

CONVENTION OVERVIEW

Thursday, October 6, 2016

8:30 – 9:30 A.M.	Check-in & Continental Breakfast	Campus Center
8:30 A.M. – 4:00 P.M.	Book Display	Hulst Library
8:45 – 9:15 A.M.	New Comers Social	Eckardt Lounge
9:00 – 9:20 A.M.	Licensure Renewal Meeting	Terrace Room #106 Campus Center, 1st Floor
9:30 – 10:00 A.M.	Welcome & Opening Worship	BJH Auditorium
10:00 – 10:45 A.M.	Keynote – Dr. Jeff Myers	BJH Auditorium
11:00 A.M. – 12:00 P.M.	Group I Sessions	Various Locations
12:00 – 1:10 P.M.	Lunch	Campus Center
1:15 – 2:15 P.M.	Group II Sessions	Various Locations
2:30 – 3:30 P.M.	Group III Sessions	Various Locations
5:30 – 9:30 P.M.	Optional Convention Conversations	The Fruited Plain Café 172 N Main Ave, Sioux Center

Friday, October 7, 2016

7:45 – 8:30 A.M.	Continental Breakfast	Campus Center
7:45 – 8:25 A.M.	NW IA Athletic Scheduling Meeting	Board Room 328 (3rd floor Campus Center)
8:00 – 12:30 P.M.	Book Display	Hulst Library
8:30 – 9:30 A.M.	Group IV Sessions	Various Locations
9:45 – 10:45 A.M.	Group V Sessions	Various Locations
11:00 – 11:45 A.M.	Keynote – Dr. Jeff Myers	BJH Auditorium
11:45 A.M. – 12:00 P.M.	Closing Worship	BJH Auditorium

2016 Convention Planning Committee:

Josh Bowar
Sioux Center
Christian
Sioux Center, IA

Jeremy Mills
Sioux Center
Christian
Sioux Center, IA

Carrie Top
Southwest MN
Christian
Edgerton, MN

Todd Hartbecke
Hull Christian
Hull, IA

Lexi Oudman
Formerly: Sioux
Falls Christian
Schools
Sioux Falls, SD

Cami Thompson
Volga Christian
Volga, SD

Jodi Hulstein
Heartland Christian
Schools

Anne Schaap
Chandler Christian
Chandler, MN

Tim Van Soelen
Education Dept.
Dordt College
Sioux Center, IA

Ben McCray
Rock Valley
Christian
Rock Valley, IA

The Convention Committee meets monthly starting in November. If you are interested in being part of the convention planning process, contact Jodi in person or by phone or e-mail (712-722-6216, csi6@dordt.edu).

We value your opinion and your input. Please feel free to contact a committee member with your convention ideas!

We also ask that you give us your feedback through the on-line survey available at:

<https://www.surveymonkey.com/r/GS9XRN2>

NEED SOME HELP FINDING YOUR WAY??

The Convention Planning Committee members and Dordt College students are here to help!!

Look for them in the white shirts with the Heartland Christian Schools and the Christ-centered logo!



Heartland Christian Schools
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Sioux Center, IA 51250
Phone: 712-722-6216
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Website: www.heartlandchristianschools.com

**Handouts from select sessions can be found under the resources tab:
<http://heartlandchristianschools.com/convention-session-materials/>**

Join the conversation #heartland2016
Tweet Heartland@ChristianEd
Or follow us on Facebook: Heartland Christian Schools

**Select network "Dordt Guest" to access wireless connection during the
convention
(no password required!)**

**The mission of the Heartland Christian Educators' Convention is:
*"to support the Biblical calling and task of Christian schools by
providing collaborative learning opportunities for teachers and
administrators."***

OTHER EVENTS TAKING PLACE THROUGH HEARTLAND CHRISTIAN SCHOOLS:

Friday, November 4, 2016	Admin Team at Edgerton Christian Leadership Simulations
Friday, January 6, 2017	Admin Team at Hollandale Christian Topic TBD
Friday, January 27, 2017	Workshop: Adverse Childhood Experiences Resource, Lead Teachers, School Counselors
Friday, February 10, 2017	Grade Level Workshop Kindergarten and 2nd
Friday, February 24, 2017	Admin Team at Sioux Center Christian Nathan Siebenga "Unleashing the Potential in Teachers"
Friday, March 31, 2017	Central Board Meeting
Thursday & Friday, October 5&6, 2017	2017 Convention



Dr. Jeff Myers

Dr. Myers is president of Summit Ministries, a highly respected worldview training program whose tens of thousands of graduates are making a difference in politics, law, academics, medicine, science, and business. In the last 20 years Dr. Myers has become one of America's most respected authorities on youth leadership development. Focus on the Family founder James Dobson referred to him as "a very gifted and inspirational young leader." Evangelist Josh McDowell called him "a man who is 100% sold out to preparing the next generation to reflect the character of Christ in the culture." Through his appearances on Fox News and other media programs, Dr. Myers has become a fresh voice offering humor and insight from a Christian worldview. He holds a Doctor of Philosophy degree and teaches leadership courses through CollegePlus and Belhaven University.

Keynote #1, 10:00 a.m. Thursday:

**Why Kids Walk Away From Their Faith and
What to Do About It**

Our students are at risk of becoming spiritual dropouts. Summit Ministries' biblical worldview approach is significantly related to students' feelings of closeness to God, prayer life, devotional life, willingness to share their faith, and sense of direction for their education. Dr. Myers shares how to make these insights "portable" to deepen our personal spiritual walk and prepare our students to be a positive influence in culture.

Keynote #2, 11:00 a.m. Friday:

**The DNA of Influence: How a "Mentoring Mindset" Transforms
Students Spiritually and Academically**

A significant part of students' success is knowing that their teachers care for them personally and believe they can succeed. Yet, overwhelmed by our day-to-day responsibilities, how do we grow closer to our students relationally? Dr. Myers shares insights in how to deepen our relational capacity as teachers in ways that take just a few seconds or a few minutes a day.



GROUP SESSION OPTIONS

60 Minute Sessions are the traditional convention sessions. A great variety of topics and grade levels are offered. These may vary from lecture style to interactive discussion. Please read the session description to choose the sessions that will be most beneficial.

Networking stations are educator led learning exchanges offered throughout the convention to provide optional collaborative learning opportunities. Networking stations are 60 minutes in length offering a variety of discussion topics and grade levels. Session sizes are limited and attendees should come prepared to share their thoughts and ideas.

120 Minute Sessions are sessions offered in two 60 minute segments. While not required to attend both portions, the session is designed to introduce the topic in the first 60 minutes and dig in deeper during the second portion through interactive discussion and/or group work.

A Make and Take is a short, hands-on activity that attendees can make or participate in. Limited to 20 minutes in length attendees can choose up to 2 make and take sessions during a 60 minute session block. Attendees should leave with something useful to use in their classroom the very next day! Class sizes are limited.

NEW FOR CONVENTION 2016: Licensure Credit Program

During pre-registration convention attendees were offered the option of earning one licensure renewal credit or continuing education hours (depending on their state) as an added benefit of attending the convention. The licensure renewal credit or continuing education hours is offered in different ways depending on the state in which the recipient lives and/or holds teacher licensure. Course syllabus and schedule can be found in the back of the convention booklet.

Credits Available:

Iowa

Attendees will need to attend an orientation session the first morning of the convention, keep a time log, attend the entire conference, attend sessions Thursday afternoon/evening (including a dinner), and attend a closing session in order to obtain 15 "in seat" clock hours. The extra session time will be spent applying what they learned at the convention to their classroom through unit plans, making activities, etc. One credit is then given through Dordt College, with the credit usable for renewing an Iowa teaching license.

South Dakota

Attendees will need to attend an orientation session the first morning of the convention, keep a time log, and attend a closing session in order to receive a certificate for "clock hours", which can then be used when renewing a teaching license.

Minnesota

Attendees will need to attend an orientation session the first morning of the convention, keep a time log, and attend a closing session in order to receive a certificate for "clock hours", which can then be used when renewing a teaching license.

Nebraska, Wisconsin, Arkansas, Kansas

State regulations do not allow us to offer credit to educators from these states at this time. Please be patient as we continue to explore these options.

Coffee & Snacks

Water, Coffee and snacks are available throughout the convention in the Eckardt Lounge (Campus Center), Science Building Atrium and the Main Lobby Entrance of the Ribbens Academic Complex

THURSDAY SESSIONS

Day/time: Thursday, 11:00 a.m. Session No. 1

Session Type: 60 Minute Session

Location: BJH/Music Bldg Choir Rm 116

Drum Along!

Content Area: Music

Target Audience: Elementary - Middle (K-8)

This session will include drum circle activities and rhythm games for all grades as well as world drumming ensemble music for upper elementary and junior high classes.

Session Leader/Facilitator: Elizabeth Van Maanen

School Name/Organization: Hull Christian School, Hull, IA

Current Position/Job Title: K-8 Music, Band and Choir Teacher

Day/time: Thursday, 11:00 a.m. Session No. 2

Session Type: 60 Minute Session

Location: Campus Center Terrace Room 106

Planning For Adequate Retirement Income

Content Area: General

Target Audience: General (All Grade Levels)

In this session the amount of retirement income provided by the CSI Pension Plan and Social Security will be demonstrated. Time will also be spent on discussing the benefits and features of the CSI Pension Plan as well as what must be considered in planning for adequate retirement income.

Session Leader/Facilitator: Howard Van Mersbergen

School Name/Organization: Christian Schools International, Grand Rapids, MI

Current Position/Job Title: VP of Employee Benefits

Day/time: Thursday, 11:00 a.m. Session No. 3

Session Type: 60 Minute Session

Location: Rec Center Court #1

Structuring the Physical Education Setting to Get the Most Out of Your Students

Content Area: Classroom Management, Social Issues

Target Audience: General (All Grade Levels)

In this session we will discuss classroom expectations and management techniques in the upper elementary, middle school, and high school physical education settings. This will be an interactive setting and attendees will be participating in some physical education activities so come dressed for activity.

Session Leader/Facilitator: Jacob Pettengill

School Name/Organization: Sioux Falls Christian Schools, Sioux Falls, SD

Current Position/Job Title: Dean of Students/Football Coach

Day/time: Thursday, 11:00 a.m. Session No. 4

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 2248

Created to CREATE!

Content Area: Art/Drama

Target Audience: General (All Grade Levels)

How do you connect faith and art? Let's talk about some tough questions our visual art students need to be asking in response to the gift of creativity, and their obligation to steward that gift well. We will explore school culture, projects, and practical applications that begin in our classrooms, in turn promoting a creative way to live.

Session Leader/Facilitator: Sara Mulder

School Name/Organization: Sioux Falls Christian Schools, Sioux Falls, SD

Current Position/Job Title: Elementary Art Teacher

Day/time: Thursday, 11:00 a.m. Session No. 5

Session Type: 60 Minute Session
Location: Science & Tech Cntr 1603
Learner-focused Pedagogy

Content Area: General

Target Audience: General (All Grade Levels)

What does PBL do for a student, for a teacher and for a school community? This session will be a conversation about learner-focused pedagogy. Recognizing that students, standards and technologies have changed, teachers are being challenged to consider new ways of framing curriculum and engaging students in the classroom. Project based learning (PBL) is among the most successful and powerful of these pedagogical possibilities. Discover how project based learning can blend specific skills, content knowledge, expertise, literacies, and even play, to engage learners of all ages to explore, experience and evaluate all of life under God. Explore how teachers can create authentic learning experiences that foster creativity, collaboration, communication, critical thinking, curiosity and delight. Yes, the paradigm shift is possible.

Session Leader/Facilitator: Sandra Barthel

School Name/Organization: Abbotsford Christian School/PBL Residency, Abbotsford BC

Current Position/Job Title: Vice Principal/Teacher

Co-presenters: Dani DeJong, Trent DeJong, Amy Morrow

Day/time: Thursday, 11:00 a.m.

