center, Room 1606

Offered During Group Session(s): I, II; **Total Session Length:** 60 Minutes

Teaching Christianly - "Let's Build Something Biblical"

Content Area: General

Grade Level: General

There are several different frameworks on which we can build our teaching practice. Sometimes what we consider to be "Christian" education is little more than Christian ideals tacked on a secular framework. This session will explore ways to go beyond "integrating" the Bible into our teaching; instead we'll strive to make it "integral."

MaryBeth Pollema

marybeth.pollema@dordt.edu

Instructor of Education, Dordt College, Sioux Center, IA

Mary Beth Pollema is in her 2nd year of teaching at Dordt College, having earned her Master's of Education from Dordt in 2015. Her passion in teaching is to equip students to be servant leaders for Christ in our world today. Mary Beth writes periodically and has been published in Nurturing Faith, The Christian Educator's Journal and InAllThings.

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 17

Location: Science & Technology Center, Room 229

Offered During Group Session(s): I; **Total Session Length:** 60 Minutes

Science Notebooking: Wondering and Exploring in K-8 School Science

Content Area: Science

Grade Level: Elementary (K-8)

This session explains how to set up and implement science notebooks in K-8 classrooms. It will include what is inside the notebooks, benefits of the notebook, and how it is linked to inquiry based science.

Sarah Stoub

sstoub@siouxcenterchristian.com

2nd Grade Classroom Teacher, Sioux Center Christian School, Sioux Center, IA

Earning a B.A. from Calvin College, Sarah is in her 5th year of teaching second grade at Sioux Center Christian School and has served as a teacher and administrator for 20 years. Some highlights of her experience include an intergenerational program, working in a multilingual preschool program for 2,500 low-income families, and working in a laboratory school. Sarah has worked as a trainer, evaluator, and consultant in New York, Connecticut, California, and Florida.

Rebekah Vande Kamp

rvandekamp@siouxcenterchristian.com

2nd Grade Classroom Teacher, Sioux Center Christian School, Sioux Center, IA

Rebekah attended Dordt College and graduated in 2008 with a bachelor's degree in Elementary Education with a Field of Specialization in Special Education. She taught 1st and 2nd grade for 5 years at Inwood Christian School from 2009-2014 and is in her second year of teaching 2nd grade at Sioux Center Christian School. The 2nd grade teachers implemented science notebooking last year after attending a workshop through Northwest AEA on Science Notebooking.

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 18

Location: Ribbens Academic Complex Lower Level, Room 92

Offered During Group Session(s): I, II; **Total Session Length:** 60 Minutes

Paraeducators

Content Area: Inclusive Ed

Grade Level: General

In today's school environment paraeducators play a critical support role in helping to meet the needs of all learners. In order to most effectively utilize paraeducators, it is important to provide an environment where teachers can "coach" and paraeducators "learn" to better understand their role and responsibilities. This session addresses the supervision (planning, scheduling, delegating) and support (training) of paraeducators as they work in: inclusive/co-teaching classrooms, response to Intervention (RTI) and data collection roles, implementing instructional accommodations/modifications, supervising and monitoring student behavior.

Becky Tubergen

btubergen@clcnetwork.org

Director of School Services, Christian Learning Center (CLC Network), Wyoming, MI

After receiving her B.A. from Calvin College with a Cognitive Impairment Endorsement, Becky went on to receive her M.A. from Grand Valley State University for Emotional Impairment with an Emotional Impairment Endorsement.

Session Time: Thursday, October 1, 11:00 a.m.

Session No. 19

Location: Campus Center, John & Louise Hulst Library, Room TRC267

Offered During Group Session(s): I; **Total Session Length:** 60 Minutes

CSI Services

Content Area: General

Grade Level: General (All Grade Levels)

Come and meet CSI's new president/CEO. Joel will introduce himself, talk about services presently available to member schools and staff, and will share his vision for the future of Christian education, CSI, and services to member schools and their staff.

Joel Westa

jwesta@csionline.org

President/CEO, Christian Schools International (CSI), Grand Rapids, MI

Joel joins Christian Schools International with a wealth of experience including an education degree in music., leadership roles in the U.S. Air Force, teaching at the Naval War College, a directorship of academic support at the Marine Corps University, and most recently, serving as superintendent of NorthPointe Christian Schools in Grand Rapids, Michigan. He is recognized as a communicator, collaborator, team-builder and leader. Westa shares a confidence in the "strength of our reformed worldview and creating an educational environment that allows the power of the Word of God to change lives."

NEED SOME HELP FINDING YOUR WAY??

Dordt College Students are here to help!!

Look for the students in the Black and Gold

DC T-shirts!



Group II Sessions:

Session Time: Thursday, October 1, 1:15 p.m.

Session No. 20

Location: Science & Technology Center, Room 1604

Offered During Group Session(s): II, IV; **Total Session Length:** 120 Minutes

Managing Disruptive Classroom Behavior; Why Wait Until Crisis Mode? (Part I)

Content Area: Inclusive Ed, Resource, General

Grade Level: Elem (K-8)

Acting out and other disruptive student behaviors provide challenges to classroom discipline that are not easily solved. During this session, a cognitive behavioral framework based on crisis prevention will be presented to help identify what levels of behaviors are being exhibited and what interventions are most effective. Behavioral escalation continuums as developed by the Crisis Prevention Institute and by Cornell University will be presented along with matching interventions. Come away with some insights that you can use in your classroom tomorrow.

Jeff Ashby

jeffreyashby@comcast.net

Psychologist, Christian Learning Center (CLC Network), Wyoming, MI

Jeff has over 30 years of practice in the field of Behavioral Psychology. He has developed and supervised behavioral programming for adolescents in residential treatment programs and center-based programs treating emotional impairments. He has been a certified trainer for crisis prevention programs based on the CPI and Cornell University models.

Session Time: Thursday, October 1, 1:15 p.m.

Session No. 21

Location: Science & Technology Center, Room 1641

Offered During Group Session(s): II, IV; **Total Session Length:** 120 Minutes

40 Quick Ways to Assess and Engage Students (Part I)

Content Area: General

Grade Level: General

Have you run out of ideas for formative/ongoing assessment in your classroom? This session will provide a quick overview of assessment, and will enable you to fill up your "assessment toolbox" with strategies that engage students and help you understand them better as learners. This seminar is specifically targeted for all teachers and para-pros interested in Differentiated Instruction. Quick student assessment is the real starting point for professional educators who run a differentiated classroom.

Mary Ashby

mashby@legacycs.org

Teacher Consultant, Christian Learning Center (CLC Network), Wyoming, MI

Along with being a Teacher Consultant for the CLC Network, Mary is also the Special Education Coordinator for Legacy Christian School in Grand Rapids, Michigan. Having a K-12 Special Education degree with endorsements in emotionally impaired and learning disabilities, Mary speaks and trains for CLC Network's Educational Services Division.

Session Time: Thursday, October 1, 1:15 p.m.

Session No. 22

Location: Campus Center, John & Louise Hulst Library, Room TRC267

Offered During Group Session(s): II, III; **Total Session Length:** 60 Minutes

Technology to Ease and Please

Content Area: Technology

Grade Level: General (All Grade Levels)

Technology shouldn't get in the way of teaching and learning. In a perfect world, technology enhances the educational experience of both the teacher and the learner - unfortunately, we don't live in a perfect world. With that in mind, come learn how to ease the mundane and please your creative side. To ease the mundane, we will be exploring PlanbookEdu (planning), Socrative (assessment), and Twitter (professional development). To please your creative side, we will be exploring Google Drive (Docs, Sheets, Slides, Forms, etc.), Digital Student Portfolios (website or blog), and Word Clouds. Ultimately, this session focuses on how to best serve your kids by using technology effectively within your own school. Come with questions. Bring a device if you want (and are able to). Join the conversation...

Chuck Commeret

cconmeret@zcs.org

4th Grade Teacher, Zeeland Christian School, Zeeland, MI

Chuck received his B.A. in Elementary Education at Trinity Christian College and his M.A. in Educational Technology at Michigan State University. Other positions for Chuck include Director of Adult Studies-Education at Trinity Christian College and 7th Grade Science, Math, Bible, and Technology in Kalamazoo Christian Middle School.

Session Time: Thursday, October 1, 1:15 p.m.**Session No. 23****Location:** Campus Center, Room 319**Offered During Group Session(s):** I, II; **Total Session Length:** 60 Minutes**Marketing & Social Media Strategies for your School: Attracting Parents & Impacting Public Policy****Content Area:** Government**Grade Level:** General (All Grade Levels)

During this session we will discuss social media and marketing strategies for your school including best practices for networking sites, website tips and strategies, email/newsletter ideas, and tools that may be helpful.

Eric Goranson

eric@goranson-consulting.com

Consultant/Lobbyist, Iowa Association of Christian Schools, Des Moines, IA

Eric is Principal of Goranson Consulting, Inc., based in Des Moines, Iowa. Eric specializes in government relations and nonprofit consulting with clients having spanned numerous sectors including healthcare, education, industry associations, retail, and others. Eric has been the primary contractor, consultant, and lobbyist for the Iowa Association of Christian Schools since December of 2006. Eric has more than sixteen years' experience in state government and nonprofit organizations including roles as Development Director at both Iowa Christian Academy and Des Moines radio station Q99.5 KZZQ/Pulse 99.5/101.7. He worked in Governor Terry Branstad's office during his fourth term and is a former member of Iowa's State Board of Education. Eric has been involved in numerous nonprofit and civic organizations and is currently President of Iowa Advocates for Choice in Education and Chairman of the Educational Opportunities PAC.

Session Time: Thursday, October 1, 1:15 p.m.**Session No. 24****Location:** Science & Technology Center, Room 1606**Offered During Group Session(s):** II; **Total Session Length:** 60 Minutes**Teaching as an Act of Worship****Content Area:** General**Grade Level:** General (All Grade Levels)

To worship is to adore, revere, honor, to offer in complete faith and trust, to depend upon, to respond to whatever the recipient of worship wants in willing and loving devotion. Can we teach in ways that reveal what that means, and looks like? What kinds of things might keep us from it, and what might be required if we are to be able to do it? Join the session and we'll discuss!

Donovan Graham

donovangraham@me.com

Director, Center for Teacher Renewal, Colorado Springs, CO

After 32 years of serving as a professor, dean, and chaplain at Covenant College in Lookout Mountain, GA, Donovan was called to move to Ireland to give care to missionaries in Europe and Africa for World Harvest Mission. After six years of providing spiritual nurture and care for weary missionaries, he turned his focus back to educators and now directs the Center for Teacher Renewal where he tries to provide the same kind of nurture and care for weary educators as well as provide encouragement to those who want to become “redemptive” educators

Session Time: Thursday, October 1, 1:15 p.m.**Session No. 25****Location:** Ribbens Academic Complex, Room 2250**Offered During Group Session(s):** II; **Total Session Length:** 60 Minutes**50+ Ways to Strengthen Fine Motor Skills****Content Area:** General**Grade Level:** Primary & Lower Elem (Prek-3)

Young students spend a great part of their time at school using fine motor skills. This session will provide early elementary teachers with 50+ activities, apps, and materials to help those kiddos strengthen their little hands.

Megan Haan

mhaan@siouxcenterchristian.com

Kindergarten Teacher, Sioux Center Christian School, Sioux Center, IA

Megan is in her fifth year of teaching Kindergarten at Sioux Center Christian School. Before teaching at SCCS, she taught Kindergarten in Chicago for three years. She graduated from Dordt with a B.A. in Elementary Education with a Reading Endorsement. She then went on to receive a Master's Degree in Teacher Leadership from Dordt College in 2015 with her thesis project centering around improving handwriting by using stability balls in the classroom.

Session Time: Thursday, October 1, 1:15 p.m.**Session No. 26****Location:** Ribbens Academic Complex, Room 2248**Offered During Group Session(s):** I, II; **Total Session Length:** 60 Minutes**Faith and Football****Content Area:** Athletics**Grade Level:** General (All Grade Levels)

This session will take a look at faith in sports and the sports crazed world we live in.

Brian Hansen

bhansen@fca.org

Ministry Director, Fellowship of Christian Athletes, Sioux Falls, SD

Born and raised in Hawarden, Iowa, Brian is passionate about faith and football. He attended college at the University of Sioux Falls where he was a two time All-American in football in 1982 & 1983. He was drafted by the New Orleans Saints and was selected to the Pro-Bowl his rookie season. He played for the New England Patriots, Cleveland Browns and New York Jets during his 15 year professional career.

Session Time: Thursday, October 1, 1:15 p.m.**Session No. 27****Location:** Ribbens Academic Complex, Room 1144**Offered During Group Session(s):** II, III; **Total Session Length:** 60 Minutes**Gameification of School**

Content Area: Technology, General

Grade Level: General (All Grade Levels)

This session will look at the Gamer's mentality and explore how games can and should be used in school. It will also look at how technological games as well non-tech games can impact school.

James Kapptie

jameskapptie@park6.org

Instructional Technology Directory, Park County School District #6, Cody Wyoming

A national speaker and trainer on Technology Integration in Schools, James is inspired daily through interaction with kids to find ways to improve education. He is currently the Director of Technology for Cody Schools in Cody, Wyoming, and has taught in the classroom for 15 years.

Session Time: Thursday, October 1, 1:15 p.m.

Session No. 28

Location: Ribbens Academic Complex, Room 2241

Offered During Group Session(s): II; **Total Session Length:** 60 Minutes

Get Moving and Get Focused!

Content Area: General

Grade Level: Elem - Middle School (3-8)

Explore what research is saying about physical activity breaks and focus in the classroom setting. Check out options for incorporating activity into your classroom routine.

Lisa Mouw

lmouw@siouxcenterchristian.com

6th Grade Language Arts Teacher, Sioux Center Christian School, Sioux Center, IA

Lisa is currently in her 13th year of teaching and has been at Sioux Center Christian for the past 6 years. Lisa recently completed her Master's of Education degree in Teacher Leadership through Dordt College. Her graduate action research project focused on physical activity and time-on-task in the middle school classroom.

Session Time: Thursday, October 1, 1:15 p.m.

Session No. 29

Location: Science & Technology Center, Room 1603

Offered During Group Session(s): I, II; **Total Session Length:** 60 Minutes

VISUALizing Your Lessons

Content Area: General

Grade Level: Mid Elem - High School (3-12)

With the abundance of digital media available to our children each day, it is important that educators increase their ability to effectively use digital visuals in a lesson. In this session we will practice the skills of: searching for and collecting digital visuals, utilizing various tech tools to administer classroom discussions about the visuals, and developing questions for the students that encourage Higher Order Thinking Skills.

Kristin Mulder

kmulder@siouxfallschristian.org

Technology Integration Director, Sioux Falls Christian Schools, Sioux Falls, SD

Kristin is in her twenty-second year in education and has held positions in the elementary and middle school classrooms, area colleges and technical schools, and currently as the Technology Integration Director at Sioux Falls Christian Schools. Last summer Kristin became a "Google Certified Educator" and now leads workshops and sessions to help others see the benefits of using Google's educational tools. Kristin received her B.A. in Elementary Education from Sioux Falls College and her M.A. in Education with an emphasis in Technology Leadership from the University of Sioux Falls.

Session Time: Thursday, October 1, 1:15 p.m.

Session No. 30

Location: Ribbens Academic Complex, Room 2281

Offered During Group Session(s): II; **Total Session Length:** 60 Minutes

Science Fair Ideas and Alternatives

Content Area: Science

Grade Level: Middle School (5-8)

The idea of a Science Fair is often associated with increased anxiety and work load for the science teacher. Let's get together as middle school science teachers and talk about the how's and why's of a science fair. If your school currently doesn't do a science fair this could be a good place to share alternatives to the traditional science fair. This is a networking station so come ready to participate.

Networking Station

Session Time: Thursday, October 1, 1:15 p.m.

Session No. 31

Location: Ribbens Academic Complex, Room 1143

Offered During Group Session(s): I, II; **Total Session Length:** 60 Minutes

Skills for Adolescence

Content Area: Bible, Social Issues

Grade Level: Middle School (5-8)

This session explains and outlines a skills for adolescence program that deals with life application of the Bible.

Joel Netz

jnetz@kcsa.org

Teacher/Assistant Principal, Kalamazoo Christian Middle School, Kalamazoo, Michigan

After graduating from Trinity Christian College, Joel taught in the Chicago Public School system for one year. During his 18 years at Kalamazoo Christian Schools Joel has coached volleyball, basketball and has completed a Master's in Education from Cornerstone University in Grand Rapids. Currently Joel is pursuing a Master's in Educational Leadership through Dordt College. Joel has a passion for middle schoolers and is a Certified Skills for Adolescence educator.

Session Time: Thursday, October 1, 1:15 p.m.

Session No. 32

Location: Ribbens Academic Complex, Room 1309

Offered During Group Session(s): I, II; **Total Session Length:** 60 Minutes

It's a Wonderful Life: The Risks and Joys of Setting Up a Writers'

Workshop

Content Area: Language Arts & Reading

Grade Level: Elem - Middle School (4-8)

What does a writers' workshop in an upper elementary or middle school classroom look like? How do you write beside students with clarity and passion as they compose autobiographies? What are some creative ways to use mentor texts and book clubs? This session will explore answers to these questions.

Elizabeth Oosterheert

oosterheerte@pellachristian.net

7th and 8th Grade Language Arts & Theatre Teacher, Pella Christian Grade School, Pella, IA

In the past Elizabeth taught middle school language arts and directed theatre in Christian schools in Coopersville and Traverse City, Michigan. She holds a Bachelor of Arts in English and Secondary Education from Grand Valley State University and a Master of Education in Curricular Design &

Instruction from Calvin College. Since obtaining her Master's Degree, Elizabeth has completed numerous independent studies in adolescent literature. Previously she presented on the subject of adolescent literature at the Iowa Reading Conference.

Session Time: Thursday, October 1, 1:15 p.m.

Session No. 33

Location: Ribbens Academic Complex, Room 2260

Offered During Group Session(s): I, II; **Total Session Length:** 60 Minutes

Teaching Christianly - "Let's Build Something Biblical"

Content Area: General

Grade Level: General

There are several different frameworks on which we can build our teaching practice. Sometimes what we consider to be "Christian" education is little more than Christian ideals tacked on a secular framework. This session will explore ways to go beyond "integrating" the Bible into our teaching; instead we'll strive to make it "integral."

MaryBeth Pollema

marybeth.pollema@dordt.edu

Instructor of Education, Dordt College, Sioux Center, IA

Mary Beth Pollema is in her 2nd year of teaching at Dordt College, having earned her Master's of Education from Dordt in 2015. Her passion in teaching is to equip students to be servant leaders for Christ in our world today. Mary Beth writes periodically and has been published in Nurturing Faith, The Christian Educator's Journal and InAllThings.

Session Time: Thursday, October 1, 1:15 p.m.

Session No. 34

Location: Ribbens Academic Complex Lower Level, Room 92

Offered During Group Session(s): I, II; **Total Session Length:** 60 Minutes

Paraeducators

Content Area: Inclusive Ed

Grade Level: General

In today's school environment paraeducators play a critical support role in helping to meet the needs of all learners. In order to most effectively utilize paraeducators, it is important to provide an environment where teachers can "coach" and paraeducators "learn" to better understand their role and responsibilities. This session addresses the supervision (planning, scheduling, delegating) and support (training) of paraeducators as they work in: inclusive/co-teaching classrooms, response to Intervention (RTI) and data collection roles, implementing instructional accommodations/modifications, supervising and monitoring student behavior.

Becky Tubergen

btubergen@clcnetwork.org

Director of School Services, Christian Learning Center (CLC Network), Wyoming, MI

After receiving her B.A. from Calvin College with a Cognitive Impairment Endorsement, Becky went on to receive her M.A. from Grand Valley State University for Emotional Impairment with an Emotional Impairment Endorsement.