Session No. 6

Session Type: 60 Minute Session

Location: Science & Tech Cntr 1604

Intro to Google Apps for Education

Content Area: Technology

Target Audience: General (All Grade Levels)

This session will be geared toward those who are very new to the Google Apps for Education suite of tools. Attendees will be introduced to the basics of a GAFE domain, how to use Drive to share items, and the five basic tools to start with when creating lessons for students. Please bring your own laptop/Chromebook as this will be an interactive session (Ibuds not recommended).

Session Leader/Facilitator: Kristin Mulder

School Name/Organization: Sioux Falls Christian Schools, Sioux Falls, SD

Current Position/Job Title: Technology Integration Director

Day/time: Thursday, 11:00 a.m.

Session No. 7

Session Type: 60 Minute Session

Location: Science & Tech Cntr 1637

Environmental Education

Content Area: Science

Target Audience: General (All Grade Levels)

Come learn about using Environmental Education in and outside your classroom. Hands on activities will be presented, accompanied by a short hike (weather permitting).

Session Leader/Facilitator: Emily Ostrander

School Name/Organization: Lyon County Conservation, Rock Rapids, IA

Current Position/Job Title: Naturalist

Co-presenter: Sunday Ford

Day/time: Thursday, 11:00 a.m.

Session No. 8

Session Type: 60 Minute Session *Offered twice*

Location: Science & Tech Cntr 2602

Faith Connections in the Math Classroom

Content Area: Math

Target Audience: General (All Grade Levels)

Looking for ways to make faith connections in your math classroom? The Zonnefeld's will present a framework, developed in collaboration with local teachers, that synthesizes faith connections, the TFT framework, and Common Core standards. Please come ready to learn and share your input.

Session Leader/Facilitator: Valorie Zonnefeld

School Name/Organization: Dordt College, Sioux Center, IA

Current Position/Job Title: Associate Professor of Mathematics

Co-presenter: Ryan Zonnefeld

Day/time: Thursday, 11:00 a.m.

Session No. 9

Session Type: 60 Minute Session *Offered twice*

Location: Science & Tech Cntr 1641

Autism Spectrum Disorder: What it is and how to help

Content Area: Inclusive Ed, Resource, TAG, General

Target Audience: General (All Grade Levels)

This very practical, interactive session will give you the current thinking on autism spectrum disorder (ASD) in the context of equipping both teachers and paraprofessionals with multiple strategies to support students in preschool through high school.

Session Leader/Facilitator: Becci Timmer

School Name/Organization: Christian Learning Center (CLC Network), Wyoming, MI

Current Position/Job Title: Teacher Consultant

Day/time: Thursday, 11:00 a.m.

Session No. 10

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 2250

Life Under the Sun or Life Under the Son?

Content Area: Bible, Social Studies, Social Issues, General

Target Audience: High School (9-12)

Life with just one meaningless thing after another, or life transcendent? Media -- movies & TV shows are always created from some point of view. We'll look at how to identify which point of view they present, whether it's viewed accurately, and if the product has value!

Session Leader/Facilitator: Larry Van Otterloo

School Name/Organization: Central Minnesota Christian School, Prinsburg, MN

Current Position/Job Title: Principal

Day/time: Thursday, 11:00 a.m.

Session No. 11

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 2246

What is Dyslexia?

Content Area: Language Arts & Reading

Target Audience: Lower Elem (K-2)

Albert Einstein and Agatha Christie. Winston Churchill and Walt Disney. These inventive, creative figures experienced and overcame Dyslexia. According to the National Institute of Health, dyslexia is the most common and prevalent of student learning disabilities, affecting at least 1 in 5 children in your classroom. We will learn about what Dyslexia is and some strategies that can be used in your classroom to help students be successful.

Session Leader/Facilitator: Megan Kooima

School Name/Organization: Excel Achievement Center, Sioux Center, IA

Current Position/Job Title: President

Day/time: Thursday, 11:00 a.m.

Session No. 12

Session Type: 60 Minute Session *Offered twice*

Location: Ribbens Academic Cmplx 2260

Writing the Lives of the Elderly

Content Area: Art/Drama, Bible, Language Arts & Reading, Social Studies, Social Issues

Target Audience: Mid Elem - High School (3-12)

How do we inspire students to become leaders of their own learning? How can we design projects that teach important content and skills in the context of meaningful, relevant work? How can students apply the knowledge and skills they develop to serve their community? This session will explore these questions through an in-depth look at one particular project: Writing the Lives of the Elderly - in which a third and fourth grade class interviewed residents of an assisted living facility, and wrote and illustrated their biographies. Lives were changed and deep lessons learned through these intergenerational relationships. This Session seeks to inspire and equip you to use authentic products to engage and motivate your students.

Session Leader/Facilitator: Joanna Levy

School Name/Organization: New Covenant School, Arlington, MA

Current Position/Job Title: Principal

Day/time: Thursday, 11:00 a.m.

Session No. **13**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 1144

Easy as 1-2-3! Incorporating Economics and Financial Literacy into the Classroom

Content Area: Economics

Target Audience: Primary - Lower Elem (Prek-3)

This session will give practical, easy ways to incorporate economics and financial literacy into classroom instruction. Attendees will leave with ways to give students an economic edge.

Session Leader/Facilitator: Vicki Vermeer

School Name/Organization: Dordt College Center for Economic Education, Sioux Center, IA

Current Position/Job Title: Director

Co-presenters: Art Attema, Fayth Ponsen

Day/time: Thursday, 11:00 a.m.

Session No. **14**

Session Type: 60 Minute Session *Offered twice*

Location: Ribbens Academic Cmplx 1148

Dynamic Storytelling

Content Area: Art/Drama, Inclusive Ed, Resource, TAG, Language Arts & Reading, Social Issues

Target Audience: Primary - Lower Elem (Prek-3)

In this session we will explore the young child's ability to play, tell stories and dream while building upon the rich literacy knowledge students need to prepare for later grades. We will also look at the role of Paley's storyacting (dictation and dramatization) and attempt to apply this format to our own classrooms to build rich literacy and play experiences.

Session Leader/Facilitator: Karaline Huenink

School Name/Organization: Milwaukee, WI

Current Position/Job Title: Independent Educational Consultant

Day/time: Thursday, 11:00 a.m.

Session No. **15**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 1316

Flipping the Foreign Language Classroom - An Introduction

Content Area: Foreign Language, Technology

Target Audience: Upper (6-12)

Flipped learning happens when the instructor's lecture is delivered outside of the traditional class time, typically via a video students view on their own. Class time is then used for activities, discussions, and conversations based on what they have learned. In this session you will see examples of how this method successfully extended teaching and student learning time, the tools used (technology in particular, including how to make the videos), and the challenges that instructors face. Strategies to overcome the difficulties will be discussed and a Christian perspective on "flipped learning" will be explored.

Session Leader/Facilitator: Rikki Heldt

School Name/Organization: Dordt College, Sioux Center, IA

Current Position/Job Title: Spanish Instructor

Day/time: Thursday, 11:00 a.m.

Session No. **16**

Session Type: Networking Station

Location: Ribbens Academic Cmplx 1303

Daily 5 Networking Station

Content Area: Language Arts & Reading

Target Audience: Lower Elem (1-3)

This networking station is for teachers who currently use the Daily 5 to help students develop the daily habits of reading and writing and for those who would like to know more about the Daily 5 program. Attendees who have incorporated the Daily 5 into their schedules should come prepared to share how they use it, and benefits, concerns or challenges they have encountered with the program. Let's share our individual teaching styles and learn from each other!

Session Leader/Facilitator: Ardene Huisman

School Name/Organization: Orange City Christian School, Orange City, IA

Current Position/Job Title: First Grade Teacher

Day/time: Thursday, 11:00 a.m.
Session Type: Networking Station
Location: De Witt Gymnasium

Session No. **17**

Basketball Networking Station

Content Area: Athletics

Target Audience: Middle School - High School (6-12)

Let's talk basketball! Experience a real-life college basketball practice and talk with the Dordt's men's basketball coaching team. Handouts will be given and plays and strategies will be discussed.

Session Leader/Facilitator: Ross Douma

School Name/Organization: Dordt College, Sioux Center, IA

Current Position/Job Title: Men's Basketball Coach

Day/time: Thursday, 1:15 p.m.

Session No. **18**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 1316

Interactive Science Notebooking

Content Area: Science

Target Audience: Elementary - Middle (K-8)

In this session teachers will experience learning about interactive science notebooking in the classroom. This will involve teachers notebooking about their own learning to imagine what their students will be doing as they notebook. Teachers will learn how to get their students questioning about science phenomena, reflecting on their own learning, and collecting and analyzing their own data.

Session Leader/Facilitator: Jordan Menning

School Name/Organization: Northwest Area Education Agency, Sioux Center, IA

Current Position/Job Title: Educational Consultant

Day/time: Thursday, 1:15 p.m.

Session No. **19**

Session Type: 60 Minute Session

Location: Campus Center Library TRC267

Hospitably Reformed

Content Area: General

Target Audience: General (All Grade Levels)

Many of our schools have historically served with roots in the Dutch Reformed tradition. We use our own code language to describe ourselves. How can we reach out to other parts of the contemporary Reformed Christian world and welcome them to our school? This session will consider where we might find like-minded Christians and how we might communicate effectively with them.

Session Leader/Facilitator: Howard Wilson

School Name/Organization: Dordt College, Sioux Center, IA

Current Position/Job Title: Chief Administrative Officer

Day/time: Thursday, 1:15 p.m.

Session No. **20**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 1309

Marketing and Enrollment Management

Content Area: General

Target Audience: General (All Grade Levels)

All change involves risk. Change that is truly innovative requires understanding and awareness. Research helps to minimize the risk inherent in the decisions around innovation. For the school leader or educator, research provides the intelligence to make informed decisions based on real needs and parent expectations. Awareness of the effectiveness of what we do and what parents (and students) want allows us to respond to those needs and wants rather than simply guessing at what may be needed or well received.

Session Leader/Facilitator: Paul Neal

School Name/Organization: Charter Oak Research

Current Position/Job Title: Chief Research Officer

Day/time: Thursday, 1:15 p.m.

Session No. **21**

Session Type: 60 Minute Session

Location: Science & Tech Cntr 1603

Revision and Reflection

Content Area: General

Target Audience: General (All Grade Levels)

Having students create "beautiful work" involves purposeful reflection, revision and collaboration between peers and teachers. It may be difficult to urge some students to move beyond a culture that accepts mediocrity, but through the use of protocols and reflections, students will find a better product in the iterations of their work. Join this session and take part as we protocol classroom projects and student work.

Session Leader/Facilitator: Trent DeJong**School Name/Organization:** Abbotsford Christian School/PBL Residency, Abbotsford BC**Current Position/Job Title:** Teacher/PBL Residency Coach

Co-Presenter: Dani DeJong

Day/time: Thursday, 1:15 p.m.Session No. **22****Session Type:** 60 Minute Session**Location:** Science & Tech Cntr 1604**Get to Know Google Drawings****Content Area:** Technology**Target Audience:** General (All Grade Levels)

In this session attendees will be introduced to one of the most versatile, yet least-used, tools in the Google Apps suite Google Drawings. We will begin with the basics of navigating the drawing canvas, changing its layout, and inserting shapes. We will then move on to using layers, creating lessons, and saving as images. Please bring your own laptop/Chromebook as this will be an interactive session (Ipad's not recommended).

Session Leader/Facilitator: Kristin Mulder**School Name/Organization:** Sioux Falls Christian Schools, Sioux Falls, SD**Current Position/Job Title:** Technology Integration Director**Day/time:** Thursday, 1:15 p.m.Session No. **23****Session Type:** 60 Minute Session**Location:** Science & Tech Cntr 1606**Thriving Students****Content Area:** General**Target Audience:** General (All Grade Levels)

Four things each student must experience to flourish in school: 1) knowing others and being known by them 2) belonging to a community united in its diversity 3) learning anchored in the glory of God and the fullness of His creation 4) achieving according to their unique giftedness. This session will dig deeper into the value of these experiences and why they are critical for student flourishing. We will take a critical look at whether EVERY student is really experiencing each of these things and the consequences when they are not. We will also look at practical strategies to ensure each student has access to ALL of these experiences each year.