TREAT YOURSELF!!

Water, Coffee and snacks are available throughout the convention in the Eckardt Lounge (Campus Center) and in the Science Building Atrium.

Group III Sessions

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 35

Location: Science & Technology Center, Room 1604

Offered During Group Session(s): III, V; **Total Session Length:** 120 Minutes

Managing Disruptive Classroom Behavior; Why Wait Until Crisis Mode? (Part II)

Content Area: Inclusive Ed, Resource, General

Grade Level: Elem (K-8)

Acting out and other disruptive student behaviors provide challenges to classroom discipline that are not easily solved. During this session, a cognitive behavioral framework based on crisis prevention will be presented to help identify what levels of behaviors are being exhibited and what interventions are most effective. Behavioral escalation continuums as developed by the Crisis Prevention Institute and by Cornell University will be presented along with matching interventions. Come away with some insights that you can use in your classroom tomorrow.

Jeff Ashby

jeffreyashby@comcast.net

Psychologist, Christian Learning Center (CLC Network), Wyoming, MI

Jeff has over 30 years of practice in the field of Behavioral Psychology. He has developed and supervised behavioral programming for adolescents in residential treatment programs and center-based programs treating emotional impairments. He has been a certified trainer for crisis prevention programs based on the CPI and Cornell University models.

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 36

Location: Science & Technology Center, Room 1641

Offered During Group Session(s): III, V; **Total Session Length:** 120 Minutes

40 Quick Ways to Assess and Engage Students (Part II)

Content Area: General

Grade Level: General

Have you run out of ideas for formative/ongoing assessment in your classroom? This session will provide a quick overview of assessment, and will enable you to fill up your "assessment toolbox" with strategies that engage students and help you understand them better as learners. This seminar is specifically targeted for all teachers and para-pros interested in Differentiated Instruction. Quick student assessment is the real starting point for professional educators who run a differentiated classroom.

Mary Ashby

mashby@legacycs.org

Teacher Consultant, Christian Learning Center (CLC Network), Wyoming, MI

Along with being a Teacher Consultant for the CLC Network, Mary is also the Special Education Coordinator for Legacy Christian School in Grand Rapids, Michigan. Having a K-12 Special Education degree with endorsements in emotionally impaired and learning disabilities, Mary speaks and trains for CLC Network's Educational Services Division.

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 37

Location: Ribbens Academic Complex, Room 1302

Offered During Group Session(s): III; **Total Session Length:** 60 Minutes

Student Teacher Success: Creating Positive Classroom Partnerships

Content Area: Inclusive Ed, Resource, TAG, General

Grade Level: Primary and Lower Elem (Prek-3)

This session provides a conversation about creating and maintaining positive collaborations that will enhance your instruction and improve student learning. Sharing your classroom may be a challenge, so how might co-teaching help you and your teaching partners get the most out of the experience? Come collaborate with us about the benefits and demands of a co-taught classroom.

Cassie Baker

cassie.baker@sioux-center.k12.ia.us

Kindergarten Teacher, Kinsey Elementary School, Sioux Center, IA

Earning her BA in Education at Dordt College, Cassie went on to receive her Master's of Education and her Reading Specialist Endorsement from Viterbo University. Before teaching at Kinsey Elementary, Cassie taught Kindergarten in the Waukee School District. Cassie was a Mentor Teacher for Dordt's Year Long Student Teacher Program for the 2014-15 school year.

Jill Van Soelen

jvansoelen@siouxcenterchristian.com

First Grade Teacher, Sioux Center Christian, Sioux Center, IA

Jill teaches first grade at Sioux Center Christian having three years of experience working alongside a yearlong student teacher. As part of the Master's of Education program, Jill conducted action research that investigated the effects of co-teaching on the reading achievement of students. She participated in co-teacher training at Dordt College and attended the Train-the-Trainer Workshop offered by the Academy for Co-Teaching and Collaboration through St. Cloud State University. Jill received her B.A. and Master's of Education degrees from Dordt College.

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 38

Location: Campus Center, John & Louise Hulst Library, Room TRC267

Offered During Group Session(s): II, III; **Total Session Length:** 60 Minutes

Technology to Ease and Please

Content Area: Technology

Grade Level: General (All Grade Levels)

Technology shouldn't get in the way of teaching and learning. In a perfect world, technology enhances the educational experience of both the teacher and the learner - unfortunately, we don't live in a perfect world. With that in mind, come learn how to ease the mundane and please your creative side. To ease the mundane, we will be exploring PlanbookEdu (planning), Socrative (assessment), and Twitter (professional development). To please your creative side, we will be exploring Google Drive (Docs, Sheets, Slides, Forms, etc.), Digital Student Portfolios (website or blog), and Word Clouds. Ultimately, this session focuses on how to best serve your kids by using technology effectively within your own school. Come with questions. Bring a device if you want (and are able to). Join the conversation...

Chuck Commeret

ccommeret@zcs.org

4th Grade Teacher, Zeeland Christian School, Zeeland, MI

Chuck received his B.A. in Elementary Education at Trinity Christian College and his M.A. in Educational Technology at Michigan State University. Other positions for Chuck include Director of Adult Studies-Education at Trinity Christian College and 7th Grade Science, Math, Bible, and Technology in Kalamazoo Christian Middle School.

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 39

Location: Ribbens Academic Complex, Room 1309

Offered During Group Session(s): III; **Total Session Length:** 60 Minutes

Pictures and Words: Addressing the National Core Visual Arts Standards in your Literature Classroom

Content Area: Art, Language Arts

Grade Level: Prek-8

Both the visual arts and language arts are chiefly concerned with communication via seeing, hearing, and speaking. In this session, we will explore ways in which students can study the visual arts and also increase competency in writing, rhetoric and composition, speaking and listening, prose and poetry. Be ready to actively participate!

Lori De Jong

Lori.DeJong@dordt.edu

Education Assistant Adjunct, Dordt College, Sioux Center, IA

Lori received a BA in elementary and art education from Dordt College in 2002 and then moved to Nampa, Idaho, where she taught 5th grade at Nampa Christian. After moving back to northwest Iowa, Lori taught art at Ireton Christian School for 6 years and also taught art classes for homeschool students. Currently, she enjoys painting in her art studio and teaching a four week art education course at Dordt College each fall and spring.

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 40

Location: Ribbens Academic Complex, Room 1303

Offered During Group Session(s): III; **Total Session Length:** 60 Minutes

Roundtable Discussion for New Teachers

Content Area: General

Grade Level: Elementary (K-8)

Starting your first teaching job can be intimidating. There are so many things to think about and figure out. In this session we will talk you through that first year - what you need to know, what you don't need to worry about, etc. We will share our experiences and then open the discussion up for questions and answers. Join us if you have questions to ask, or if you have advice to share!

Autumn Den Boer

adenboer@siouxcenterchristian.com

Junior High Language Arts and Literature Teacher, Sioux Center Christian School, Sioux Center, IA

Autumn received her B.A. in Elementary Education with a middle school endorsement from Dordt College. She is in her fourth year of teaching junior high language arts and literature at Sioux Center Christian School and is passionate about engaging students and inspiring them to grow as readers and writers. Autumn throws herself into her teaching and strives to reach each individual student.

Rachel Zeutenhorst

rzeutenhorst@siouxcenterchristian.com

Resource Room Teacher, Sioux Center Christian School, Sioux Center, IA

Rachel Zeutenhorst has been a resource teacher at Sioux Center Christian School the past three years. She is a graduate of Northwestern College (IA) and is currently completing her M.Ed. in Curriculum and Instruction through Dordt College.

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 41

Location: Ribbens Academic Complex, Room 2246

Offered During Group Session(s): III; **Total Session Length:** 60 Minutes

Conducting Projects/Studies in a Preschool Classroom: A Beneficial Hands-on Approach

Content Area: Early Childhood

Grade Level: Primary (Prek-K)

This session illustrates how to conduct projects/studies in a preschool classroom. A project/study is a hands on approach to learning. It's based on student's interest, experiences and questions. It involves students asking questions and finding the answers through discovery, hands-on learning experiences, and exploration. They are conducted over an extended

period of time; about 6-8 weeks. We will learn more about projects/studies and what they look like in a preschool classroom.

Elise Dooyema

elise.dooyema@dordt.edu

Preschool Teacher, Stepping Stones Preschool, Sioux Center, IA

Elise graduated from Dordt in 2011 with a degree in Elementary Education and endorsements in Early Childhood and Reading. She has taken many classes on Creative Curriculum, GOLD Assessment, and The Projects Approach.

Sarah Sjoerdsma

sarah.sjoerdsma@dordt.edu

Preschool Teacher, Stepping Stones Preschool, Sioux Center, IA

Teaching preschool has been a big part of Sarah's life for the past six years. She taught first in Wisconsin and then in Iowa. In addition to taking several curriculum classes through Northwest AEA on Creative Curriculum and The Project Approach, Sarah is currently working on her Master's degree in teacher leadership through Dordt College.

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 42

Location: Science & Technology Center, Room 2602

Offered During Group Session(s): III, IV; **Total Session Length:** 60 Minutes

Digital Literacy in Christian Schools

Content Area: Technology

Grade Level: Upper (6-12)

How do we teach our students to be responsible digital citizens from a distinctly Christian worldview? How do we add this to our already full curriculum? In this session we will explore ways that Pella Christian High School wrestled with these questions and some solutions we found.

Sheri Haveman

havemans@pceagles.org

Teacher Librarian, Pella Christian High School, Pella, IA

Earning a BA in English/Language Arts secondary education from Dordt College, and a Master's Degree in Library Science from University of Northern Iowa, Sheri has had a variety of roles in education including technology chair during the implementation of 1:1 at Pella Christian High School. Sheri has had articles published in The College Writer, Library Media Connection, School Library Monthly, and has been featured on CBS News.

Jason Noble

noblej@pceagles.org

Spanish Teacher, Pella Christian High School, Pella, IA

In addition to teaching Spanish, Jason is a technology coach/tech committee member at Pella Christian High. Along with his colleague, Sheri Haveman, he designed, implemented, and taught an online digital literacy class for PCHS students. He has presented at various professional conferences on technology in education. Previous experience includes Spanish/ESL Teacher at Ogden High School in Ogden, IA. He received his Master's of Education from Liberty University in 2007. Jason has also served in the past as President of the Iowa Chapter of the American Association of Teachers of Spanish and Portuguese and is currently the Vice President of the Iowa World Language Association.

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 43

Location: Ribbens Academic Complex, Room 1144

Offered During Group Session(s): II, III; **Total Session Length:** 60 Minutes

Gameification of School

Content Area: Technology, General

Grade Level: General (All Grade Levels)

This session will look at the Gamer's mentality and explore how games can and should be used in school. It will also look at how technological games as well non-tech games can impact school.

James Kapptie

jameskapptie@park6.org

Instructional Technology Directory, Park County School District #6, Cody Wyoming

A national speaker and trainer on Technology Integration in Schools, James is inspired daily through interaction with kids to find ways to improve education. He is currently the Director of Technology for Cody Schools in Cody, Wyoming, and has taught in the classroom for 15 years.

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 44

Location: Ribbens Academic Complex, Room 1320

Offered During Group Session(s): III, V; **Total Session Length:** 60 Minutes

"And It Was Good" - Teaching Science From a Christian Worldview

Content Area: Science

Grade Level: Elem (K-8)

Science educators who want to become more intentional in how they incorporate a biblical worldview into their science curriculum while maintaining compliance with national science standards will benefit from this session. Teaching strategies and information provided in this session are a part of a new science teacher resource developed by Christian Schools International.

Susan Koopendrayer

skdrayer@calvinchristian.org

Middle School Science and Bible Teacher, Independant Consultant, Calvin Christian School, Minneapolis, MN; Christian Schools, International (CSI), Grand Rapids, MI

In addition to teaching middle schoolers at Calvin Christian in Minneapolis, Susan is an independent consultant for Christian Schools International (CSI). She provides resources, training and consulting. Other roles include Science Expert at CSI and Honeywell Space Science Educator. Previous experiences include administrator at Calvin College and Vice Principal at Immanuel Christian School and Durham Christian High School. She has a Master's Degree in Education from Michigan State University and completed her post graduate science education course work at the University of Minnesota.

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 45

Location: Science & Technology Center, Room 1606

Offered During Group Session(s): III; **Total Session Length:** 60 Minutes

Biblical Worldview: Is it Just Christian Education Jargon?

Content Area: General

Grade Level: General (All Grade Levels)

“Worldview” has become a buzzword in Christian education—everyone uses it but few ask what it really means. Using examples from Pixar and Pop music this session will explore the question: What is a “biblical worldview” and what difference does it make for Christian education?

Jason Lief

Jason.Lief@dordt.edu or twitter @jsonlief

Associate Professor of Theology, Dordt College, Sioux Center, IA

Jason enjoys teaching, writing and talking about popular culture and theology. He is the author of Poetic Youth Ministry: Learning to Love Young People by Letting Them Go. Jason earned his M.A. in Theology from Wheaton College and his Ph.D from Luther Seminary in Pastoral Care and Counseling.

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 46

Location: Ribbens Academic Complex, Room 2281

Offered During Group Session(s): III; **Total Session Length:** 60 Minutes

Athletics & Academics in Middle School

Content Area: Athletics, General

Grade Level: Middle School (6-8)

This networking station is for middle school teachers interested in discussing how to help middle schoolers properly balance sports and school. Sports eligibility in regards to late assignments could also be discussed. Attendees should be ready to share positive ideas on accountability.

Networking Station

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 47

Location: Science & Technology Center, Room 1637

Offered During Group Session(s): III; **Total Session Length:** 60 Minutes

Kindergarten Preparation

Content Area: General

Grade Level: Primary (PreK-1)

This sharing session is for PreK through 1st grade teachers. Be ready to contribute ideas and thoughts on how you make sure kids are both developmentally and emotionally ready for kindergarten and what assessments you use to make sure the kids are ready.

Networking Station

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 48

Location: Science & Technology Center, Room 1605

Offered During Group Session(s): III; **Total Session Length:** 60 Minutes

Math Curriculum: Incorporating Worldview

Content Area: Math

Grade Level: Elem (4-5)

This sharing session is geared for 4th and 5th grade teachers. Please come ready to share ideas on how to incorporate world view into your math curriculum.

Networking Station

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 49

Location: Science & Technology Center, Room 1603

Offered During Group Session(s): III; **Total Session Length:** 60 Minutes

Math Curriculum: Methods for Math Fact Practice

Content Area: Math

Grade Level: Elem (1-3)

This sharing session is for lower elementary teachers, 1st through 3rd grade. Attendees should come ready to share ideas and tips on how they help their students learn and memorize math facts.

Networking Station

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 50

Location: Ribbens Academic Complex, Room 2250

Offered During Group Session(s): III; **Total Session Length:** 60 Minutes

Middle School Novels

Content Area: Literature

Grade Level: Middle School (6-8)

This networking station is for language art teachers who would like to discuss novels used at the junior high level. Bring along a novel that you currently use as part of your curriculum and we'll share ideas and learn from each other.

Networking Station

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 51

Location: Recreation Center, Court #1

Offered During Group Session(s): III; **Total Session Length:** 60 Minutes

Incorporating Physical Activity in the Classroom

Content Area: Athletics, General

Grade Level: Elementary (K-8)

Get up, get Moving, and Learn! This session explains ways to use physical activity to learn in both the classroom and gym. Session will also include some PE games/activities. Be ready to participate and share your own ideas!

Alyssa Van't Hul

avanthul@rockvalleychristian.com

K-8 Physical Education & 5th Grade Teacher, Rock Valley Christian, Rock Valley, IA

Alyssa graduated from Dordt College in 2000 with K-12 Physical Education/Health & Elementary Ed Majors and a Master's in Physical Education/Health from Emporia State, Kansas, in 2006. She has been teaching at Rock Valley Christian for 15 years and also coaches a variety of sports at all levels.

Session Time: Thursday, October 1, 2:30 p.m.

Session No. 52

Location: Ribbens Academic Complex Lower Level, Room 93

Offered During Group Session(s): III; **Total Session Length:** 60 Minutes

Administration Leadership in the 21st Century

Content Area: General

Grade Level: General (All Grade Levels)

This session will explore the challenges and celebrations of school leadership in an environment of constant change. Join the discussion!

Glenn Vos

gvos@dmcs.org

Interim Superintendent, Des Moines Christian Schools, Des Moines, IA

Glenn has been privileged to contribute to the leadership of schools in Iowa, California and Michigan throughout a career that has spanned over 4 decades. He has also helped to implement innovative educational practices at each of these posts and has frequently presented and written about the need for Christian schools to be prepared to manage the changes coming in education.

Session Time: Thursday, October 1, 2:30 p.m.
Location: B.J. Haan Auditorium, Room MB29
Total Session Length: 60 Minutes

Session No. 53

NWI Junior High Choir Festival Meeting

Content Area: Music

Grade Level: Middle School (6-8)

This session is dedicated to selecting music for the mass choir for the 2016 Northwest Iowa Junior High Choir Festival. Teachers that are planning to have their students participate in the festival should attend this session and bring at least three selections for colleagues to sing through and consider for this year's festival. (Please bring around 15 copies to share or your laptop to display the music on the screen.)

CONVENTION 2016

Thursday & Friday, October 6 and 7



Dr. Jeff Myers

Convention 2016 welcomes Dr. Jeff Myers as the keynote speaker. Dr. Myers is president of Summit Ministries, a highly respected worldview training program whose tens of thousands of graduates are making a difference in politics, law, academics, medicine, science, and business. In the last 20 years Dr. Myers has become one of America's most respected authorities on youth leadership development. Focus on the Family founder James Dobson referred to him as "a very gifted and inspirational young leader." Evangelist Josh McDowell called him "a man who is 100% sold out to preparing the next generation to reflect the character of Christ in the culture." Through his appearances on Fox News and other media programs, Dr. Myers has become a fresh voice offering humor and insight from a Christian worldview. He holds a Doctor of Philosophy degree and teaches leadership courses through CollegePlus and Belhaven University.

Group IV Sessions

Session Time: Friday, October 2, 8:30 a.m.

Session No. 54

Location: Science & Technology Center, Room 1604

Offered During Group Session(s): II, IV; **Total Session Length:** 120 Minutes

Managing Disruptive Classroom Behavior; Why Wait Until Crisis Mode? (Part I)

Content Area: Inclusive Ed, Resource, General

Grade Level: Elem (K-8)

Acting out and other disruptive student behaviors provide challenges to classroom discipline that are not easily solved. During this session, a cognitive behavioral framework based on crisis prevention will be presented to help identify what levels of behaviors are being exhibited and what interventions are most effective. Behavioral escalation continuums as developed by the Crisis Prevention Institute and by Cornell University will be presented along with matching interventions. Come away with some insights that you can use in your classroom tomorrow.

Jeff Ashby

jeffreyashby@comcast.net

Psychologist, Christian Learning Center (CLC Network), Wyoming, MI

Jeff has over 30 years of practice in the field of Behavioral Psychology. He has developed and supervised behavioral programming for adolescents in residential treatment programs and center-based programs treating emotional impairments. He has been a certified trainer for crisis prevention programs based on the CPI and Cornell University models.

Session Time: Friday, October 2, 8:30 a.m.

Session No. 55

Location: Science & Technology Center, Room 1641

Offered During Group Session(s): II, IV; **Total Session Length:** 120 Minutes

40 Quick Ways to Assess and Engage Students (Part I)

Content Area: General

Grade Level: General

Have you run out of ideas for formative/ongoing assessment in your classroom? This session will provide a quick overview of assessment, and will enable you to fill up your "assessment toolbox" with strategies that engage students and help you understand them better as learners. This seminar is specifically targeted for all teachers and para-pros interested in Differentiated Instruction. Quick student assessment is the real starting point for professional educators who run a differentiated classroom.