Session Leader/Facilitator: Chad Dirkse**School Name/Organization:** Center for the Advancement of Christian Education, Sioux Center, IA/Chattanooga Christian School, Chattanooga, TN**Current Position/Job Title:** CACE Fellow/School President**Day/time:** Thursday, 1:15 p.m.Session No. **24****Session Type:** 60 Minute Session *Offered twice***Location:** Science & Tech Cntr 1641**Autism Spectrum Disorder: What it is and How to Help****Content Area:** Inclusive Ed, Resource, TAG, General**Target Audience:** General (All Grade Levels)

This very practical, interactive session will give you the current thinking on autism spectrum disorder (ASD) in the context of equipping both teachers and paraprofessionals with multiple strategies to support students in preschool through high school.

Session Leader/Facilitator: Becci Timmer**School Name/Organization:** Christian Learning Center (CLC Network), Wyoming, MI**Current Position/Job Title:** Teacher Consultant**Day/time:** Thursday, 1:15 p.m.Session No. **25****Session Type:** 60 Minute Session *Offered twice***Location:** Science & Tech Cntr 2602**Faith Connections in the Math Classroom****Content Area:** Math

Target Audience: General (All Grade Levels)

Looking for ways to make faith connections in your math classroom? The Zonnefeld's will present a framework, developed in collaboration with local teachers, that synthesizes faith connections, the TFT framework, and Common Core standards. Please come ready to learn and share your input.

Session Leader/Facilitator: Valorie Zonnefeld

School Name/Organization: Dordt College, Sioux Center, IA

Current Position/Job Title: Associate Professor of Mathematics

Co-presenter: Ryan Zonnefeld

Day/time: Thursday, 1:15 p.m.

Session No. **26**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 1144

Practical and Fun! Incorporating Economics and Financial Literacy into the Classroom

Content Area: Economics

Target Audience: Mid Elem - Middle School (4-8)

This session will give practical, easy ways to incorporate economics and financial literacy into classroom instruction. Attendees will leave with ways to give students an economic edge.

Session Leader/Facilitator: Vicki Vermeer

School Name/Organization: Dordt College, Sioux Center, IA

Current Position/Job Title: Professor of Education

Co-presenters: Art Attema, Fayth Ponsen

Day/time: Thursday, 1:15 p.m.

Session No. **27**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx Lower Level 93

Safety! Fun! Marksmanship! The Sport of Trap Shooting

Content Area: Athletics

Target Audience: Middle School - High School (6-12)

Trap Shooting - one of the fastest growing sports for both boys and girls! This session will cover the basics and benefits of offering trap shooting at your school. Any schools currently offering trap shooting are also invited to come and share!

Session Leader/Facilitator: Kevin Wassenaar

School Name/Organization: Central Minnesota Christian School, Prinsburg, MN

Current Position/Job Title: 6th Grade Teacher

Day/time: Thursday, 1:15 p.m.

Session No. **28**

Session Type: 60 Minute Session *Offered twice*

Location: Ribbens Academic Cmplx 1148

Dynamic Storytelling

Content Area: Art/Drama, Inclusive Ed, Resource, TAG, Language Arts & Reading, Social Issues

Target Audience: Primary - Lower Elem (Prek-3)

In this session we will explore the young child's ability to play, tell stories and dream while building upon the rich literacy knowledge students need to prepare for later grades. We will also look at the role of Paley's storyacting (dictation and dramatization) and attempt to apply this format to our own classrooms to build rich literacy and play experiences.

Session Leader/Facilitator: Karaline Huenink

School Name/Organization: Milwaukee, WI

Current Position/Job Title: Independent Educational Consultant

Day/time: Thursday, 1:15 p.m.

Session No. **29**

Session Type: Networking Station

Location: Ribbens Academic Cmplx 1303

High School History Teachers Networking Station

Content Area: History

Target Audience: High School (9-12)

High School History Teachers: Do you find it difficult to cover everything in the curriculum? How do you decide which key facts to cover and which ones can be overlooked? Join this networking station to discuss with other history teachers discernment in the area of history curriculum in an ever changing world.

Session Leader/Facilitator: Brian Busker

School Name/Organization: Southwest MN Christian High School, Edgerton, MN
Current Position/Job Title: High School History Teacher

Day/time: Thursday, 1:15 p.m.

Session No. **30**

Session Type: Networking Station

Location: Ribbens Academic Cmplx Lower Level 92

1 to 1 Networking Station

Content Area: Technology

Target Audience: Middle School - High School (6-12)

Looking for ways to enhance the 1 to1 program in your school? Attendees are asked to bring their innovative ideas for their 1 to 1 program. Let's share ideas and possibly come up with some new concepts. Attendees are asked to participate in the discussion and should be currently using technology 1 to 1 or moving toward using technology 1 to 1.

Session Leader/Facilitator: Ivan Voss

School Name/Organization: Sioux Falls Christian Schools, Sioux Falls, SD

Current Position/Job Title: Technology Director

Day/time: Thursday, 1:15 - 3:30 p.m.

Session No. **31**

Session Type: 120 Minute Session Offered in 2 Parts

Location: Campus Center Terrace Room 106

Teaching for Transformation 101

Content Area: Bible, General

Target Audience: General (All Grade Levels)

The Teaching for Transformation model provides thoughtful and effective practices that help schools to pursue Dr. Jamie Smith's vision that "the primary goal of Christian Education is the formation of a peculiar people - a people who desire the kingdom of God and thus undertake life's expression of that desire." In this session attendees will actively participate in reviewing the core practices of TFT. This will be an overview for those interested in learning more about TFT.

Session Leader/Facilitator: Doug Monsma

School Name/Organization: Prairie Centre for Christian Education, Edmonton, AB

Current Position/Job Title: Director of Learning

Day/time: Thursday, 1:15 - 3:30 p.m.

Session No. **32**

Session Type: 120 Minute Session Offered in 2 Parts

Location: Ribbens Academic Cmplx 1143

De-escalating Student Behavior: What Every Teacher Must Know

Content Area: General

Target Audience: General (All Grade Levels)

Did you know that students don't just explode, they escalate in a roughly orderly fashion. You can de-escalate and avoid the explosion. Learn the stages of escalation and techniques for de-escalating. Hear how to utilize nonverbal cues effectively and how to have a sense of presence. Discover a guiding question that will increase your effectiveness.

Session Leader/Facilitator: Pam Maat

School Name/Organization: Christian Learning Center (CLC Network), Wyoming, MI

Current Position/Job Title: Teacher Consultant

Day/time: Thursday, 1:15 - 3:30 p.m.

Session No. **33**

Session Type: 120 Minute Session Offered in 2 Parts

Location: Ribbens Academic Cmplx 2247

Responding to Needs versus Reacting to Behavior: Understanding Mental Health Needs (the "Inside Kid") of the Children in our Care

Content Area: Bible, Inclusive Ed, Resource, TAG, Science, Social Studies

Target Audience: General (All Grade Levels)

What is the Christian's view of mental health? This session will show how we first need to change the stigma surrounding mental health before we can care for those dealing with mental health. Specifically, we will learn how we can care for the "inside kid" that is in our classroom, responding to need rather than reacting to behavior.

Session Leader/Facilitator: Wendell Veurink

School Name/Organization: Greater Minnesota Family Services, Kandiyohi, MN

Current Position/Job Title: Trainer/In Home Family Counselor

Day/time: Thursday, 1:15 - 3:30 p.m. Session No. **34**
Session Type: Make and Take *Offered 2 times each session*
Location: Commons (North West)
Metal Tooling

Content Area: Art
Target Audience: High School (9-12)
Session Leader/Facilitator: Karinda de Boom
School Name/Organization: Western Christian High School, Hull, IA
Current Position/Job Title: High School Art Teacher

Day/time: Thursday, 1:15 - 3:30 p.m. Session No. **35**
Session Type: Make and Take *Offered 2 times each session*
Location: Commons (North West)
Wonderful Penguins

Content Area: Art, Literature, Writing
Target Audience: Lower Elem (K&1)
Session Leader/Facilitator: Susan Beukelman
School Name/Organization: Mitchell Christian School, Mitchell, SD
Current Position/Job Title: Kindergarten Teacher

Day/time: Thursday, 1:15 - 3:30 p.m. Session No. **36**
Session Type: Make and Take *Offered 2 times each session*
Location: Commons (North West)
Ipad Apps and Usage

Content Area: General
Target Audience: Lower Elem (K&1)
Session Leader/Facilitator: Cindy VanDenTop
School Name/Organization: Rock Valley Christian School, Rock Valley, IA
Current Position/Job Title: Kindergarten Teacher
Co-presenter: Kelsie Byl

Day/time: Thursday, 1:15 - 3:30 p.m. Session No. **37**
Session Type: Make and Take *Offered 2 times each session*
Location: Commons (North West)
Math & Reading Games and Activities

Content Area: Math, Reading
Target Audience: Mid Elementary (2-4)
Session Leader/Facilitator: Krista Oolman
School Name/Organization: Rock Valley Christian School, Rock Valley, IA
Current Position/Job Title: 3rd Grade Teacher

Day/time: Thursday, 1:15 - 3:30 p.m. Session No. **38**
Session Type: Make and Take *Offered 2 times each session*
Location: Commons (North West)
Chapter Book Lapbook

Content Area: Language Arts
Target Audience: Mid Elementary (2-4)
Session Leader/Facilitator: Tonya Wiekamp
School Name/Organization: Sheldon Christian School, Sheldon, IA
Current Position/Job Title: 3rd Grade Teacher

Day/time: Thursday, 1:15 - 3:30 p.m. Session No. **39**
Session Type: Make and Take *Offered 2 times each session*
Location: Commons (North West)

File Folder Game

Content Area: Bible, Literacy, Fine motor

Target Audience: Primary (Prek-K)

Bring scissors and colored pencils if possible!

Session Leader/Facilitator: Cami Thompson

School Name/Organization: Volga Christian School, Volga, SD

Current Position/Job Title: Preschool and Junior Kindergarten Teacher

Day/time: Thursday, 1:15 - 3:30 p.m.

Session No. **40**

Session Type: Make and Take *Offered 2 times each session*

Location: Commons (North West)

Publishing Student Work Using Google Sites

Content Area: Language Arts, Writing

Target Audience: Upper (5-12)

Please bring a laptop/Chromebook if possible!

Session Leader/Facilitator: Samuel DeGroot

School Name/Organization: Sanborn Christian School, Sanborn, IA

Current Position/Job Title: Junior High Teacher

Day/time: Thursday, 1:15 - 3:30 p.m.

Session No. **41**

Session Type: Make and Take *Offered 2 times each session*

Location: Commons (North West)

Literature: Where Words, Images, and Differentiation Collide (Graffiti Journals & Graffiti Walls)

Content Area: Language Arts, Bible

Target Audience: Upper (6-12)

Session Leader/Facilitator: Blanche Hoff

School Name/Organization: Sioux Falls Christian Schools, Sioux Falls, SD

Current Position/Job Title: High School English & Literature Teacher

Day/time: Thursday, 2:30 p.m.

Session No. **42**

Session Type: 60 Minute Session

Location: Science & Tech Cntr 1604

Ten Tasks In Google Calendars

Content Area: Technology

Target Audience: Elementary - High School (K-12)

In this session attendees will begin with the basics of creating calendars and events, and then will move into topics such as adding attachments, sharing calendars, and creating classroom lessons and activities for Google Calendars. Please bring your own laptop/Chromebook as this will be an interactive session (Ibuds not recommended).

Session Leader/Facilitator: Kristin Mulder

School Name/Organization: Sioux Falls Christian Schools, Sioux Falls, SD

Current Position/Job Title: Technology Integration Director

Day/time: Thursday, 2:30 p.m.

Session No. **43**

Session Type: 60 Minute Session

Location: Campus Center Library TRC267

What's New in Children's Literature?