Mary Ashby

mashby@legacycs.org

Teacher Consultant, Christian Learning Center (CLC Network), Wyoming, MI

Along with being a Teacher Consultant for the CLC Network, Mary is also the Special Education Coordinator for Legacy Christian School in Grand Rapids, Michigan. Having a K-12 Special Education degree with endorsements in emotionally impaired and learning disabilities, Mary speaks and trains for CLC Network's Educational Services Division.

Session Time: Friday, October 2, 8:30 a.m.

Session No. 56

Location: Science & Technology Center, Room 1603

Offered During Group Session(s): IV; **Total Session Length:** 120 Minutes

Reformed Worldview: Getting to "Why" (Part I)

Content Area: General

Grade Level: General (All Grade Levels)

Participants will collaborate around the questions, "What is a Reformed worldview?" and "How is such a worldview distinctive within the field of Christian Education?" Participants will also consider Simon Sinek's work, "How Great Leaders Inspire Action: Getting To 'Why'", and how understanding the "Why" question is important in mission (statement) development.

Bart Den Boer

bdenboer@hollandchristian.org

Superintendent and World View Specialist, Traverse City (MI) Christian Schools & Christian Schools International

Bart has been involved in education in various levels since graduating from Calvin College in 1974. He earned his Masters in Education and in Educational Leadership during the 80's. Two more recent assignments have been World View Specialist at CSI and Interim Superintendent, San Jose (CA) Christian Schools.

Session Time: Friday, October 2, 8:30 a.m.

Session No. 57

Location: Science & Technology Center, Room 1637

Offered During Group Session(s): IV, V; **Total Session Length:** 60 Minutes

This Place is Weird: A Look at the Stages of Culture Stress

Content Area: Foreign Language, Social Studies, Social Issues

Grade Level: General (All Grade Levels)

Using some of his own experiences, Sam will describe the stages of culture stress. This will help attendees understand culture stress, be able to help students who might be experiencing it and could help prepare for any culture shock God might have in store!

Sam Gesch

sgesch@aoacademy.com

Spanish and Art Teacher, Alpha Omega Academy, Rock Rapids, IA

Sam received his B.A. in Spanish from Dordt College and his M.A. in Linguistics and English Literature from Iowa State University. He has taught in four Christian schools including where he now teaches. Having spent elementary school in Wisconsin, and junior high and high school in Peru, Sam has gone through culture shock at least once, primarily at Dordt College. He is grateful to God that he has married a white American woman who can help him navigate this sometimes strange country. Culture and cross cultural studies continue to be a passion of his.

Session Time: Friday, October 2, 8:30 a.m.

Session No. 58

Location: Science & Technology Center, Room 2602

Offered During Group Session(s): III, IV; **Total Session Length:** 60 Minutes

Digital Literacy in Christian Schools

Content Area: Technology

Grade Level: Upper (6-12)

How do we teach our students to be responsible digital citizens from a distinctly Christian worldview? How do we add this to our already full curriculum? In this session we will explore ways that Pella Christian High School wrestled with these questions and some solutions we found.

Sheri Haveman

havemans@pceagles.org

Teacher Librarian, Pella Christian High School, Pella, IA

Earning a BA in English/Language Arts secondary education from Dordt College, and a Master's Degree in Library Science from University of Northern Iowa, Sheri has had a variety of roles in education including technology chair during the implementation of 1:1 at Pella Christian High School. Sheri has had articles published in The College Writer, Library Media Connection, School Library Monthly, and has been featured on CBS News.

Jason Noble

noblej@pceagles.org

Spanish Teacher, Pella Christian High School, Pella, IA

In addition to teaching Spanish, Jason is a technology coach/tech committee member at Pella Christian High. Along with his colleague, Sheri Haveman, he designed, implemented, and taught an online digital literacy class for PCHS students. He has presented at various professional conferences on technology in education. Previous experience includes Spanish/ESL Teacher at Ogden High School in Ogden, IA. He received his Master's of Education from Liberty University in 2007. Jason has also served in the past as President of the Iowa Chapter of the American Association of Teachers of Spanish and Portuguese and is currently the Vice President of the Iowa World Language Association.

Session Time: Friday, October 2, 8:30 a.m.**Session No. 59****Location:** Ribbens Academic Complex, Room 1144**Offered During Group Session(s):** IV; **Total Session Length:** 60 Minutes**Why Should We Use Twitter?****Content Area:** General**Grade Level:** General (All Grade Levels)

This session will be about how #edchats and social media can connect educators across the state, nation and world. We will explore the many tools that enable Twitter to be a safe and valuable tool for educators and students. This session will also help build a backchannel for the convention.

James Kapptie

jameskapptie@park6.org

Instructional Technology Directory, Park County School District #6, Cody Wyoming

A national speaker and trainer on Technology Integration in Schools, James is inspired daily through interaction with kids to find ways to improve education. He is currently the Director of Technology for Cody Schools in Cody, Wyoming, and has taught in the classroom for 15 years.

Session Time: Friday, October 2, 8:30 a.m.**Session No. 60****Location:** B.J. Haan Auditorium, Room MB29**Offered During Group Session(s):** IV, V; **Total Session Length:** 60 Minutes**Avoiding Stress and Burnout in the Music Classroom****Content Area:** Music**Grade Level:** Music K-12

This session will dig into all the unique demands of a Christian school music program and strategies for the teacher to stay healthy physically, mentally and spiritually to avoid burnout.

Jon Mattheis

jonmattheis@hotmail.com

High School Concert Band Director, Worship Arts Coordinator, Sioux Falls Christian High School and Spirit of Joy Lutheran Church, Sioux Falls, SD

The demands of leading a school's music program have been very real to Jon for over 17 years. Graduating from Concordia College in Moorhead, Minnesota, with a Bachelor of Music Education degree, he has since held a variety of music positions in a variety of school settings including: Parkston Public Schools in Parkston, South Dakota, Pueblo East High School, in Pueblo, Colorado, St. Peter Claver Catholic High School in Omaha, Nebraska, Southwest MN Christian in Edgerton, Minnesota and most recently at Sioux Falls Christian in Sioux Falls, South Dakota. Now as a worship arts coordinator and a part-time band director, Jon wants to share with other music professionals the joys and demands of bringing music into our schools.

Session Time: Friday, October 2, 8:30 a.m.

Session No. 61

Location: Science & Technology Center, Room 1606

Offered During Group Session(s): IV, V; **Total Session Length:** 60 Minutes

Google Tools

Content Area: Technology

Grade Level: Mid Elem - High School (3-12)

"Google Apps for Education" encompasses a large number of tools that support collaboration and real-time learning! These tools will transform the way that you envision group work and manage student assignments. Through the use of one account, students and teachers unlock access to numerous online activities that will encourage collaboration and creativity!

Kristin Mulder

kmulder@siouxfallschristian.org

Technology Integration Director, Sioux Falls Christian Schools, Sioux Falls, SD

Kristin is in her twenty-second year in education and has held positions in the elementary and middle school classrooms, area colleges and technical schools, and currently as the Technology Integration Director at Sioux Falls Christian Schools. Last summer Kristin became a "Google Certified Educator" and now leads workshops and sessions to help others see the benefits of using Google's educational tools. Kristin received her B.A. in Elementary Education from Sioux Falls College and her M.A. in Education with an emphasis in Technology Leadership from the University of Sioux Falls.

Session Time: Friday, October 2, 8:30 a.m.

Session No. 62

Location: Ribbens Academic Complex, Room 1303

Offered During Group Session(s): IV; **Total Session Length:** 60 Minutes

High School Art

Content Area: Art

Grade Level: High School (9-12)

Art in high school - this networking station is for art educators looking for new ideas to introduce to their high school art students. Each attendee is asked to bring along an art lesson to share and discuss.

Networking Station

Session Time: Friday, October 2, 8:30 a.m.

Session No. 63

Location: Ribbens Academic Complex, Room 92

Offered During Group Session(s): IV; **Total Session Length:** 60 Minutes

High School Social Studies

Content Area: Social Studies

Grade Level: High School

High School Social Studies teachers: do you feel like a lone island in your school of how to make history come alive for your students? This session could be for you. Bring a lesson plan, or a concept of how to integrate critical thinking skills in history.

Networking Station

Session Time: Friday, October 2, 8:30 a.m.

Session No. 64

Location: Science & Technology Center, Room 1605

Offered During Group Session(s): IV; **Total Session Length:** 60 Minutes

Secondary Schools and the Media Specialist

Content Area: Technology

Grade Level: Middle & HS

The changing role from librarian to media specialist; in this networking station meet with other media specialists serving middle and high schools. Come prepared to share ideas and procedures.

Networking Station

Session Time: Friday, October 2, 8:30 a.m.

Session No. 65

Location: Ribbens Academic Complex, Room 1143

Offered During Group Session(s): IV; **Total Session Length:** 60 Minutes

Exploratory Program for Middle School Students

Content Area: General

Grade Level: Middle School (5-8)

This session describes and outlines an exploratory program used throughout a week at school for middle schoolers.

Joel Netz

jnetz@kcsa.org

Teacher/Assistant Principal, Kalamazoo Christian Middle School, Kalamazoo, Michigan

After graduating from Trinity Christian College, Joel taught in the Chicago Public School system for one year. During his 18 years at Kalamazoo Christian Schools Joel has coached volleyball, basketball and has completed a Master's in Education from Cornerstone University in Grand Rapids. Currently Joel is pursuing a Master's in Educational Leadership through Dordt College. Joel has a passion for middle schoolers and is a Certified Skills for Adolescence educator.

Session Time: Friday, October 2, 8:30 a.m.