Content Area: Language Arts & Reading

Target Audience: Elementary - Middle (K-8)

This session will explore current issues and recently published literature as well as give practical ideas of how to use it in the classroom.

Session Leader/Facilitator: Gwen Marra

School Name/Organization: Dordt College, Sioux Center, IA

Current Position/Job Title: Associate Professor of Education

Day/time: Thursday, 2:30 p.m.

Session No. **44**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 1302

Maximize Students' Potential in Math!

Content Area: Math

Target Audience: Elementary - Middle (K-8)

This presentation will talk about the importance of great computation skills in math and how to help students achieve them.

Session Leader/Facilitator: Todd Hartbecke

School Name/Organization: Hull Christian School, Hull, IA

Current Position/Job Title: 4th Grade Teacher

Day/time: Thursday, 2:30 p.m.

Session No. **45**

Session Type: 60 Minute Session *Offered twice*

Location: Science & Tech Cntr 1641

Running Records Assessment Training

Content Area: Inclusive Ed, Resource, TAG, Language Arts & Reading

Target Audience: Elementary - Middle (K-8)

Do you need a way to systematically evaluate your students' reading? Learn how to administer a quick and easy assessment tool called, "Running Records". This strategy will help teachers systematically evaluate a student's oral reading and identify error patterns.

Session Leader/Facilitator: Becci Timmer

School Name/Organization: Christian Learning Center (CLC Network), Wyoming, MI

Current Position/Job Title: Teacher Consultant

Day/time: Thursday, 2:30 p.m.

Session No. **46**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 1305

Disaster Response, Rehabilitation and Community Development

Content Area: Economics, Social Issues, General

Target Audience: General (All Grade Levels)

In schooling, you would never ask a student to "sit down and try anyway" when they've honestly misplaced their textbook, iPad or flashdrive. In education, as in any relationship, there is no such thing as "one solution to all challenges". In education, as in local and global development, disasters and underdevelopment have different underlying causes and require different responses. This session will collaboratively tease apart the differences among disaster response, rehabilitation and community development. If we confuse the three, there may be may be disastrous consequences for the short-term mission-tripper and the partnering community. We'll find ways to move beyond the disasters and the confusion.

Session Leader/Facilitator: Peter Bulthuis

School Name/Organization: World Renew, Grand Rapids, MI

Current Position/Job Title: Associate Director, Church Relations

Day/time: Thursday, 2:30 p.m.

Session No. **47**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 1320

ACSI & CSI Christian Educators Science Academy

Content Area: Science

Target Audience: General (All Grade Levels)

This session will give an overview of a CSI/ACSI sponsored Christian Schools Educators Science Academy designed to develop teacher leaders in science education by participating in a unique professional development experience with the Van Andel Education Institute. Learn how Van Andel Institute's NexGen Inquiry®, an innovative web-based teaching and learning platform, is built to leverage your existing curriculum to transform classroom learning using a research-based instructional model for scientific practice. See how the platform's interactive student journaling tools engage your students in thinking and acting like scientists.

Session Leader/Facilitator: Darryl Shelton

School Name/Organization: Christian Schools International, Grand Rapids, MI

Current Position/Job Title: Vice President of Curriculum and Instruction

Day/time: Thursday, 2:30 p.m.

Session No. **48**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 1144

Beyond the Textbooks: Incorporating Economics and Financial Literacy into the Classroom

Content Area: Economics

Target Audience: High School (9-12)

This session will give practical, easy ways to incorporate economics and financial literacy into classroom instruction. Attendees will leave with ways to give students an economic edge.

Session Leader/Facilitator: Art Attema

School Name/Organization: Dordt College/Center for Economic Education, Sioux Center, IA

Current Position/Job Title: Assistant Professor of Business Education

Co-presenters: Fayth Ponsen, Vicki Vermeer

Day/time: Thursday, 2:30 p.m.

Session No. **49**

Session Type: 60 Minute Session

Location: Science & Tech Cntr 1606

Addressing our Students Regarding Sexual Orientation

Content Area: Social Studies, Social Issues

Target Audience: Middle School - High School (6-12)

This session will review the topic of homosexuality from a Biblical point of view and how it is currently portrayed by the media. Attendees will watch some video clips with various points of view and will discuss ways that we can effectively address our students.

Session Leader/Facilitator: Karl Schmitke

School Name/Organization: Chandler Chandler School, Chandler, MN

Current Position/Job Title: Administrator and Teacher

Day/time: Thursday, 2:30 p.m.

Session No. **50**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 1148

School Culture Rewired

Content Area: Social Issues, General

Target Audience: Upper (6-12), General (All Grade Levels)

What can we do and how do we create a positive, Christ-centered culture of learning? In this session we will discuss school culture and climate. Information will be shared from the book, School Culture Rewired: How to Define, Assess, and Transform It, by Steve Gruenert and Todd Whitaker. Discussion will follow so come ready to share!

Session Leader/Facilitator: Jeremy Van Nieuwenhuyzen

School Name/Organization: Sioux Falls Christian Schools, Sioux Falls, SD

Current Position/Job Title: 6-12 Principal

Day/time: Thursday, 2:30 p.m.

Session No. **51**

Session Type: Networking Station

Location: Ribbens Academic Cmplx Lower Level 93

Multi-level/Combination Classroom Networking Station

Content Area: General

Target Audience: Elementary - Middle (K-8)

Does your teaching involve more than one grade level? This networking station is for educators in a multi-level or combination classroom. Collaborate with others in a similar situation and be ready to share tactics and strategies used in your classroom. Please come with questions you have for other teachers and be ready to share! (Some discussion examples are: how to organize centers or activity areas, implementing all subjects effectively, etc.)

Session Leader/Facilitator: Maria Schlueter

School Name/Organization: Volga Christian School, Volga, SD

Current Position/Job Title: Kindergarten Teacher

Day/time: Thursday, 2:30 p.m.

Session No. **52**

Session Type: Networking Station

Location: BJH/Music Bldg 29

Stringed Instrument Networking Station

Content Area: Music

Target Audience: General (All Grade Levels)

This networking station is for anyone who leads stringed instrument ensembles. Throughout the session, we will be discussing rehearsals, performances and any other topics that pertain to teaching strings in a school setting. Please come with ideas to share.

Session Leader/Facilitator: Dixie Wielenga

School Name/Organization: Orange City Christian School, Orange City, IA

Current Position/Job Title: Music K-4/Orchestra 4-8 Teacher

FRIDAY SESSIONS

Day/time: Friday, 8:30 a.m.

Session No. **53**

Session Type: 60 Minute Session

Location: Campus Center Library TRC267

Real Work for Real Audiences

Content Area: General

Target Audience: Elementary - Middle (K-8)

This session will feature numerous projects and work from a wide variety of subjects and grade levels from elementary and middle school students. A collection from many years of working with students grades K-8 will be available for exploration and discussion. Come explore with us!

Session Leader/Facilitator: Steven Levy

School Name/Organization: Center for the Advancement of Christian Education, Sioux Center, IA

Current Position/Job Title: CACE Fellow

Day/time: Friday, 8:30 a.m.

Session No. **54**

Session Type: 60 Minute Session

Location: Campus Center Terrace Room 106

Implementing Teaching for Transformation

Content Area: Bible, General

Target Audience: General (All Grade Levels)

If you've heard a lot about Teaching for Transformation and are thinking about introducing TFT to your school, then this session is for you. The implementation process, time frame and costs associated with TFT will be discussed. Prior attendance of a Teaching for Transformation overview session is recommended but not required.

Session Leader/Facilitator: Doug Monsma

School Name/Organization: Prairie Centre for Christian Education, Edmonton, AB

Current Position/Job Title: Director of Learning

Day/time: Friday, 8:30 a.m.

Session No. **55**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 1144

Developing a Strategic Financial Plan

Content Area: General

Target Audience: General (All Grade Levels)

Schools often have well thought out strategic plans but miss the opportunity to create a detailed financial plan that provides the resources to execute the plan. The session will look at the key attributes of a comprehensive financial plan and provide a working model to develop one at your school.

Session Leader/Facilitator: Chad Dirkse

School Name/Organization: Center for the Advancement of Christian Education, Sioux Center, IA/Chattanooga Christian School, Chattanooga, TN

Current Position/Job Title: CACE Fellow/School President

Day/time: Friday, 8:30 a.m.

Session No. **56**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 1305

Educators' Discovery Tour

Content Area: Economics, Social Issues, General

Target Audience: General (All Grade Levels)

How would you like to join other educational leaders on a journey to Guatemala and learn firsthand what relief, development and hopefulness looks like? This session will talk about a 7-10 day Educators' Discovery Tour planned for July to Guatemala with World Renew. During the tour, you will meet community leaders and partners, and enter conversations with them about transformational community development, disaster response, justice and resilience. Join this session to learn more about the subsidized trip and to gain a deeper understanding of ABCD (Asset Based Community Development), usable in your school in local and global situations.

Session Leader/Facilitator: Peter Bulthuis

School Name/Organization: World Renew, Grand Rapids, MI

Current Position/Job Title: Associate Director, Church Relations

Day/time: Friday, 8:30 a.m.

Session No. **57**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 1309

Welcoming Foreign Exchange Students in our Schools

Content Area: Social Studies, Social Issues, General

Target Audience: General (All Grade Levels)

This session will reveal ways to make foreign exchange students feel welcome. Culture shock and cultural differences will be discussed as well as principles in being welcoming and how to help them adapt to and understand US culture.

Session Leader/Facilitator: Sam Gesch

School Name/Organization: Alpha Omega Academy, Rock Rapids, IA

Current Position/Job Title: Spanish and Art Teacher

Day/time: Friday, 8:30 a.m.

Session No. **58**

Session Type: 60 Minute Session

Location: Science & Tech Cntr 1603

From Perplexed to Project!

Content Area: General

Target Audience: General (All Grade Levels)

Want to do a project but don't know where to start? Join other educators to investigate various types of projects, explore where great project ideas come from, and develop your future classroom project.

Session Leader/Facilitator: Sandra Barthel

School Name/Organization: Abbotsford Christian School/PBL Residency, Abbotsford BC

Current Position/Job Title: Vice Principal/Teacher

Co-presenter: Amy Morrow

Day/time: Friday, 8:30 a.m.

Session No. **59**

Session Type: 60 Minute Session *Offered twice*

Location: Ribbens Academic Cmplx 2260

Writing the Lives of the Elderly

Content Area: Art/Drama, Bible, Language Arts & Reading, Social Studies, Social Issues

Target Audience: Mid Elem - High School (3-12)

How do we inspire students to become leaders of their own learning? How can we design projects that teach important content and skills in the context of meaningful, relevant work? How can students apply the knowledge and skills they develop to serve their community? This session will explore these questions through an in-depth look at one particular project: Writing the Lives of the Elderly - in which a third and fourth grade class interviewed residents of an assisted living facility, and wrote and illustrated their biographies. Lives were changed and deep lessons learned through these intergenerational relationships. This Session seeks to inspire and equip you to use authentic products to engage and motivate your students.

Session Leader/Facilitator: Joanna Levy

School Name/Organization: New Covenant School, Arlington, MA

Current Position/Job Title: Principal

Day/time: Friday, 8:30 a.m.

Session No. **60**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 2246

What is our Deepest Hope?

Content Area: Math, Science

Target Audience: Middle School (6-8)

This session will be a time of sharing different service learning projects done in middle school math and science classrooms. The focus of this session is to get teachers to think more "big picture" in the Kingdom of God.

Session Leader/Facilitator: Nicole Vis
School Name/Organization: Sioux Falls Christian Schools, Sioux Falls, SD
Current Position/Job Title: Middle School Math & Science Teacher

Day/time: Friday, 8:30 a.m. Session No. **61**

Session Type: 60 Minute Session
Location: Ribbens Academic Cmplx 2248

Donalyn Miller's Books - Intriguing Takeaways

Content Area: Language Arts & Reading

Target Audience: Upper (6-12)

Join this session to discuss intriguing takeaways from Donalyn Miller's books, [The Book Whisperer](#) and [Reading in the Wild](#).