Session No. 66

Location: Ribbens Academic Complex Lower Level, Room 93

Offered During Group Session(s): IV; **Total Session Length:** 120 Minutes

Implementing Engaging Teaching Methods Using the Science of Movement and Health (Part I)

Content Area: Athletics, Science, General

Grade Level: General (All Grade Levels)

This session will cover the genetic blueprint for health in the areas of movement, nutrition, and relationships. We will delve into teaching methods to engage active learning through the science of movement and health. We will also cover the neurologic foundations of learning and how movement specifically improves learning outcomes. The second portion will be discussion and application of material presented.

Joseph O'Tool

drjoe@lifestreamclinics.com

Clinic Director, Life Stream Clinics, Grimes, IA

Considered a "movement geek," Dr. Joe stays active through a variety of ways. He is a graduate of Palmer College of Chiropractic, Founder of Lifestream Clinics, Co-Founder of Simple Turn to Wellness, completed post-doctorate work in Lifestyle Wellness, and has advanced certifications in various movement therapies. He is also Elder at Harvest Bible Chapel Des Moines and varsity football coach.

Session Time: Friday, October 2, 8:30 a.m.

Session No. 67

Location: Ribbens Academic Complex, Room 1302

Offered During Group Session(s): IV, V; **Total Session Length:** 60 Minutes

The Flipped Classroom: Begin the Journey of How to Effectively Flip your Classroom!

Content Area: Math, Science, General

Grade Level: Upper (6-12)

Interested in learning about the current trends from around the US in flipping a classroom? Explore the flipped classroom as a possible change in the way student's learn in school. This session will give detailed information on how to flip your classroom, specifically in the secondary math classroom. You will leave this session with a good understanding of why to flip your classroom and ideas on how to begin the journey of flipping your classroom.

Kimberly Robison

kim34robison@gmail.com

Secondary Mathematics Teacher, Willmar Community Christian School, Willmar, MN

Completing her undergraduate work at Northwestern College, Orange City, IA, and her graduate work at Southwest Minnesota State University, Kimberly has 7 years of teaching experience in both the public and the private setting. Kimberly has served as the Technology Integration Specialist in two districts.

Session Time: Friday, October 2, 8:30 a.m.

Session No. 68

Location: Ribbens Academic Complex, Room 1148

Offered During Group Session(s): IV, V; **Total Session Length:** 60 Minutes

Creationism and Evolutionism

Content Area: Bible, Science

Grade Level: Upper (6-12)

During this session we will be taking a brief look at some of the most notable theories of the origins of our universe. We will then discuss how this intersection of faith and science affects our students' worldview and the role that we play in helping form that worldview.

Karl Schmitke

karl.w.schmitke@gmail.com

Administrator and Teacher, Chandler Christian School, Chandler, MN

Karl received his B.S. Degree in Education from Liberty University and his certificate of Biblical Studies from Northwestern University, St. Paul. He has studied the topic of Origins for over 25 years and currently teaches class on worldviews.

Session Time: Friday, October 2, 8:30 a.m.

Session No. 69

Location: Campus Center, John & Louise Hulst Library, Room TRC267

Offered During Group Session(s): IV, V; **Total Session Length:** 60 Minutes

You + Home + Church + School = Abundance in Christ!

Content Area: Social Issues, General

Grade Level: School Leaders, General (All Grade Levels)

We are zealots for Christian education. We want EVERYONE to send their children to Christian schools. This seminar is intended to equip you with practical advice about interacting with pastors and prospective families, so we can increase church support and the enrollment at our Christian schools.

Bob Stouffer

drbob7655@gmail.com

Principal, Oskaloosa School for Christian Instruction, Oskaloosa, IA

Bob is a fifth generation educator who grew up in Davenport, Iowa, graduating from West High School in 1976. His undergraduate degree in English is from Winona State (Minnesota) University (1980) and

his Master's degree in Educational Administration is from Northeast Missouri State University (now Truman State) in 1987. Bob earned his Ph.D. from the University of Iowa's Department Planning, Policy, and Leadership Studies (1992). Having served as a teacher, coach, associate principal, principal, superintendent, and board member in a number of Iowa's schools -- Mason City, Pleasant Valley, Urbandale, Des Moines Christian School, Joshua Christian Academy, and now The Oskaloosa School for Christian Instruction, Bob is a zealot for the Gospel and now Christ-centered education.

Session Time: Friday, October 2, 8:30 a.m.

Session No. 70

Location: Campus Center, Room 319

Offered During Group Session(s): IV, V; **Total Session Length:** 60 Minutes

Managing Your Classroom Using Conscious Discipline

Content Area: Early Childhood

Grade Level: Primary (Prek-K), General

We all have that ONE child who is NEVER absent - the one who exhausts you 5 minutes after class starts; come learn different ways of managing the behaviors in your classroom without exhausting yourself. Be prepared to share your own experiences-we just might come up with solutions!

Cami Thompson

camithompson@hotmail.com

Preschool and Junior Kindergarten Teacher, Volga Christian School, Volga, South Dakota

Cami has worked in Early Childhood Education for 14 years both in the classroom setting and in homes. Cami has been assistant teacher, mental health/special needs coordinator and most recently classroom teacher. She earned her Bachelor's degree in Early Childhood Education with a Special Needs endorsement from South Dakota State University and has had extensive training in behavior management techniques with the majority of the training in Conscious Discipline.

Session Time: Friday, October 2, 8:30 a.m.

Session No. 71

Location: Science & Technology Center, Room 229

Offered During Group Session(s): IV, V; **Total Session Length:** 60 Minutes

Sensory Ideas

Content Area: Inclusive Ed, Resource, TAG, General

Grade Level: Elementary (K-8)

This session will explore sensory ideas for self-regulation of students in your classrooms.

Elizabeth Van Bruggen

lvanbruggen@nwaea.org

Occupational Therapist, Northwest Area Education Agency, Sioux Center, IA

Elizabeth (Libby) Van Bruggen has her B.A. in psychology from Dordt College and an M.S. in Occupational Therapy from the University of South Dakota. Libby has been employed with Northwest Area Education Agency for the past 5 years serving school districts in Northwest Iowa. She addresses sensory and fine motor needs in the school setting.

A Mindset for Learning

Content Area: General

Grade Level: General (All Grade Levels)

This is a workshop-style session that explores Carol Dweck's landmark work with mindsets. The presentation and activities are organized around three questions: 1) What is mindset theory? 2) How does it affect my students? And 3) How can I foster a growth mindset in my classroom?

Valorie Zonnefeld

Valorie.Zonnefeld@dordt.edu

Assistant Professor of Mathematics, Dordt College, Sioux Center, IA

Valorie has taught and coached in middle school and high school. She is passionate about pedagogy and strives to create a subject-centered classroom. Valorie completed her Ed.D. in Curriculum and Instruction last year using the dissertation topic of the impact of mindset training on attitudes and achievements of statistics students.

Thank You!

Special thanks to those who helped make this convention possible:

- Blair Wegener and three 2015 graduating seniors from Southwest MN Christian for designing the front cover: Leah Blom, Annaka Van Bockel, Jordan Kooima
- Dordt Praise Band of: Kimberly Brinkerhoff, Jon De Groot, Monica Disselkoen, Craig Disselkoen, Ariel Gomes and Ben Lappenga for leading the Praise and Worship time
 - Members of the Convention Planning Committee for their hard work and dedication
 - Gifted presenters willing to share their time and talent
- Dordt staff from Campus Events, Computer Services, Copy Center, Dordt Dining, Maintenance and Technical Services and for work behind the scenes

Group V Sessions

Session Time: Friday, October 2, 9:45 a.m.

Session No. 73

Location: Science & Technology Center, Room 1604

Offered During Group Session(s): III, V; **Total Session Length:** 120 Minutes

Managing Disruptive Classroom Behavior; Why Wait Until Crisis Mode? (Part II)

Content Area: Inclusive Ed, Resource, General

Grade Level: Elem (K-8)

Acting out and other disruptive student behaviors provide challenges to classroom discipline that are not easily solved. During this session, a cognitive behavioral framework based on crisis prevention will be presented to help identify what levels of behaviors are being exhibited and what interventions are most effective. Behavioral escalation continuums as developed by the Crisis Prevention Institute and by Cornell University will be presented along with matching interventions. Come away with some insights that you can use in your classroom tomorrow.

Jeff Ashby

jeffreyashby@comcast.net

Psychologist, Christian Learning Center (CLC Network), Wyoming, MI

Jeff has over 30 years of practice in the field of Behavioral Psychology. He has developed and supervised behavioral programming for adolescents in residential treatment programs and center-based programs treating emotional impairments. He has been a certified trainer for crisis prevention programs based on the CPI and Cornell University models.

Session Time: Friday, October 2, 9:45 a.m.

Session No. 74

Location: Science & Technology Center, Room 1641

Offered During Group Session(s): III, V; **Total Session Length:** 120 Minutes

40 Quick Ways to Assess and Engage Students (Part II)

Content Area: General

Grade Level: General

Have you run out of ideas for formative/ongoing assessment in your classroom? This session will provide a quick overview of assessment, and will enable you to fill up your "assessment toolbox" with strategies that engage students and help you understand them better as learners. This seminar is specifically targeted for all teachers and para-pros interested in Differentiated Instruction. Quick student assessment is the real starting point for professional educators who run a differentiated classroom.

Mary Ashby

mashby@legacycs.org

Teacher Consultant, Christian Learning Center (CLC Network), Wyoming, MI

Along with being a Teacher Consultant for the CLC Network, Mary is also the Special Education Coordinator for Legacy Christian School in Grand Rapids, Michigan. Having a K-12 Special Education degree with endorsements in emotionally impaired and learning disabilities, Mary speaks and trains for CLC Network's Educational Services Division.

Session Time: Friday, October 2, 9:45 a.m.

Session No. 75

Location: Science & Technology Center, Room 1603

Offered During Group Session(s): V; **Total Session Length:** 120 Minutes

Making A Reformed Worldview Live At Your School(Part II)

Content Area: General

Grade Level: General (All Grade Levels)

Participants will practice ways to make a Reformed worldview come alive at their schools, including 1) making core values live, 2) showing a reformed accent through a yearly school theme, 3) using school publications, and 4) developing curriculum through-lines.

Bart Den Boer

bdenboer@hollandchristian.org

Superintendent and World View Specialist, Traverse City (MI) Christian Schools & Christian Schools International

Bart has been involved in education in various levels since graduating from Calvin College in 1974. He earned his Masters in Education and in Educational Leadership during the 80's. Two more recent assignments have been World View Specialist at CSI and Interim Superintendent, San Jose (CA) Christian Schools.

Session Time: Friday, October 2, 9:45 a.m.

Session No. 76

Location: Science & Technology Center, Room 1637

Offered During Group Session(s): IV, V; **Total Session Length:** 60 Minutes

This Place is Weird: A Look at the Stages of Culture Stress

Content Area: Foreign Language, Social Studies, Social Issues

Grade Level: General (All Grade Levels)

Using some of his own experiences, Sam will describe the stages of culture stress. This will help attendees understand culture stress, be able to help students who might be experiencing it and could help prepare for any culture shock God might have in store!

Sam Gesch

sgesch@aoacademy.com

Spanish and Art Teacher, Alpha Omega Academy, Rock Rapids, IA

Sam received his B.A. in Spanish from Dordt College and his M.A. in Linguistics and English Literature from Iowa State University. He has taught in four Christian schools including where he now teaches. Having spent elementary school in Wisconsin, and junior high and high school in Peru, Sam has gone through culture shock at least once, primarily at Dordt College. He is grateful to God that he has married a white American woman who can help him navigate this sometimes strange country. Culture and cross cultural studies continue to be a passion of his.

Session Time: Friday, October 2, 9:45 a.m.

Session No. 77

Location: Science & Technology Center, Room 216

Offered During Group Session(s): V; **Total Session Length:** 60 Minutes

Dordt College Concurrent Credit Program

Content Area: General

Grade Level: High School (9-12)

Throughout the past 5 years, more and more high schools are offering high school courses for both high school and college credit. Is your school interested in offering this option? If so, this session is for you. This session will provide basic information on Dordt College's Concurrent Credit (Dual Enrollment) program. There will opportunity for questions and answers.

Craig Heynen

craig.heyne@dordt.edu

Professor HHP and Director of Concurrent Credit, Dordt College, Sioux Center, IA

Dr. Craig Heynen is in his 9th year at Dordt College and serves as the Director of the Concurrent Credit Program. Craig also teaches in the HHP department and serves as head track and field coach. Dordt's Concurrent program has been serving high schools for the past 5 years with Craig as the director for the past year.

Session Time: Friday, October 2, 9:45 a.m.

Session No. 78

Location: Ribbens Academic Complex, Room 1320

Offered During Group Session(s): III, V; **Total Session Length:** 60 Minutes

"And It Was Good" - Teaching Science From a Christian Worldview

Content Area: Science

Grade Level: Elem (K-8)

Science educators who want to become more intentional in how they incorporate a biblical worldview into their science curriculum while maintaining compliance with national science standards will benefit from this session. Teaching strategies and information provided in this session are a part of a new science teacher resource developed by Christian Schools International.

Susan Koopendrayer

skdrayer@calvinchristian.org

Middle School Science and Bible Teacher, Independant Consultant, Calvin Christian School, Minneapolis, MN; Christian Schools, International (CSI), Grand Rapids, MI

In addition to teaching middle schoolers at Calvin Christian in Minneapolis, Susan is an independent consultant for Christian Schools International (CSI). She provides resources, training and consulting. Other roles include Science Expert at CSI and Honeywell Space Science Educator. Previous experiences include administrator at Calvin College and Vice Principal at Immanuel Christian School and Durham Christian High School. She has a Master's Degree in Education from Michigan State University and completed her post graduate science education course work at the University of Minnesota.

Session Time: Friday, October 2, 9:45 a.m.

Session No. 79

Location: B.J. Haan Auditorium, Room MB29

Offered During Group Session(s): IV, V; **Total Session Length:** 60 Minutes

Avoiding Stress and Burnout in the Music Classroom

Content Area: Music

Grade Level: Music K-12

This session will dig into all the unique demands of a Christian school music program and strategies for the teacher to stay healthy physically, mentally and spiritually to avoid burnout.

Jon Mattheis

jonmattheis@hotmail.com

High School Concert Band Director, Worship Arts Coordinator, Sioux Falls Christian High School and Spirit of Joy Lutheran Church, Sioux Falls, SD

The demands of leading a school's music program have been very real to Jon for over 17 years. Graduating from Concordia College in Moorhead, Minnesota, with a Bachelor of Music Education degree, he has since held a variety of music positions in a variety of school settings including: Parkston Public Schools in Parkston, South Dakota, Pueblo East High School, in Pueblo, Colorado, St. Peter Claver Catholic High School in Omaha, Nebraska, Southwest MN Christian in Edgerton, Minnesota and most recently at Sioux Falls Christian in Sioux Falls, South Dakota. Now as a worship arts coordinator and a part-time band director, Jon wants to share with other music professionals the joys and demands of bringing music into our schools.

Session Time: Friday, October 2, 9:45 a.m.

Session No. 80

Location: Science & Technology Center, Room 1606

Offered During Group Session(s): IV, V; **Total Session Length:** 60 Minutes

Google Tools

Content Area: Technology

Grade Level: Mid Elem - High School (3-12)

"Google Apps for Education" encompasses a large number of tools that support collaboration and real-time learning! These tools will transform the way that you envision group work and manage student assignments. Through the use of one account, students and teachers unlock access to numerous online activities that will encourage collaboration and creativity!

Kristin Mulder

kmulder@siouxfallschristian.org

Technology Integration Director, Sioux Falls Christian Schools, Sioux Falls, SD

Kristin is in her twenty-second year in education and has held positions in the elementary and middle school classrooms, area colleges and technical schools, and currently as the Technology Integration Director at Sioux Falls Christian Schools. Last summer Kristin became a "Google Certified Educator" and now leads workshops and sessions to help others see the benefits of using Google's educational tools. Kristin received her B.A. in Elementary Education from Sioux Falls College and her M.A. in Education with an emphasis in Technology Leadership from the University of Sioux Falls.

Session Time: Friday, October 2, 9:45 a.m.

Session No. 81

Location: Ribbens Academic Complex, Room 2260

Offered During Group Session(s): V; **Total Session Length:** 60 Minutes

Apps in the 2nd & 3rd Grade Classroom

Content Area: Technology

Grade Level: Grades 2&3

This sharing session is for Second and Third Grade Teachers. Come with a list of iPad apps that you have found useful in your classroom and how you have used them to further academic learning.

Networking Station

Session Time: Friday, October 2, 9:45 a.m.

Session No. 82

Location: Ribbens Academic Complex, Room 2250

Offered During Group Session(s): V; **Total Session Length:** 60 Minutes

High School Physical Education

Content Area: Athletics

Grade Level: High School

Physical Education Teachers in High School: How can we make P.E. more than just an hour of running, pickleball, or dodgeball? What do you do to make kids want to get involved and get in shape? Bring one of your best lessons and meet with other teachers to share ideas from your classroom.

Networking Station

Session Time: Friday, October 2, 9:45 a.m.

Session No. 83

Location: Ribbens Academic Complex, Room 1303

Offered During Group Session(s): V; **Total Session Length:** 60 Minutes

Middle School Bullying

Content Area: General

Grade Level: Middle School (6-8)

In the 21st century bullying can happen anywhere anytime. Meet with other middle school teachers and discuss policies and procedures associated with anti-bullying. Please come with thoughts and procedures from your school's policy.

Networking Station

Session Time: Friday, October 2, 9:45 a.m.

Session No. 84

Location: Ribbens Academic Complex Lower Level, Room 93

Offered During Group Session(s): V; **Total Session Length:** 120 Minutes

Implementing Engaging Teaching Methods Using the Science of Movement and Health (Part II)

Content Area: Athletics, Science, General

Grade Level: General (All Grade Levels)

This session will cover the genetic blueprint for health in the areas of movement, nutrition, and relationships. We will delve into teaching methods to engage active learning through the science of movement and health. We will also cover the neurologic foundations of learning and how movement specifically improves learning outcomes. The second portion will be discussion and application of material presented.

Joseph O'Tool

drjoe@lifestreamclinics.com

Clinic Director, Life Stream Clinics, Grimes, IA

Considered a "movement geek," Dr. Joe stays active through a variety of ways. He is a graduate of Palmer College of Chiropractic, Founder of Lifestream Clinics, Co-Founder of Simple Turn to Wellness, completed post-doctorate work in Lifestyle Wellness, and has advanced certifications in various movement therapies. He is also Elder at Harvest Bible Chapel Des Moines and varsity football coach.

Session Time: Friday, October 2, 9:45 a.m.

Session No. 85

Location: Ribbens Academic Complex, Room 1302

Offered During Group Session(s): IV, V; **Total Session Length:** 60 Minutes

The Flipped Classroom: Begin the Journey of How to Effectively Flip your Classroom!

Content Area: Math, Science, General

Grade Level: Upper (6-12)

Interested in learning about the current trends from around the US in flipping a classroom? Explore the flipped classroom as a possible change in the way student's learn in school. This session will give detailed information on how to flip your classroom, specifically in the secondary math classroom. You will leave this session with a good understanding of why to flip your classroom and ideas on how to begin the journey of flipping your classroom.

Kimberly Robison

kim34robison@gmail.com

Secondary Mathematics Teacher, Willmar Community Christian School, Willmar, MN

Completing her undergraduate work at Northwestern College, Orange City, IA, and her graduate work at Southwest Minnesota State University, Kimberly has 7 years of teaching experience in both the public and the private setting. Kimberly has served as the Technology Integration Specialist in two districts.

Session Time: Friday, October 2, 9:45 a.m.

Session No. 86

Location: Ribbens Academic Complex, Room 1148

Offered During Group Session(s): IV, V; **Total Session Length:** 60 Minutes

Creationism and Evolutionism

Content Area: Bible, Science

Grade Level: Upper (6-12)

During this session we will be taking a brief look at some of the most notable theories of the origins of our universe. We will then discuss how this intersection of faith and science affects our students' worldview and the role that we play in helping form that worldview.