Session Leader/Facilitator: Patricia (Trish) Sandbulte
School Name/Organization: MOC-FV High School, Orange City, IA
Current Position/Job Title: High School English Teacher

Day/time: Friday, 8:30 a.m. Session No. **62**

Session Type: 60 Minute Session
Location: Ribbens Academic Cmplx 2250

Coaching Intentionally - Running a Year Around Program with Purpose

Content Area: Athletics

Target Audience: Upper (6-12)

In this session attendees will be exposed to different concepts on how to run an athletic program that is intentional to success in a variety of ways. Open discussion will be encouraged!

Session Leader/Facilitator: Jacob Pettengill
School Name/Organization: Sioux Falls Christian Schools, Sioux Falls, SD
Current Position/Job Title: Dean of Students/Football Coach
Co-presenter: Brett Keepers

Day/time: Friday, 8:30 a.m. Session No. **63**

Session Type: 60 Minute Session *Offered twice*
Location: Ribbens Academic Cmplx 1143

100 Strategies and Practices for Teaching Effectively: Best Practices in Neurodevelopment

Content Area: General

Target Audience: General (All Grade Levels)

How do you become an effective teacher? In this session, we will look at a learning framework as a foundation to understanding and teaching students effectively. With this framework in mind, we will explore researched strategies. You will leave this session with a handout that includes 100 strategies, best practices and good ideas.

Session Leader/Facilitator: Pam Maat
School Name/Organization: Christian Learning Center (CLC Network), Wyoming, MI
Current Position/Job Title: Teacher Consultant

Day/time: Friday, 8:30 a.m. Session No. **64**

Session Type: Networking Station
Location: Science & Tech Cntr 2603

Pre-Kindergarten Networking Station

Content Area: General

Target Audience: Primary (Prek-K)

This networking station is for educators who work in a pre-kindergarten classroom setting. Each attendee is asked to come ready to share developmentally appropriate activities and/or productive learning experiences for pre-kindergarteners so that attendees can learn from each other. Feel free to come with questions as well!

Session Leader/Facilitator: Cami Thompson
School Name/Organization: Volga Christian School, Volga, SD
Current Position/Job Title: Preschool and Junior Kindergarten Teacher

Day/time: Friday, 8:30 a.m. Session No. **65**

Session Type: Networking Station

Location: Ribbens Academic Cmplx Lower Level 93

Theatre and Drama Networking Station

Content Area: Fine Arts

Target Audience: Middle School - High School (6-12)

Join others involved in coaching and directing theatre and drama in Middle and High School. In this networking station we will be discussing full length plays, one-acts, staging, lighting, costuming and more. Please bring along a list of full-length and one-act plays that you have been involved with and come prepared to share ideas and procedures.

Session Leader/Facilitator: Kevin Wassenaar

School Name/Organization: Central Minnesota Christian School, Prinsburg, MN

Current Position/Job Title: 6th Grade Teacher

Day/time: Friday, 8:30 - 10:45 a.m.

Session No. **66**

Session Type: 120 Minute Session Offered in 2 Parts

Location: Ribbens Academic Cmplx 1148

Building a Culture of Error

Content Area: General

Target Audience: General (All Grade Levels)

This session will cover questions such as: Why are students afraid to fail? Do our classrooms set students up to embrace or fear failure? How can we create a classroom culture where failure and growth are embraced? Attendees will leave with practical ideas to implement in their classrooms the next day!

Session Leader/Facilitator: Karaline Huenink

School Name/Organization: Milwaukee, WI

Current Position/Job Title: Independent Educational Consultant

Day/time: Friday, 8:30 - 10:45 a.m.

Session No. **67**

Session Type: 120 Minute Session Offered in 2 Parts

Location: Ribbens Academic Cmplx 2247

Understanding ACES (Adverse Childhood Experiences) as Ambassadors of Hope (Trauma-sensitive schools that understand the whole child)

Content Area: Bible, Inclusive Ed, Resource, TAG, Science, Social Studies

Target Audience: General (All Grade Levels)

This session will give you a better understanding of ACEs (Adverse Childhood Experiences) and their impact on all parts of your life including body, mind and spirit. We will also review what the Bible says about ACEs and taking things a step further. We will find concrete ways to address Adverse Childhood Experiences with our students who have lived them.

Session Leader/Facilitator: Wendell Veurink

School Name/Organization: Greater Minnesota Family Services, Kandiyohi, MN

Current Position/Job Title: Trainer/In Home Family Counselor

Day/time: Friday, 8:30 - 10:45 a.m.

Session No. **68**

Session Type: 120 Minute Session Offered in 2 Parts

Location: Science & Tech Cntr 1604

Get Geeky with Google

Content Area: Technology

Target Audience: Mid Elementary - High School (3-12)

In this hands-on, fast-paced, geek-out session, attendees will learn some advanced functions and uses of Google tools including Drive, Forms, Search, and more! This session is for those who are already comfortable with the basic to intermediate tasks used in Google Apps for Education. Please bring your own laptop/Chromebook as this will be an interactive session (ipads not recommended).

Session Leader/Facilitator: Kristin Mulder

School Name/Organization: Sioux Falls Christian Schools, Sioux Falls, SD

Current Position/Job Title: Technology Integration Director

Day/time: Friday, 8:30 - 10:45 a.m.

Session No. **69**

Session Type: Make and Take Offered 2 times each session

Location: Commons (North West)

Folk Dances and More!

Content Area: Music

Target Audience: Elementary (K-8)
Session Leader/Facilitator: Elizabeth Van Maanen
School Name/Organization: Hull Christian School, Hull, IA
Current Position/Job Title: K-8 Music, Band and Choir Teacher

Day/time: Friday, 8:30 - 10:45 a.m. Session No. 70

Session Type: Make and Take *Offered 2 times each session*
Location: Commons (North West)

Marble Roller Coasters - Including Lab Report!

Content Area: Physics, Physical science

Target Audience: High School (9-12)

Session Leader/Facilitator: Amber Vander Veen
School Name/Organization: Sioux Falls Christian Schools, Sioux Falls, SD
Current Position/Job Title: High School Science Teacher

Day/time: Friday, 8:30 - 10:45 a.m. Session No. 71

Session Type: Make and Take *Offered 2 times each session*
Location: Commons (North West)

Multiplication Games

Content Area: Math

Target Audience: Mid Elementary (2-4)

Session Leader/Facilitator: Sherry Mantel
School Name/Organization: Rock Valley Christian School, Rock Valley, IA
Current Position/Job Title: 3rd Grade Teacher

Day/time: Friday, 8:30 - 10:45 a.m. Session No. 72

Session Type: Make and Take *Offered 2 times each session*
Location: Commons (North West)

Origami Modular Sonobe Cube

Content Area: Math, Geometry

Target Audience: Middle School (6-8)

Session Leader/Facilitator: Rachel Adams
School Name/Organization: North Iowa Christian School
Current Position/Job Title: Middle School & High School Algebra and History Teacher

Day/time: Friday, 8:30 - 10:45 a.m. Session No. 73

Session Type: Make and Take *Offered 2 times each session*
Location: Commons (North West)

Ideas for Math in Sports

Content Area: Math

Target Audience: Middle School (6-8)

Session Leader/Facilitator: Ben McCray
School Name/Organization: Rock Valley Christian School, Rock Valley, IA
Current Position/Job Title: Middle School Math Teacher

Day/time: Friday, 8:30 - 10:45 a.m. Session No. 74

Session Type: Make and Take *Offered 2 times each session*
Location: Commons (North West)

Self-publishing 101: Creating Relevancy Through Published Products

Content Area: Science

Target Audience: Middle School (6-8)

Session Leader/Facilitator: Matt Van Schepen
School Name/Organization: Orange City Christian School, Orange City, IA
Current Position/Job Title: Middle School Science Teacher

Day/time: Friday, 8:30 - 10:45 a.m. Session No. 75
Session Type: Make and Take *Offered 2 times each session*
Location: Commons (North West)
Plant Terrarium

Content Area: Science, General
Target Audience: Primary - Lower Elem (K-2)
Session Leader/Facilitator: Maria Schlueter
School Name/Organization: Volga Christian School, Volga, SD
Current Position/Job Title: Kindergarten Teacher

Day/time: Friday, 8:30 - 10:45 a.m. Session No. 76
Session Type: Make and Take *Offered 2 times each session*
Location: Commons (North West)
All About Butterflies

Content Area: Science, Reading, Math
Target Audience: Primary - Lower Elem (Prek-1)
Session Leader/Facilitator: Michele Baker
School Name/Organization: Sioux Falls Christian Schools, Sioux Falls, SD
Current Position/Job Title: Early Childhood Director/Preschool Teacher

Day/time: Friday, 8:30 - 10:45 a.m. Session No. 77
Session Type: Make and Take *Offered 2 times each session*
Location: Commons (North West)
Key Signature Clock

Content Area: Music
Target Audience: Upper (5-12)
Session Leader/Facilitator: Lyle Van Ravenswaay
School Name/Organization: Western Christian High School, Hull, IA
Current Position/Job Title: High School Music Teacher

Day/time: Friday, 9:45 a.m. Session No. 78
Session Type: 60 Minute Session
Location: Ribbens Academic Cmplx 2260
Meaningful Art Projects for the Classroom Teacher

Content Area: Art/Drama
Target Audience: Elementary - Middle (K-8)
This session is for classroom teachers looking for meaningful art projects to teach their students.
Session Leader/Facilitator: Karinda de Boom
School Name/Organization: Western Christian High School, Hull, IA
Current Position/Job Title: High School Art Teacher

Day/time: Friday, 9:45 a.m. Session No. 79
Session Type: 60 Minute Session *Offered twice*
Location: Science & Tech Cntr 1641
Running Records Assessment Training

Content Area: Inclusive Ed, Resource, TAG, Language Arts & Reading
Target Audience: Elementary - Middle (K-8)
Do you need a way to systematically evaluate your students' reading? Learn how to administer a quick and easy assessment tool called, "Running Records". This strategy will help teachers systematically evaluate a student's oral reading and identify error patterns.
Session Leader/Facilitator: Becci Timmer
School Name/Organization: Christian Learning Center (CLC Network), Wyoming, MI
Current Position/Job Title: Teacher Consultant

Day/time: Friday, 9:45 a.m. Session No. 80
Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 2250

Remind - An Easy and Effective Way to Communicate with Staff, Students, and Teachers

Content Area: Technology, General

Target Audience: General (All Grade Levels)

Remind is a communication tool that allows principals, coaches, and teachers to connect in a variety of ways with students, staff, and parents. It is a safe and easy tool that is effective, fast, and easy in getting crucial information out! Join this session if you are interested in learning about Remind and how it can be used to communicate more effectively.

Session Leader/Facilitator: Jacob Pettengill

School Name/Organization: Sioux Falls Christian Schools, Sioux Falls, SD

Current Position/Job Title: Dean of Students/Football Coach

Day/time: Friday, 9:45 a.m.

Session No. **81**

Session Type: 60 Minute Session

Location: Science & Tech Cntr 1637

Be Prepared! Educating Yourself and Your Students About Classroom Emergencies for Those With Allergies, Seizures, and Other Life Threatening Illnesses

Content Area: General

Target Audience: General (All Grade Levels)

This session will review ways to be prepared for medical emergencies in the classroom. We will cover situations like seizures, asthma, severe allergies, diabetes, ect.

Session Leader/Facilitator: Kris Tinklenberg

School Name/Organization: Sioux Center Christian School, Sioux Center, IA

Current Position/Job Title: Nurse

Day/time: Friday, 9:45 a.m.

Session No. **82**

Session Type: 60 Minute Session *Offered twice*

Location: Ribbens Academic Cmplx 1143

100 Strategies and Practices for Teaching Effectively: Best Practices in Neurodevelopment

Content Area: General

Target Audience: General (All Grade Levels)

How do you become an effective teacher? In this session, we will look at a learning framework as a foundation to understanding and teaching students effectively. With this framework in mind, we will explore researched strategies. You will leave this session with a handout that includes 100 Strategies, best practices and good ideas.

Session Leader/Facilitator: Pam Maat

School Name/Organization: Christian Learning Center (CLC Network), Wyoming, MI

Current Position/Job Title: Teacher Consultant

Day/time: Friday, 9:45 a.m.

Session No. **83**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 2246

Using Google Sites in the Intermediate Classroom: A tool to help students create and collaborate

Content Area: Technology

Target Audience: Mid Elem - Middle School (3-8)

Attending this sessions will provide you with ways to use Google in the Middle Level Classroom. Google Sites, Drive, and other tools in the upper elementary classroom will be shared.

Session Leader/Facilitator: Brett Keepers

School Name/Organization: Sioux Falls Christian Schools, Sioux Falls, SD

Current Position/Job Title: 5th Grade Teacher

Day/time: Friday, 9:45 a.m.

Session No. **84**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 1144

The Affects of Individualism and Relativism on Students Identity

Content Area: Bible, Social Issues

Target Audience: Middle School - High School (6-12)

Most of us routinely ask questions like, "who am I?" and, "what is my value to this relationship or community?" The subtle creep of individualism and relativism is changing the way we answer these questions. Our students have access to more information than ever before and processing the foundations of their identity differently than we often have. This session will look at the reality of how the source of identity is shifting and how we can practically engage conversation and activities with our fellow faculty, parents and students to re-orient identity in our Imago Dei and Union with Christ.

Session Leader/Facilitator: Chad Dirkse

School Name/Organization: Center for the Advancement of Christian Education, Sioux Center, IA/Chattanooga Christian School, Chattanooga, TN

Current Position/Job Title: CACE Fellow/School President

Day/time: Friday, 9:45 a.m.

Session No. **85**

Session Type: 60 Minute Session

Location: Campus Center Library TRC267

Play, Movement, and Stories: Nurturing our Caterpillars

Content Area: Social Issues, General

Target Audience: Primary (Prek-K)

This session will explore the fundamental characteristics of our young learners and how to create an environment where they feel safe, loved, and at home in the Kingdom of God. Specifically, we will explore the role of play, movement, imagination and stories in academic and spiritual growth.

Session Leader/Facilitator: Steven Levy

School Name/Organization: Center for the Advancement of Christian Education, Sioux Center, IA

Current Position/Job Title: CACE Fellow

Day/time: Friday, 9:45 a.m.

Session No. **86**

Session Type: 60 Minute Session

Location: Ribbens Academic Cmplx 2248

Literature to Engage Adolescent Readers

Content Area: Language Arts & Reading

Target Audience: Upper (6-12)

It is challenging to get adolescents to read and respond to books. Come ready to share titles of books you've found to work well. We'll talk about books and related activities to engage young people.

Session Leader/Facilitator: Gwen Marra

School Name/Organization: Dordt College, Sioux Center, IA

Current Position/Job Title: Associate Professor of Education

Day/time: Friday, 9:45 a.m.

Session No. **87**

Session Type: Networking Station

Location: Ribbens Academic Cmplx 1302

Small School Technology Networking Station

Content Area: Technology

Target Audience: General (All Grade Levels)

The small school setting comes with many challenges in the area of technology. If technology coordinator is on your list of duties at your school, join this networking station and discuss with other small schools ways to face the technology giant. Bring ideas on what works for your school.

Session Leader/Facilitator: Sandy Reitsma

School Name/Organization: Dordt College, Sioux Center, IA

Current Position/Job Title: Computer Support Specialist

Day/time: Friday, 9:45 a.m.

Session No. **88**

Session Type: Networking Station

Location: Ribbens Academic Cmplx 1303

High School Math Educators Networking Station

Content Area: Math

Target Audience: High School (9-12)

This networking station is for math educators looking to collaborate with other math educators. Bring your math minds and be willing to share with others methods and concepts used in teaching high school math. The facilitator will come with topics like the

flipped classroom, differentiation used, projects, and testing methods to get the conversation started. Please bring other topics that you are frustrated or passionate about as well.

Session Leader/Facilitator: Mindy Groen

School Name/Organization: Central Minnesota Christian School, Prinsburg, MN

Current Position/Job Title: High School Math Teacher

Session Notes:



172 N Main Ave, Sioux Center

Continue Convention Conversations at the Fruited Plain Café over appetizers, pizza, specialty drinks and dessert!

Enjoy 15% off for wearing your convention name tag!

Session Leaders:

Attema, Art

Session(s): 13,26,48

Assistant Professor of Business Education, Dordt College/Center for Economic Education, Sioux Center, IA

Prior to his teaching career at Dordt College, Art gained experience from being involved in the US Navy for 4 years, teaching at Ripon Christian High School for 4 years and teaching at Faith Christian High School for 3 years. Art also serves as Sponsor for the Dordt College Business Club and is the Chair of the Business and Accounting Department.

Art.Attema@dordt.edu

Barthel, Sandra

Session(s): 5,58

Vice Principal/Teacher, Abbotsford Christian School/PBL Residency, Abbotsford BC

Sandra holds a Master's degree in Curriculum and Instruction from Dordt College. She also attended ELDI (Educators Leadership Development Institute) and HTH (High Tech High) Educational Leadership Academy. While attending HTH's Educational Leadership Academy, Sandra worked together with a team of 6 to develop their own Project Based Learning Academy which teaches other educators about PBL and helps them to develop projects they can implement in their own classrooms. As a teacher and vice principal, Sandra is continuously on the journey of developing and encouraging the development of projects that lead to deeper learning.

info@pblresidency.com

Bulthuis, Peter

Session(s): 46,56

Associate Director, Church Relations, World Renew, Grand Rapids, MI

Peter was the VP at Smithville District Christian High School for 23 years, and concurrently a geography lecturer at Redeemer UC. From Smithville, God sent him to Barrie to work for Him and the newly-minted BOD to help establish Unity Christian High School, of which he was principal for 10 years. He retired from there in summer of 2013, knowing that he could be used elsewhere in the kingdom. His passion has been administration, teaching geography, and getting to know and share the "good, the bad and the ugly" of human relationships and development. That passion lead him to volunteer on the World Renew/CRWRC board from 1992 – 2000, and has lead him to return there as a staff person two years ago, where he is the Associate Director of Church Relations.

pbulthuis@worldrenew.net

de Boom, Karinda

Session(s): 34,78

High School Art Teacher, Western Christian High School, Hull, IA

Karinda earned her Bachelor's degree in art at Northwestern College in Orange City, IA, and her Master's degree in education at Augustana College in Sioux Falls, SD. She has taught art for over 10 years. Previously Karinda taught at Sioux Falls Christian, Sioux Falls School District and Vermillion School District.

karinda.deboom@westernchristianhs.com

DeJong, Dani

Session(s): 5,21

Teacher/PBL Residency Coach, Abbotsford Christian School/PBL Residency, Abbotsford BC

Dani has 28 years of secondary teaching experience including two years of international teaching. She attended the Educational Leadership Academy and completed the Graduate Studies Program from High Tech High in San Diego.

info@pblresidency.com

DeJong, Trent **Session(s): 5,21**
Teacher/PBL Residency Coach, Abbotsford Christian School/PBL Residency, Abbotsford BC
Teaching for 31 years, Trent most recently taught English, literature and Bible in high school. He holds a Master's degree in Interdisciplinary Humanities with a concentration in Literature and is a frequent presenter at teachers' conferences on topics ranging from the cultural significance of zombies to pedagogy and assessment practices. He participated in the Educational Leadership Academy -- a graduate studies program from High Tech High in San Diego, CA.
info@pblresidency.com

Dirkse, Chad **Session(s): 23,55,84**
CACE Fellow/School President, Center for the Advancement of Christian Education, Sioux Center, IA/Chattanooga Christian School, Chattanooga, TN
Chad Dirkse graduated from Covenant College with a B.A. in Elementary Education and holds an M.B.A. from LeTourneau University with a specialization in school leadership. He served Westminster Christian School in Elgin, Illinois, for 14 years, most recently as Superintendent. In 2009 Chad moved to begin his current role as President at Chattanooga Christian School (K-12, 1150 students).
cdirkse@ccsk12.com

Ford, Sunday **Session(s): 7**
Assistant Director/Naturalist, Sioux County Conservation Board, Hawarden, IA
Educating others in the area of environmental science has been a huge part of Sunday's life for almost two decades. She has received numerous awards: the National Wild Turkey Federation Award for Women In the Outdoors Event, the Golden Oak Award for professional standards from the Iowa Association of Naturalists, the Extension Booster Award for partnering in programs with Iowa State Extension and Outreach, the Governor's Above and Beyond Award for Environmental Education in Iowa, Friend of West Sioux Schools award for partnering with the local school systems and a special award from National Pheasants Forever for the "No Child Left Indoors" endeavor.
sundayf@siouxcounty.org

Gesch, Sam **Session(s): 57**
Spanish and Art Teacher, Alpha Omega Academy, Rock Rapids, IA
Sam received his B.A. in Spanish from Dordt College and his M.A. in Linguistics and English Literature from Iowa State University. He has taught in four Christian schools including where he now teaches. Having spent elementary school in Wisconsin, and junior high and high school in Peru, Sam has had to navigate in foreign countries. Culture and cross cultural studies continue to be a passion of his.
sgesch@aoacademy.com

Hartbecke, Todd **Session(s): 44**
4th Grade Teacher, Hull Christian School, Hull, IA
Having taught fourth grade math for ten years, Todd previously spent six years as a resource teacher and two years teaching at the junior high level. He holds a Master's degree with an emphasis in working with elementary kids in the area of mathematics.
thartbecke@hullchristian.com

Heldt, Rikki **Session(s): 15**
Spanish Instructor, Dordt College, Sioux Center, IA
A native of Germany, Rikki has been teaching Spanish for 12 years both in the public high school and the private post-secondary setting. Her love for people and enthusiasm for languages pushes her to pursue a practical approach to engaging her students in the foreign language classroom.
Rikki.Heldt@dordt.edu

Huenink, Karaline **Session(s): 14,28,66**
Independent Educational Consultant, Milwaukee, WI
Earning her B.A. in Urban Early Childhood Education from the University of Wisconsin (Milwaukee), Karaline later did action research in early childhood storytelling and writing. She was a former administrator in a Milwaukee choice school and a former kindergarten and middle school teacher. As part of her role as an educational consultant, she is currently part of the coaching staff for Brookfield Christian School in Brookfield, WI.
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Keepers, Brett **Session(s): 62,83**
5th Grade Teacher, Sioux Falls Christian Schools, Sioux Falls, SD
In addition to teaching 3rd and 5th grades at Sioux Falls Christian, Brett taught 4th grade at San Jose Christian in San Jose, CA. He attended Northwestern College in Orange City and graduated with a B.A. in Elementary Education.
bkeepers@siouxfallschristian.org

Kooima, Megan **Session(s): 11**
President, Excel Achievement Center, Sioux Center, IA
Megan holds a Master's degree as a reading specialist and has her Administration degree and Math Specialist license. She has taught at the elementary and middle school levels in both America and Asia for the past ten years. As a leader in professional development for schools in Iowa and Nebraska in the areas of reading and math, Megan has a passion for serving students with their exact academic needs and cares deeply for each family she encounters.
megan@excelachievement.com

Levy, Joanna **Session(s): 12,59**
Principal, New Covenant School, Arlington, MA
Joanna has worked as an educator for 25 years - as a teacher, instructional coach, and now principal. She and her husband Steven run a summer institute, "Deeper Learning in the Christian Classroom," for educators with a passion for Christ, a desire to be creative, and an eagerness to learn instructional practices that engage all students and foster genuine discipleship. Joanna was honored as "Volunteer of the Year" by the Massachusetts Association of Assisted Living Facilities for the project she is presenting on - "Writing the Lives of the Elderly".
joannalevy1@gmail.com

Levy, Steven **Session(s): 53,85**
CACE Fellow, Center for the Advancement of Christian Education, Sioux Center, IA
After 28 years of teaching in classrooms K-12, and 16 years as a school designer for EL Education (formerly Expeditionary Learning) Steven is now an independent educational consultant. He guides teachers in designing service-based curriculum, promoting engaging instructional practices, forming student owned assessments, and encouraging spiritual formation. Steven was the recipient of the Joe Oakey Award for his national impact on project-based learning, and received the John F. Kennedy Prize for the teaching of history. He has written various articles for educational journals. His book, Starting From Scratch, (Heinemann, 1996), details some of the projects and students he has worked with in his elementary classrooms.
slevy@eleducation.org

Maat, Pam **Session(s): 32,63,82**
Teacher Consultant, Christian Learning Center (CLC Network), Wyoming, MI
In addition to holding her B.S. from Calvin College in Elementary Education, Pam holds certificates in Special Education and Cognitive Impairment and Emotional Impairment. She is an "All Kinds of Minds Trainer" and earned her M.A. in Learning Disabilities. She has teaching experience in both the public sector and within Christian schools, along with the last 19 years in administration. Pam continues to work

with the Education Departments of Hope College in Holland, Michigan, and Grand Valley State University in Grand Rapids, Michigan.

pmaat@clcnetwork.org

Marra, Gwen

Session(s): 43, 86

Associate Professor of Education, Dordt College, Sioux Center, IA

Gwen has been involved in Christian education for over 25 years. Before teaching at Dordt, she taught several grades from preschool through grade 3. Graduating from Dordt College with a B.A. in Elementary Education and Dordt's Masters in Education Program, Gwen recently received her Doctor of Education degree from the University of South Dakota in Curriculum and Instruction with a literacy focus.