Karl Schmitke

karl.w.schmitke@gmail.com

Administrator and Teacher, Chandler Christian School, Chandler, MN

Karl received his B.S. Degree in Education from Liberty University and his certificate of Biblical Studies from Northwestern University, St. Paul. He has studied the topic of Origins for over 25 years and currently teaches class on worldviews.

Session Time: Friday, October 2, 9:45 a.m.**Session No. 87****Location:** Campus Center, Room TRC267**Offered During Group Session(s):** IV, V; **Total Session Length:** 60 Minutes**You + Home + Church + School = Abundance in Christ!****Content Area:** Social Issues, General**Grade Level:** School Leaders, General (All Grade Levels)

We are zealots for Christian education. We want EVERYONE to send their children to Christian schools. This seminar is intended to equip you with practical advice about interacting with pastors and prospective families, so we can increase church support and the enrollment at our Christian schools.

Bob Stouffer

drbob7655@gmail.com

Principal, Oskaloosa School for Christian Instruction, Oskaloosa, IA

Bob is a fifth generation educator who grew up in Davenport, Iowa, graduating from West High School in 1976. His undergraduate degree in English is from Winona State (Minnesota) University (1980) and his Master's degree in Educational Administration is from Northeast Missouri State University (now Truman State) in 1987. Bob earned his Ph.D. from the University of Iowa's Department Planning, Policy, and Leadership Studies (1992). Having served as a teacher, coach, associate principal, principal, superintendent, and board member in a number of Iowa's schools -- Mason City, Pleasant Valley, Urbandale, Des Moines Christian School, Joshua Christian Academy, and now The Oskaloosa School for Christian Instruction, Bob is a zealot for the Gospel and now Christ-centered education.

Session Time: Friday, October 2, 9:45 a.m.**Session No. 88****Location:** Campus Center, Room 319**Offered During Group Session(s):** IV, V; **Total Session Length:** 60 Minutes**Managing your Classroom Using Conscious Discipline****Content Area:** Early Childhood**Grade Level:** Primary (Prek-K), General

We all have that ONE child who is NEVER absent - the one who exhausts you 5 minutes after class starts; come learn different ways of managing the behaviors in your classroom without exhausting yourself. Be prepared to share your own experiences-we just might come up with solutions!

Cami Thompson

camithompson@hotmail.com

Preschool and Junior Kindergarten Teacher, Volga Christian School, Volga, South Dakota

Cami has worked in Early Childhood Education for 14 years both in the classroom setting and in homes. Cami has been assistant teacher, mental health/special needs coordinator and most recently classroom teacher. She earned her Bachelor's degree in Early Childhood Education with a Special Needs endorsement from South Dakota State University and has had extensive training in behavior management techniques with the majority of the training in Conscious Discipline.

Session Time: Friday, October 2, 9:45 a.m.

Session No. 89

Location: Science & Technology Center, Room 229

Offered During Group Session(s): IV, V; **Total Session Length:** 60 Minutes

Sensory Ideas

Content Area: Inclusive Ed, Resource, TAG, General

Grade Level: Elementary (K-8)

This session will explore sensory ideas for self-regulation of students in your classrooms.

Elizabeth Van Bruggen

Ivanbruggen@nwaea.org

Occupational Therapist, Northwest Area Education Agency, Sioux Center, IA

Elizabeth (Libby) Van Bruggen has her B.A. in psychology from Dordt College and an M.S. in Occupational Therapy from the University of South Dakota. Libby has been employed with Northwest Area Education Agency for the past 5 years serving school districts in Northwest Iowa. She addresses sensory and fine motor needs in the school setting.

Session Time: Friday, October 2, 9:45 a.m.

Session No. 90

Location: Ribbens Academic Complex, Room 2246

Offered During Group Session(s): IV, V; **Total Session Length:** 60 Minutes

A Mindset for Learning

Content Area: General

Grade Level: General (All Grade Levels)

This is a workshop-style session that explores Carol Dweck's landmark work with mindsets. The presentation and activities are organized around three questions: 1) What is mindset theory? 2) How does it affect my students? And 3) How can I foster a growth mindset in my classroom?

Valorie Zonnefeld

Valorie.Zonnefeld@dordt.edu

Assistant Professor of Mathematics, Dordt College, Sioux Center, IA

Valorie has taught and coached in middle school and high school. She is passionate about pedagogy and strives to create a subject-centered classroom. Valorie completed her Ed.D. in Curriculum and Instruction last year using the dissertation topic of the impact of mindset training on attitudes and achievements of statistics students.

WANT TO BE CONNECTED??

Visit <http://cace.org> to walk alongside Christian schools who are committed to teaching from a Biblical perspective.

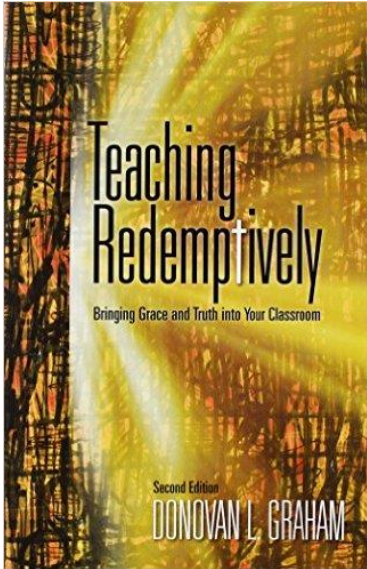


**CENTER FOR THE ADVANCEMENT
OF CHRISTIAN EDUCATION**

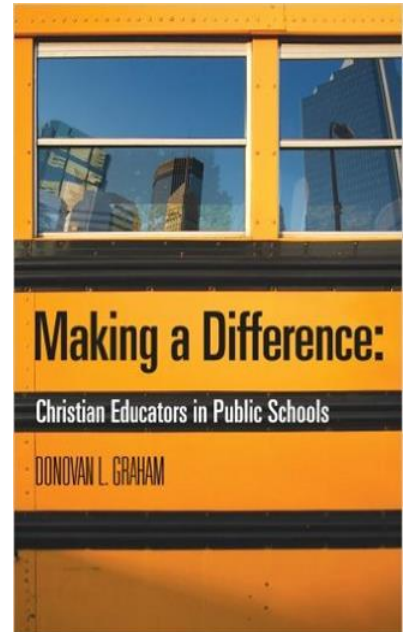


BOOKSTORE

Hours: Thursday 8:00 AM – 4:00 PM and Friday 8:00 AM – 12:00 PM.



The Bookstore will have Donovan Graham's books available for purchase during the convention. Stop by and pick up your copy!



Dordt College Bookstore Storewide Sale

Items purchased during the convention will
receive a **20% discount!**

(Some Exclusions May Apply)

Receive an extra 10% off already clearanced items

Check out the display in the John & Louise Hulst Library (Campus Center) highlighting award-winning fiction and nonfiction for children and young adults.



**FIND THE
MAPS
CONFUSING??
Look for the
students in the
Black and Gold
DC T-shirts – they
are here to help!!**

**Meet CLC Network's
new Executive Director,
Elizabeth Lucas
Dombrowski!
Elizabeth will be
available in the Eckardt
Lounge Thursday
starting at 8:30 a.m.**



**CLC Network will have
resources available and
representatives leading
sessions throughout the
convention. Take some
time to talk with a
representative and find
out how CLC Network
is creating inclusive
communities at
Christian schools
nationwide!**



**CSI will have representatives available
throughout the convention.
Stop by their information table and see
what's new!**

Heartland Christian Schools is governed by the Central Board made up of one representative from each member school. The Central Board members are listed on the chart below with the Executive Board members indicated in the shaded area.

School Name	Term	Rep. Type	Rep. Name	School Location
Block I (2013-2016)				
Hills	2013-2016	Administrator	Myrna Haak	Hills, Minnesota
Edgerton	2013-2016	Teacher	Karen Vanden Akker	Edgerton, Minnesota
Hollandale	2013-2016	Board Member	Lisa Vos	Hollandale, Minnesota
CMCS	2013-2016	Administrator	Larry Van Otterloo	Prinsburg, Minnesota
Kanawha	2013-2016	Teacher	Jeff Smidt	Kanawha, Iowa
Sheldon	2013-2016	Board Member	Jack Schreurs	Sheldon, Iowa
Inwood	2013-2016	Administrator	Arlyn Schaap	Inwood, Iowa
Doon	2013-2016	Teacher	Carla Walhof	Doon, Iowa
Rock Valley	2013-2016	Board Member	Nate Van Kley	Rock Valley, Iowa
Block II (2015-2018)				
Chandler	2015-2018	Administrator	Karl Schmitke	Chandler, Minnesota
Sanborn	2015-2018	Board Member	William Wolfswinkel	Sanborn, Iowa
Unity	2015-2018	Teacher	Trevor Mouw	Orange City, Iowa
Sioux Center	2015-2018	Administrator	Harlan De Vries	Sioux Center, Iowa
Ireton	2015-2018	Teacher	Tammy Sieck	Ireton, Iowa
Dakota	2015-2018	Board Member		Corsica, South Dakota
Volga	2015-2018	Teacher		Volga, South Dakota
Block III (2014-2017)				
Hull	2014-2017	Administrator	Randy Ten Pas	Hull, Iowa
Western	2014-2017	Teacher	Karen Christians	Hull, Iowa
Orange City	2014-2017	Board Member	Brad Zwart	Orange City, Iowa
Mitchell	2014-2017	Administrator	Gary Cookson	Mitchell, South Dakota
Southwest	2014-2017	Board Member	Wendel Buys	Edgerton, Minnesota
Sutton	2014-2017	Teacher	Dave Kauk	Sutton, Nebraska
Sioux Falls	2014-2017	Teacher	Lori Miedema	Sioux Falls, South Dakota
Worthington	2014-2017	Board Member	Michael Mulder	Worthington, Minnesota