Gwen.Marra@dordt.edu

Menning, Jordan

Session(s): 18

Educational Consultant, Northwest Area Education Agency, Sioux Center, IA

In addition to his elementary education degree, Jordan holds a Master's in science education, and is currently studying to earn a Doctorate degree in education leadership. Previous experience includes 5th/6th grade science/math teacher and presenting at NSTA and ISTS.

jmenning@nwaea.org

Monsma, Doug

Session(s): 31,54

Director of Learning, Prairie Centre for Christian Education, Edmonton, AB

Prior to his current position, Doug served in many roles during a 25 year career at Edmonton Christian Schools. The common thread in all of these roles is a passionate desire to create learning experiences that both invite students to imagine what it means to be a "peculiar" people in God's story AND to offer them opportunities to "practice" being peculiar. Doug struggles with being peculiar but is pursuing it!

dmonsma@pcce.ca

Morrow, Amy

Session(s): 5,58

Teacher/PBL Residency Coach, Abbotsford Christian School/PBL Residency, Abbotsford BC

Currently Amy is teaching 6th grade homeroom at Abbotsford Christian School. Previous experience includes teaching 8th grade humanities and K-7 music. She participated in the Educational Leadership Academy -- a graduate studies program from High Tech High in San Diego, CA, and is currently a member of the Project Based Learning Residency planning team.

info@pblresidency.com

Mulder, Kristin

Session(s): 6,22,42,68

Technology Integration Director, Sioux Falls Christian Schools, Sioux Falls, SD

In her twenty-fourth year in education, Kristin has held positions in the elementary and middle school classrooms, area colleges and technical schools, and currently as the Director of Digital Education at Sioux Falls Christian Schools. Kristin is a "Google for Education Certified Trainer" and leads workshops and sessions to help others see the benefits of using Google's educational tools. Kristin received her B.A. in Elementary Education from Sioux Falls College and her M.A. in Education with an emphasis in Technology Leadership from the University of Sioux Falls.

kmulder@siouxfallschristian.org

Mulder, Sara

Session(s): 4

Elementary Art Teacher, Sioux Falls Christian Schools, Sioux Falls, SD

Sara graduated from Dordt College in 2003. Following graduation she taught 4 years at Pella Christian High School and then moved to Sioux Falls in 2007 where she currently teaches art.

smulder@siouxfallschristian.org

Neal, Paul

Session(s): 20

Chief Research Officer, Charter Oak Research

Prior to founding Charter Oak Research, Paul was a Principal at Olson Research Group for 15 years. Prior to that, he was the Associate Director of a research center at Temple University, where he was responsible for qualitative research and training on government reform and, service delivery instruction among local government officials both in the US and internationally. Paul has served as an adjunct faculty member at several Philadelphia area universities and consults on appropriate uses of research for marketing research and intelligence needs. Paul is a graduate of Eastern (B.A.) and Villanova (M.A.) Universities and attended Temple University for further graduate study.

pneal@CharterOak.us

Ostrander, Emily

Session(s): 7

Naturalist, Lyon County Conservation, Rock Rapids, IA

Previous experience for Emily includes naturalist for Madison County. It was there that she received the County Soil and Water Educator of the Year award. She also served on the Madison County River Rescue Board during her time there. Now in Lyon County she serves on the Lyon County Conservation Foundation Board in addition to her role as naturalist. She has also received the Golden Oak Award for Professional Development.

lccbnaturalist@lyoncountyiowa.com

Pettengill, Jacob

Session(s): 3,62,80

Dean of Students/Football Coach, Sioux Falls Christian Schools, Sioux Falls, SD

Jacob has been a physical education teacher for 8 years, including teaching assignments in the public and private sector. He earned his undergraduate degree in physical education from Dakota State University and his Master's degree in Educational Administration from South Dakota State University. Now as a football coach and the Dean of Students, Jacob spends most of his time interacting with students in a variety of settings.

jpettengill@siouxfallschristian.org

Ponsen, Fayth

Session(s): 13,26,48

Director's Assistant, Dordt College Center for Economic Education, Sioux Center, IA

Fayth has been working as the Center for Economic Education Assistant in various roles for the past two years. She is currently a Senior at Dordt College majoring in Education. A highlight for her role as Center for Economic Education Assistant has been co-presenting at the 2015 National Economics Conference in St. Petersburg, FL.

fythpnsn@dordt.edu

Sandbulte, Patricia (Trish)

Session(s): 61

High School English Teacher, MOC-FV High School, Orange City, IA

Previous experience for Trish includes English I Instructor and Second Chance Reading Instructor. Trish has also had a lot of experience teaching at risk/below grade level readers. She is passionate about instilling in kids a love of reading and because of that, she worked diligently to get free reading/reading for pleasure instated into her school's curriculum.

psandbulte@moc-fv.k12.ia.us

Schmitke, Karl

Session(s): 49

Administrator and Teacher, Chandler Chandler School, Chandler, MN

Karl received his B.S. Degree in Education from Liberty University and his certificate of Biblical Studies from Northwestern University, St. Paul. He currently teaches classes on worldviews covering topics such as: Sexual Orientation, Origin of the Universe, Origin of the Bible, The Dead Sea Scrolls, Biblical Archeology, End Times, The Spiritual Realm, The Bible and Politics, Bible and Science, World Religions, and Why is there Evil, Injustice, and Suffering.

karl.w.schmitke@gmail.com

Shelton, Darryl **Session(s): 47**
Vice President of Curriculum and Instruction, Christian Schools International, Grand Rapids, MI
Serving on the leadership team in many different capacities at CSI for over 10 years, Darryl now serves as the Vice President of Curriculum and Instruction. He earned a Bachelor's degree from Central Michigan University, a Master's degree in Curriculum and Instruction from Arizona State University and is pursuing a Doctorate in Educational Leadership at Arizona State University.
dshelton@csionline.org

Timmer, Becci **Session(s): 9,24,45,79**
Teacher Consultant, Christian Learning Center (CLC Network), Wyoming, MI
Becci earned her B.A. from Calvin College in 1997. She also holds certificates in K-8 Self Contained Classroom, Grades K-12 Cognitive and has an endorsement in Impairment.
btimmer@clcnetwork.org

Tinklenberg, Kris **Session(s): 81**
Nurse, Sioux Center Christian School, Sioux Center, IA
Working as a school nurse for the past several years has been a job Kris loves. She has also worked as an emergency department RN, a pediatric intensive care RN, and is advanced adult and pediatric life support certified, trauma nurse certified, and continues to be a basic life support and first aid educator.
kris.tink@outlook.com

Van Mersbergen, Howard **Session(s): 2**
VP of Employee Benefits, Christian Schools International, Grand Rapids, MI
Howard is a graduate of Dordt College and is also a Certified Investment Management Analyst and Certified Employee Benefit Specialist.
hvanmersbergen@csionline.org

Van Nieuwenhuyzen, Jeremy **Session(s): 50**
6-12 Principal, Sioux Falls Christian Schools, Sioux Falls, SD
Christian Schools have been a part of Jeremy's life since age 5. Most recently he finished leading a strategic planning team on communication and school culture. Previous experience includes Spanish teacher and technology director at Ontario Christian School in Ontario, CA, and Spanish teacher at Unity Christian High School in Orange City. He received his Bachelor's degree in Spanish from Dordt College, his Master's degree in education from Cal Poly Pomona and most recently completed his educational specialist degree in School Leadership from the University of Sioux Falls.
jvann@siouxfallschristian.org

Van Otterloo, Larry **Session(s): 10**
Principal, Central Minnesota Christian School, Prinsburg, MN
Larry received his B.A. from Dordt College in 1985, and his M.A. from South Dakota State University in 1994. He has been a Christian Educator for 30 years and an administrator for 25 years. Included in his duties as administrator is teaching, which Larry still loves!
larryvo@cmcschool.org

Vermeer, Vicki **Session(s): 13,26,48**
Director, Dordt College Center for Economic Education, Sioux Center, IA
Vicki graduated with a B.A. from Calvin College in Grand Rapids, MI, and has a wide variety of experience including Program Director for Roosevelt Park Ministries in Grand Rapids, MI, home schooling mom and childbirth educator. She has also served in various capacities in management, administration, teaching, non-profit boards, procurement, marketing and staff development.
vicki.vermeer@dordt.edu

Veurink, Wendell **Session(s): 33,67**
Trainer/In Home Family Counselor, Greater Minnesota Family Services, Kandiyohi, MN
Wendell holds a Bachelor's of Science degree in Sociology, Psychology and Chemical Dependency, and Master's of Divinity with an emphasis in Counseling/Pastoral Care. He is a certified Adverse Childhood Trainer for the State of Minnesota and has over 30 years of counseling positions in various settings including schools, family and chemical dependency.
wveurink@greaterminnesota.org

Vis, Nicole **Session(s): 60**
Middle School Math & Science Teacher, Sioux Falls Christian Schools, Sioux Falls, SD
A native of Northwest Iowa, Nicole graduated from Dordt College in 2012 and then went on to teach Middle School Science in Westminster Christian Academy in St. Louis for two years. She then moved to Sioux Falls and was a 5th grade classroom teacher for one year before obtaining her position of Middle School Math & Science Teacher at Sioux Falls Christian. Nicole strives to challenge her students daily on how their every day learning fits into the kingdom of God.
nscholten@siouxfallschristian.org

Wassenaar, Kevin **Session(s): 27,65**
6th Grade Teacher, Central Minnesota Christian School, Prinsburg, MN
In his 19th year at Central Minnesota Christian, Kevin has served as 6th Grade teacher and Development Director. Previous to CMCS Kevin served 4 years at Kanawha Christian School as a 5th and 6th Grade teacher. Coaching the last 5 seasons, Kevin is now the head coach for Central's trap team. He is certified as an NRA Level 1 Shotgun Instructor.
kevinw@cmcschool.org

Wilson, Howard **Session(s): 19**
Chief Administrative Officer, Dordt College, Sioux Center, IA
Before starting at Dordt in 2013, Howard previously was a management and education consultant, served as the President of Ambrose University in Calgary Alberta, and was the Executive VP at Fuller Theological Seminary in Pasadena, CA. Having served as a leader in Christian higher education for more than 30 years, Howard has a Master's of Divinity degree from Providence Theological Seminary in Otterburne, MB. He has also authored a chapter on leadership gratitude in The Three Tasks of Leadership (Eerdmans 2009).
Howard.Wilson@dordt.edu

Zonnefeld, Ryan **Session(s): 8,25**
Associate Professor of Education, Dordt College, Sioux Center, IA
Ryan co-teaches the elementary/middle school math methods course at Dordt College, and also taught a similar course at Northwestern College (IA) for three years. He served Christian schools for nine years, most recently as principal/teacher at Hull Christian School from 2001-2006. Ryan received his B.A. from Dordt, his M.A. from the University of South Dakota, and his Ph.D. in Education from Iowa State University.
Ryan.Zonnefeld@dordt.edu

Zonnefeld, Valorie **Session(s): 8,25**
Associate Professor of Mathematics, Dordt College, Sioux Center, IA
Previous experience for Valorie includes teaching and coaching in the middle school and high school setting. She is passionate about pedagogy and strives to create a subject-centered classroom. Valorie recently completed her Ed.D. in Curriculum and Instruction with her dissertation topic being the impact of mindset training on attitudes and achievements of statistics students.
valorie.zonnefeld@dordt.edu

THANK YOU

to so many who helped make this convention possible:

- Blair Wegener and the graphic arts class from Southwest MN Christian for submitting many creative designs for the cover. The chosen design was submitted by Hunter Dilly
- Jon DeGroot and the Dordt Praise Band for leading us in worship
- Members of the Convention Planning Committee for their hard work and dedication
 - Gifted presenters willing to share their time and talent
- Dordt staff from Campus Events, Computer Services, Copy Center, Dordt Dining, Maintenance and Technical Services and for their work behind the scenes



NEED SOME HELP FINDING YOUR WAY??

The Convention Planning Committee members and Dordt College students are here to help!!

Look for them in the white shirts with the Heartland Christian Schools and Christ-centered logo!





BOOKSTORE

Hours: Thursday 8:00 AM – 4:00 PM and Friday 8:00 AM – 12:00 PM.

Dordt College Bookstore Storewide Sale

Items purchased during the convention will receive a 20% discount!



(Some Exclusions May Apply)

Receive an extra 10% off already cleared items

Check out the display in the John & Louise Hulst Library (Campus Center) highlighting award-winning fiction and nonfiction for children and young adults.



172 N Main Ave, Sioux Center

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CENTER FOR THE ADVANCEMENT
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CONVENTION 2017

Thursday & Friday, October 5 and 6
Keynote Speaker: Rick Wormeli



One of the first Nationally Board Certified teachers in America, Rick brings innovation, energy, validity and high standards to both his presentations, and his instructional practice, which includes 36 years teaching math, science, English, physical education, health, history, and coaching teachers and principals. Rick's work has been reported in numerous media, including ABC's "Good Morning America," "Hardball with Chris Matthews," *National Geographic* and *Good Housekeeping* magazines, *What Matters Most: Teaching for the 21st Century*, and the *Washington Post*. He is a columnist for *AMLE Magazine*, and a frequent contributor to *ASCD's Education Leadership* magazine. He is the author of the award-winning book, *Meet Me in the Middle*, as well as the best-selling books, *Day One and Beyond*, *Fair Isn't Always Equal: Assessment and Grading in the Differentiated Classroom*, *Differentiation: From Planning to Practice*, *Metaphors & Analogies: Power Tools for Teaching any Subject*, all five from Stenhouse Publishers, as well as *Summarization in any Subject*, published by ASCD. His book, *The Collected Writings (So Far) of Rick Wormeli: Crazy Good Stuff I Learned about Teaching Along the Way*, is a collection of his published articles, guest bloggings and more through 2013. His classroom practice is a showcase for ASCD's best-selling series, "At Work in the Differentiated Classroom."

With his substantive presentations, sense of humor, and unconventional approaches, he's been asked to present to teachers and administrators in all 50 states, Canada, China, Europe, Thailand, Japan, Vietnam, Korea, Australia, the Middle East and the White House. He is a seasoned veteran of many international Web casts and is Disney's American Teacher Awards 1996 Outstanding English Teacher of the Nation. He won the 2008 James P. Garvin award from the New England League of Middle Schools for Teaching Excellence, Service and Leadership. He has been a consultant for National Public Radio, USA Today, Court TV and the Smithsonian Institution's Natural Partners Program and their search for the Giant Squid. In June 2012, Rick was the graduation commencement speaker for the highest performing, public high school in the Washington, D.C. area. He lives in Herndon, Virginia with his wife and two children, one of which is in college and one recently graduated from college. He is currently working on his first young adult fiction novel and a new book on homework practices in the 21st century.

“HOW DO WE GET PECULIAR?”

If you agree that the “*primary goal of Christian education is the formation of a peculiar people—a people who desire the kingdom of by God and thus undertake their life’s expression of that desire*” (James K.A. Smith, *Desiring the Kingdom*), then we have to ask, “How do we get peculiar?”

Join Doug Monsma, Director of Learning at Prairie Centre for Christian Education during Sessions II and III (Thursday, 1:15 p.m. - 3:30 p.m.) and hear some wonderful stories of how teachers are using the TFT model in their classrooms. Hear how TFT has transformed learning experiences and the excitement that it has brought to the classroom and curriculum design. Come experience peculiar!

Doug will also be leading a session Friday morning, at 8:30 a.m. (group session IV) for those interested in learning about the implementation process, time frame and costs associated with TFT.

WHAT IS TEACHING FOR TRANSFORMATION?

TfT is an intentional approach to designing learning experiences that invite students to find their place within the Biblical story as they experience classroom learning that is *Real Work that meets a Real Need for a Real Audience*.

Teachers in TfT classrooms promise to design formational learning experiences that:

- **Invite** students to **explore** their role in the Kingdom story
- **Nurture** students to **desire** to be a peculiar people
- **Empower** students to **practice** their life’s expression

TAKE A PEEK!

Teaching for Transformation Information Site
<https://sites.google.com/a/tftshare.ca/tft-4u/home>

**If you would like further information
about the TfT program, please contact
Doug Monsma, dmonsma@pcce.ca**

Heartland Christian Schools is governed by the Central Board made up of one representative from each member school. The Central Board members are listed on the chart below with the Executive Board members indicated in the shaded area.

School Name	Term	Rep. Type	Rep. Name	School Location
Block I (2016-2019)				
Hills	2016-2019	Teacher	Barry Miedema	Hills, Minnesota
Edgerton	2016-2019	Board Member	LuAnn Spronk	Edgerton, Minnesota
Hollandale	2016-2019	Administrator	Enno Haan	Hollandale, Minnesota
CMCS	2016-2019	Teacher	TBD	Prinsburg, Minnesota
Sheldon	2016-2019	Administrator	Pete Van Velzen	Sheldon, Iowa
Inwood	2016-2019	Teacher	Kate Bonnema	Inwood, Iowa
Doon	2016-2019	Board Member	Carla Walhof	Doon, Iowa
Rock Valley	2016-2019	Administrator	Brad Vis	Rock Valley, Iowa
Block II (2015-2018)				
Chandler	2015-2018	Administrator	Karl Schmitke	Chandler, Minnesota
Sanborn	2015-2018	Board Member	William Wolfswinkel	Sanborn, Iowa
Unity	2015-2018	Teacher	Trevor Mouw	Orange City, Iowa
Sioux Center	2015-2018	Administrator	Harlan De Vries	Sioux Center, Iowa
Ireton	2015-2018	Teacher	Tammy Sieck	Ireton, Iowa
Dakota	2015-2018	Board Member		Corsica, South Dakota
Volga	2015-2018	Teacher		Volga, South Dakota
Block III (2014-2017)				
Hull	2014-2017	Administrator	Randy Ten Pas	Hull, Iowa
Western	2014-2017	Teacher	Karen Christians	Hull, Iowa
Orange City	2014-2017	Board Member	Brad Zwart	Orange City, Iowa
Mitchell	2014-2017	Administrator	Gary Cookson	Mitchell, South Dakota
Southwest	2014-2017	Board Member	Wendel Buys	Edgerton, Minnesota
Sutton	2014-2017	Teacher	Dave Kauk	Sutton, Nebraska
Sioux Falls	2014-2017	Teacher	Lori Miedema	Sioux Falls, South Dakota
Worthington	2014-2017	Board Member	Michael Mulder	Worthington, Minnesota

Licensure Renewal/Clock Hours Program

COURSE SYLLABUS

Course Dates:

October 6-7, 2016

Course Instructor:

Josh Bowar, M.Ed

Course Title:

Heartland Christian Educators' Convention 2016

Course Credit Options:

SD 8 hours SD 15 hours

MN 8 hours MN 15 hours

IA 1 licensure renewal credit
(15 hours)

Course Description:

Teachers in all grade levels and all subject areas will have the opportunity to learn together and share ideas in an effort to improve applying a Christian perspective through curriculum, instruction, and assessment. Through attending sessions, hearing from keynote speakers, and working collaboratively, teachers will continue to develop their professional practice in an effort to increase student achievement. The course features a balance between the freedom of choosing which sessions to attend (which allows teachers the opportunity to design their own learning experience) and the requirement of putting their learning into action (which allows teachers the opportunity to share what they learned with others and put it into practice themselves).

Target Audience:

PK-12 Teachers, All Subject Areas, Administrators, Guidance Counselors, Media Specialists, School Staff

Location:

Dordt College in Sioux Center, IA

Course Goals:

1. Participants will be able to learn new methods for improving the application of Christian perspective through curriculum, instruction, and/or assessment.
2. Participants will be able to work together to further develop their teaching practice.
3. Participants will be able to apply new methods in an effort to further advance student achievement.

Course Requirements:

LEARNING LOG

Attendees must complete a learning log that documents which sessions they chose throughout the conference. The learning log will also have participants summarizing what they learned from each of the sessions, including the keynote addresses and the colleague discussions. Attendees will turn in their completed log at the end of the conference.

FINAL PROJECT

Attendees will choose one of the following artifacts in order to demonstrate their learning as a result of the conference:

- PowerPoint or Prezi presentation
- Handout
- Website
- Lesson plan
- Other (participants propose an idea to the instructor)

All projects will have these requirements:

- Must apply directly to what has been learned as a result of the conference
- Must include how the participant will apply what they have learned to their classroom practice
- Must include at least 1 student activity

Licensure Renewal/Clock Hours Program Course Schedule

Thursday, October 6, 2016

9:00 – 9:30 AM	Check-in & Continental Breakfast, Conference Preparation Meeting Location: Campus Center, Terrace Room, #106, 1st Floor SE Corner (Required for all)
9:30 – 11:00 AM	Welcome, Opening, Keynote Location: BJ Haan Auditorium (Required for all)
11:00 AM – 12:00 PM	Group I Sessions Location: Various Classrooms (Required for all)
12:00 – 1:15 PM	Lunch, Colleague Discussion, Choose a Colleague, Lunch at your Leisure Location: Campus Center, 1st Floor (Required for those choosing 15 clock hours or IA 1 licensure renewal credit)
1:15 – 2:30 PM	Group II Sessions Location: Various Classrooms (Required for all)
2:30 – 3:30 PM	Group III Sessions Location: Various Classrooms (Required for all)
3:30 – 5:30 PM	Group Discussion, Day 1 Debrief Location: Dordt College NW Commons (Required for those choosing 15 clock hours or IA 1 licensure renewal credit)
5:30 – 7:00 PM	Dinner and Mentored Work Session Location: Dordt College NW Commons (Required for those choosing 15 clock hours or IA 1 licensure renewal credit)

Friday, October 7, 2016

7:30 – 8:30 AM	Continental Breakfast, Conference Reflection, Share Final Projects Location: Campus Center, Terrace Room, #106, 1st Floor, SE Corner (Required for those choosing 15 clock hours or IA 1 licensure renewal credit)
8:30 – 9:30 AM	Group IV Sessions Location: Various Classrooms (Required for all)
9:30 – 11:00 AM	Group V Sessions Location: Various Classrooms (Required for all)
11:00 AM – 12:00 PM	Keynote and Closing Location: BJ Haan Auditorium (Required for all)
12:00 PM – 12:30 PM	Final Meeting Location: Campus Center, Terrace Room, #106, 1st Floor, SE Corner (Required for all)

Notes: