2017 CONVENTION OVERVIEW

Thursday, October 5

8:15 A.M. – 9:15 A.M.	Check-in & Continental Breakfast	Campus Center
8:30 A.M. – 9:00 A.M.	Licensure Renewal Credit/Clock Hours Meeting	Terrace Room
8:15 A.M. – 5:00 P.M.	Book Display	Hulst Library
9:15 A.M. – 9:45 A.M.	Welcome & Opening Worship	BJH Auditorium
9:45 A.M. – 10:30 A.M.	Plenary Session – Rick Wormeli	BJH Auditorium
10:45 A.M. – 12:00 P.M.	Group I Sessions	Various Locations
12:00 – 1:15 P.M.	Lunch	Campus Center
1:15 – 2:30 P.M.	Group II Sessions	Various Locations
2:45 – 4:00 P.M.	Group III Sessions	Various Locations

Friday, October 6

7:30 – 8:15 A.M.	Continental Breakfast	Campus Center
7:30 – 8:15 A.M.	Licensure Renewal Credit/Clock Hours Meeting	Terrace Room
7:45 – 8:15 A.M.	NW IA Athletic Scheduling Meeting	Board Room 328 *(3rd floor Campus Center)*
8:15 – 12:30 P.M.	Book Display	Hulst Library
8:15 – 9:30 A.M.	Group IV Sessions	Various Locations
9:45 –11:00 A.M.	Group V Sessions	Various Locations
11:15 – 11:50 A.M.	Plenary Session – Aaron Baart	BJH Auditorium
11:50 A.M. – 12:05 P.M.	Closing Worship	BJH Auditorium

Christ-centered Education

Heartland Christian Schools
Dordt College Chapel Mezzanine, Office #206
498 4th Ave NE
Sioux Center, IA 51250
Phone: 712-722-6216
Email: csi6@dordt.edu

Website: www.heartlandchristianschools.com
Handouts from select sessions can be found by clicking on the corresponding session in the "2017 breakout session" dropdown of the "convention" tab:
http://heartlandchristianschools.com/conventions/2017-convention-schedule/

Join the conversation #heartland2017
Find us on Twitter: Heartland@ChristianSchools
Or follow us on Facebook: Heartland Christian Schools

Select network "Dordt Guest" to access wireless connection during the convention
(no password required!)

The mission of the Heartland Christian Educators' Convention is:
"to support the Biblical calling and task of Christian schools by providing collaborative learning opportunities for teachers and administrators"

OTHER EVENTS TAKING PLACE THROUGH HEARTLAND CHRISTIAN SCHOOLS:

Friday, November 3, 2017	Admin Team Meeting Host School: Inwood Christian
Friday, January 19, 2018	Admin Team Meeting Host School: Sioux Center Christian
Friday, January 26, 2018	Learning Day: Junior High Bible and Language Arts Teachers
Friday, February 2, 2018	Learning Day: Support Staff and Music Teachers
Friday, February 9, 2018	Admin Team Meeting: Nathan Siebenga "Unleashing the Potential in Teachers"
Friday, April 6, 2018	Central Board Meeting in Luverne MN
Thursday & Friday, October 4&5, 2018	2018 Convention Kathy Koch with Celebratekids, Guest Speaker

2017 Convention Planning Committee:

- Sydney Eiler, Siouxland Christian, Sioux City, IA
- Todd Hartbecke, Hull Christian, Hull, IA
- Randy Hilbelink, Orange City Christian, Orange City, IA – CHAIR
- Jodi Hulstein, Coordinator, Heartland Christian Schools
- Ben McCray, Rock Valley Christian, Rock Valley, IA
- Jeremy Mills, Sioux Center Christian, Sioux Center, IA
- Anne Schaap, Chandler Christian, Chandler, MN
- Kari Edel, Oskaloosa Christian School, Oskaloosa, IA
- Carrie Top, Southwest MN Christian, Edgerton, MN
- Jeremy Van Nieuwenhuyzen, Sioux Falls Christian, Sioux Falls, SD
- Timothy Van Soelen, Education Dept., Dordt College, Sioux Center, IA

The Convention Committee meets monthly starting in November. If you are interested in being part of the convention planning process, contact Jodi in person or by phone or e-mail (712-722-6216, csi6@dordt.edu).

We value your opinion and your input. Please feel free to contact a committee member with your convention ideas!

We also ask that you give us your feedback through the on-line survey available at:

https://www.surveymonkey.com/r/P3MRKZL

NEED SOME HELP FINDING YOUR WAY??

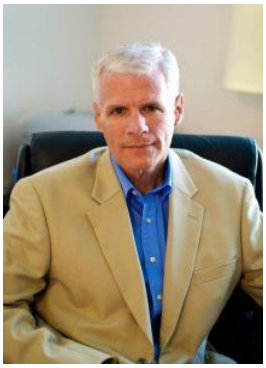
The Convention Planning Committee members and Dordt College students are here to help!!

Look for them in the white shirts with the Heartland Christian Schools logo or in Dordt College t-shirts!!

Heartland Christian Schools
Providing tools and inspiration for Christian educators

Coffee & Snacks

Water, Coffee and snacks are available throughout the convention in the Eckardt Lounge located in the Campus Center, the Science Building Atrium and the Main Lobby Entrance of the Ribbens Academic Complex



Thursday's Guest Speaker: Rick Wormeli

"Sure Footing in a Shaky World: Best Practices in Today's Classrooms that Stand the Test of Time"

With wigged-out hair and from the Quantum Space-Time Curvature 63 years in the future, an ancient version of Rick Wormeli travels back in time from 2075 A.D. to deliver this address to us here in 2017. He'll describe what has stood the test of time in education, reflecting on 2017 innovation and practice that will endure as proven, effective, and ethical practices across the decades to his own time. Come, and discover where to put our priorities as educators, what obstacles might lay ahead, and what new opportunities await if we summon the courage of our pedagogical convictions!

One of the first Nationally Board Certified teachers in America, Rick brings innovation, energy, validity and high standards to both his presentations, and his instructional practice, which includes 38 years teaching math, science, English, physical education, health, history, and coaching teachers and principals. Rick's work has been reported in numerous media, including ABC's "Good Morning America," "Hardball with Chris Matthews," *National Geographic* and *Good Housekeeping* magazines, *What Matters Most: Teaching for the 21st Century*, and the *Washington Post*. He is a columnist for *AMLE* Magazine, and a frequent contributor to ASCD's *Education Leadership* magazine. He is the author of the award-winning book, Meet Me in the Middle, as well as the best-selling books, Day One and Beyond, Fair Isn't Always Equal: Assessment and Grading in the Differentiated Classroom, Differentiation: From Planning to Practice, Metaphors & Analogies: Power Tools for Teaching any Subject, all five from Stenhouse Publishers, as well as Summarization in any Subject, published by ASCD. His book, The Collected Writings (So Far) of Rick Wormeli: Crazy Good Stuff I Learned about Teaching Along the Way, is a collection of his published articles, guest bloggings and more through 2013. His classroom practice is a showcase for ASCD's best-selling series, *At Work in the Differentiated Classroom*.

With his substantive presentations, sense of humor, and unconventional approaches, he's been asked to present to teachers and administrators in all 50 states, Canada, China, Europe, Thailand, Japan, Vietnam, Korea, Australia, the Middle East and the White House. He is a seasoned veteran of many international Web casts and is Disney's American Teacher Awards 1996 Outstanding English Teacher of the Nation. He won the 2008 James P. Garvin award from the New England League of Middle Schools for Teaching Excellence, Service and Leadership. He has been a consultant for National Public Radio, USA Today, Court TV and the Smithsonian Institution's Natural Partners Program and their search for the Giant Squid. In June 2012, Rick was the graduation commencement speaker for the highest performing, public high school in the Washington, D.C. area. He lives in Herndon, Virginia with his wife and two children, one of which is in college and one recently graduated from college. He is currently working on a new book, How to Change the Culture of a School for Successful Standards-based Grading.

Friday's Guest Speaker: Aaron Baart

Aaron will expand on "Sure Footing in a Shaky World" with truths found in Isiah 33:6 which states, "He will be the sure foundation for your times, a rich store of salvation and wisdom and knowledge; the fear of the Lord is the key to this treasure."

Aaron is the Dean of Chapel at Dordt College where he teaches, writes, preaches, and spends time regularly with students. He is the co-founder and president of One Body One Hope, a community-development and church-planting ministry in Liberia, West Africa, where he visits regularly. In 2014, he co-authored *Vivid: Deepening Your Colors* with Syd Hielema and today, he speaks regularly at conferences, camps, churches, schools, and special events. He is married to author Nicole Baart and has four kids, aged 6-12. He has spoken recently at: Re:activate (Abbotsford, BC), Hi-Camp (Santa Cruz, CA), Live It (Chicago, IL), Day of Encouragement (Dordt College) as well as spiritual emphasis weeks, conferences, and special events at high schools and churches around the country.

Session Group I (Thursday, 10:45 a.m.)

Session No. 1 **Thursday, October 5, 10:45 a.m.** **Length: 75 minutes**
Location: BJ Haan/Music Bldg, Lower Level 29

Music Directors and General Music Teachers Lesson Sharing Session

Session Leader: Eric Kooima

Content Area: Fine Arts
Target Audience: General

This session will feature 6-10 demonstrators who will share a 5-10 minute educational and instructional technique or lesson for orchestra and band directors, general music teachers and choir directors. Please come prepared to discuss and share your thoughts and ideas.

Session No. 2 **Thursday, October 5, 10:45 a.m.** **Length: 75 minutes**
Location: Science & Tech Cntr (Level 1) 1641

Attitude Germ and How to Treat It

Session Leader: Alan Bandstra

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: General (all grade levels)

"Attitude germ" is a condition that holds classrooms captive to the sentiments of one or two dominant personalities. Those who spread this disease gain a sense of power through demotivating others or by encouraging resistance. Victims emulate the negativity in order to gain social status or to avoid ridicule or rejection. Want to set your class free from the influence of attitude germ? In this session, you will learn how to protect yourself from the bug. You will gain tips for treating instigators and you will think about how to release your victims from the hold of this crippling disease.

Session No. 3 **Thursday, October 5, 10:45 a.m.** **Length: 75 minutes**
Location: Ribbens Academic Complex (Main Level) 1144

Missions and Models: Love Over Fear

Session Leader: Deborah Byker-Benson

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: General (all grade levels)

This session will explore the two primary Mission and Model configurations in North American Christian schools, along with their Biblical basis, with the general objective of 'outing' the fears that dominate the organizational landscape of Christian education and discovering a fully integrated model and mission that is motivated fully by love rather than partially by fear.

Session No. 4 **Thursday, October 5, 10:45 a.m.** **Length: 75 minutes**
Location: Science & Tech Cntr (Level 1) 1603

Introduction to Google Classroom

Session Leader: Kristin Mulder

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: General (all grade levels)

Google Classroom is a collective solution for pulling together all of the G Suite for EDU tools and other tech tools that your students are asked to utilize throughout the school year. Join this session to learn how to set up a class and add students, manage and grade assignments, and communicate with students and guardians. If you use any of the G Suite tools, consider using Google Classroom to pull it all together!

Session No. 5 **Thursday, October 5, 10:45 a.m.** **Length: 75 minutes**
Location: Ribbens Academic Complex (Upper Level) 2250

Guided Reading Boot Camp for Primary Teachers

Session Leader: Sally Hanson

Co-presenter: Nicole DeJong

Content Area: Language (literature, humanities, composition, foreign language)
Target Audience: Foundational (K-2)

In this session we will be focusing on using the best practice teaching with guided reading instruction. We will look at how guided reading fits into your reading block and how it is different than other types of reading instruction. We will look at ways to "follow the child" by assessing the strategies a child uses while reading.

Session No. 6 **Thursday, October 5, 10:45 a.m.** **Length: 75 minutes**
Location: Ribbens Academic Complex (Upper Level) 2246

Osmo for the Beginner: What is Osmo for the Ipad?

Session Leader: Heather Stegemann

Co-presenter: Katie Terveen

Content Area: Language, Mathematics, Technology
Target Audience: Primary - Elem (Prek-5)

In this session you will be introduced to Osmo, a hands-on educational gaming system for the Ipad. There are seven different games under the Osmo umbrella that cover a variety of subject areas. Information will be shared about each one, while also giving time to try out and play the games yourself. Come and explore the world of Osmo with us!

Session No. 7 **Thursday, October 5, 10:45 a.m.** **Length: 75 minutes**
Location: Campus Center (Library) TRC267

Principles for Teaching Mathematics

Session Leader: Valorie Zonnefeld

Co-presenter: Ryan Zonnefeld

Content Area: Mathematics
Target Audience: General (all grade levels)

The introduction of the Common Core State Standards for Mathematics (CCSSM) has refined the focus of the content and practices of mathematics teaching. This session will focus on the underlying principles of teaching mathematics as expressed by the National Council of Teachers of Mathematics (NCTM). We will explore each teaching principle through the actions of the teacher and the student. Attendees will also be given time to examine their own mathematics teaching and consider how to implement these principles in an authentic manner that best fits the learning needs of their students.

Session No. 8 **Thursday, October 5, 10:45 a.m.** **Length: 75 minutes**
Location: Ribbens Academic Complex (Upper Level) 2247

Empower Your Students to be Citizen Scientists and Stewards of God's Creation!

Session Leader: Susan Koppendrayer

Content Area: Sciences (biology, physics, chemistry)
Target Audience: General (all grade levels)

Hear how citizen science provides students with an established outlet for real scientific practice and application that meets the Next Generation Science Standards. Participants will be shown how to use citizen science in their classrooms to provide authentic field research, environmental stewardship discussions, STEM experiences, and inquiry based labs that will develop science literacy in students. The participants will view web resources, see sample lessons, and learn to integrate real life science into their existing lessons and units. The presenter will share web resources from Journey North, National Geographic, Monarch Lab, and The Cornell Lab of Ornithology.

Session No. 9 **Thursday, October 5, 10:45 a.m.** **Length: 75 minutes**
Location: Ribbens Academic Complex (Upper Level) 2260

Round Table Discussion: Wrestling with Racial Conflict in the Classroom

Session Leader: Howard Schaap

Content Area: Social Issues (social problems, conflict or illness)
Target Audience: Upper (6-12)

The confrontations between black men (as well as other people of color) and police over the past several years have proven that we do not live in a "post-racial" America. With the rise of cell phone video, students have a direct line to the brutal realities of race in America. This round table discussion is a time to talk about how we address racial conflict with students. Topics covered will include political correctness, images of current and past violence, white privilege and fragility, as well as practices that have worked--and those that haven't.

Session No. 10 **Thursday, October 5, 10:45 a.m.** **Length: 90 minutes**
Location: De Witt Gymnasium

Defender Pride

Session Leader: Ross Douma

Content Area: Athletics/PE (all sports and general exercise)
Target Audience: General (all grade levels)

For those who follow Dordt athletics or spend time working with athletes, Dordt College men's basketball team will be conducting an open practice. Handouts will be distributed to those in attendance and players and coaches will be on hand to visit and answer questions following the session. Feel free to come and go as your convention schedule allows!

Session No. 11 Thursday, October 5, 10:45 a.m. Length: 90 Minutes
Location: Ribbens Academic Complex (Main Level) 1143

SO YOU JUST WANTED TO TEACH: Trauma Informed Care in the Education Setting

Session Leader: Dr. Shawn Scholten

Co-presenters: Marty Wallace and Erica Wassenaar

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: General (all grade levels)

This session is led by three therapists with the Creative Living Center, a comprehensive Northwest Iowa mental health agency in existence since 1981, following the healing example of Jesus Christ. These therapists are trained in a variety of brain therapies and strategies to aid traumatized children. Further, each of these therapists has an education degree and was a former teacher, leading them to form a Trauma Education Team and instruct educators, as well as offer practical classroom and school strategies. This presentation will give a brief overview on how traumatized students' brains are wired differently. The presenters will also aid participants in recognizing how triggered trauma sometimes puts on different faces in the school setting. They will seek to make time for comments, questions, and answers to address needs. If you desire to be a more trauma informed educator, plan to attend this engaging session with presenters who have been "in your shoes."

Session No. 12 Thursday, October 5, 10:45 a.m. Length: 90 Minutes
Location: Campus Center (3rd floor) 318/319

Cultivating Tenacity and 'Stick-to-itiveness' in Students

Session Leader: Rick Wormeli

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: General (all grade levels)

Tenacity is a virtue, but the personal fortitude to stick with an arduous task takes time and experience to mature. Many students grow impatient with content not parsed into sound-bytes, and reading extended, logical rhetoric through each argument to its ultimate conclusion is almost unheard of. On the other hand, if the story is good, students will read books of over 700 pages. They play online games working their way through 12 levels of difficulty for six hours. They stay after school into the evening to practice for theater productions, get ready for sports tournaments, and conduct fun science experiments for the public. Join us for a compelling session on how to help students find the reserves to stick with projects and tasks, be they physical or intellectual, and to develop personal self-discipline and self-efficacy, including executive function. There is no such thing as laziness; our students want to do demanding, complex learning, they want to persevere! To this, our students aspire; with this, our world was built. In our classrooms right now, there is an eager William Wilberforce, Malala Yousafzai, and younger versions of J.K. Rowling and Theodore Seuss Geisel (both turned down repeatedly for their manuscripts) looking for inspiration. This generation is more than ready for what it takes to make the world their own. Let's light this rocket!

Session No. 13 Thursday, October 5, 10:45 a.m. Length: 90 Minutes
Location: Science & Tech Cntr (Level 1) 1604

Conquering Reading Challenges!

Session Leader: Megan Kooima

Content Area: General, Language
Target Audience: Foundational (K-2)

In this session we will explore research based strategies to help students overcome reading barriers. You will leave with strategies you can use in your classroom to help struggling readers with phonics, phonemic awareness and accuracy, and with hands-on techniques to ensure that ALL students have mastered phonemic awareness (the foundation of reading).

Session Group II (Thursday, 1:15 p.m.)

Session No. 14 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Upper Level) 2248

CSI Bible Instruction Symposium

Session Leader: Rachael Heyboer

Content Area: Bible
Target Audience: General (all grade levels)
Learn more about a unique professional development opportunity for K-12 teachers of Bible. The CSI Bible Instruction Symposium will focus on ways Christian school teachers can advance and improve Bible instruction for their students. The symposium will take place February 15-16, 2018, at Museum of the Bible located in Washington, DC. The museum which opens Fall 2017 provides a new way of understanding the cultural and historical importance of the Bible. This session will provide details, answer questions, and provide tips for applying to the symposium.

Session No. 15 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: BJ Haan/Music Bldg, Lower Level 29

Northwest Iowa Junior High Choir Festival Meeting

Session Leader: Kim Huizenga
Content Area: Fine Arts
Target Audience: Middle School (5-8)
This session is dedicated to selecting music for the mass choir for the 2018 Northwest Iowa Junior High Choir Festival. Teachers that are planning to have their students participate in the fastival should attend this session and bring at least three selections for colleagues to sing through and consider for this year's festival. (Please bring around 15 copies to share or your laptop to display the music on the screen). Other music educators are welcome to join as a good portion of the session will be dedicated to singing and sight-reading music.

Session No. 16 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1309

From the Page to the Stage: Writing Workshop & Enactment Strategies

Session Leader: Elizabeth Oosterheert
Content Area: Fine Arts, Language
Target Audience: Upper (6-12)
Are you curious about framing literature study and writing instruction around a workshop model? Would you like to engage students in workshop using enactment strategies? Do you enjoy book talks about adolescent literature and nonfiction? Attend this session to learn more and to receive a FREE spiral bound booklet filled with ideas that you can use in your classroom!

Session No. 17 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Lower Level) 92

3rd - 5th Grade Make and Take

Session Leader: Various Presenters
Content Area: General
Target Audience: Mid Elementary (3-4)
This interactive session is for 3rd - 5th grade teachers ready to share a "Make and Take" or a short, hands-on activity that other attendees can make or participate in. Attendees will be asked to share their activity and give others opportunity to participate as well. Please come with supplies for up to 15 attendees. Attendees will leave with as many new activities to use in their classroom as session time allows.

Session No. 18 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1144

Teaching Balanced Grace and Truth in Perilous Times: Teachers to Students, Administrators to Teachers, Boards to Administrators

Session Leader: Deborah Byker-Benson
Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: General (all grade levels)
The directive for Christian educators has not changed (Psalm 78:4, Ezekiel 47:21-23) but the world has changed drastically... At this particular time in history, Christian educators have the opportunity to present themselves as "the epistles of Christ (written) not with ink, but by the Spirit" (2 Corinthians 3:3). In other words, to imitate Christ alone is to walk wisely, as a living letter, while redeeming the time. This session will explore some of the ways to "redeem the time", grounding students to face increasingly ominous and perilous times. This session answers the question: how can we best equip them?

Session No. 19 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1320

Kinder Kids at OSCI - How to Make Sure Your Kinders are Learning at the Appropriate Level

Session Leader: Ruth De Bruin
Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: Administration, Primary (Prek-K)
This presentation will focus on the optional two-year Kinder Kids program developed at Oskaloosa Christian School, Oakaloosa, Iowa. It was developed as an additional learning option need for early childhood learners. Seeing the school as partners with parents as they educate their children, careful attention is paid to parent wishes and additional data collection is used to support the collaboration as the partnership determines the appropriate learning level for each child. Come explore with us!

Session No. 20 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 1) 1603

Increase Your Google Power with the Use of Apps, Extensions, and Add-Ons

Session Leader: Kristin Mulder
Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: General (all grade levels)
Apps, Extensions, and Add-ons are tools that work in conjunction with Google Drive and the Chrome web browser. Google's educational tools are great on their own, but additional creativity and productivity can be harnessed when you combine the power of Drive and Chrome with the Apps/Extensions/Add-ons that are available for education. Join me in this session to learn about Apps/Extensions/Add-ons, to be directed to examples of each tool, and to get hands-on experience with each tool.

Session No. 21 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 2) 2732

Passion Projects: Giving Students a Choice in Learning

Session Leader: Matt Van Schepen
Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: Mid Elem - High School (3-12)
Companies like Google and 3M have given time to employees during the day to work on "pet projects." Some of these company's most innovative ideas have come from this set time. See how this idea has been used in the classroom and discover how you might be able to incorporate these ideas in your classroom to spark interest in typically untouched areas for your students.

Session No. 22 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: Campus Center (Library) TRC267

Problem Solving Behavior in Young Students!

Session Leader: Megan Kooima
Content Area: General, Inclusive Ed
Target Audience: Foundational - Lower Elem (K-3)
Educators today are challenged by the ability to reach students who are struggling with behavior issues at school. The purpose of this session is to problem solve together and explore ways to proactively intervene. By gaining the ability to proactively intervene, each attendee will be able to help increase learning time for all students.

Session No. 23 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Upper Level) 2260

SeeSaw Isn't Just for the Playground; Student Created Digital Portfolios

Session Leader: Kara Groen
Co-presenter: Sheila Mulder
Content Area: General, Language, Mathematics, Technology
Target Audience: Elementary (K-8)
Do you find yourself wanting to use the iPads in your classroom but struggle to find a smooth way to keep students accountable and view the finished product? Attending this session may be the solution! In this session, we will see what SeeSaw is and how to use it the classroom. We will learn about the benefits of student digital portfolios, a tool that bridges the gap between school and home while giving students an authentic and real audience to showcase their work. **An iPad with the SeeSaw application is required to attend! Sign-on information will be given at the session**

Session No. 24 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 2) 2726

Digital Literacy Lessons

Session Leader: Jason Noble
Co-presenter: Sheri Haveman

Content Area: General, Technology
Target Audience: General (all grade levels)
Are we helping our students to be salt and light in the world outside of our classroom? What about in the online world? In this session we will share Pella Christian High School's Digital Literacy lessons/online course for teachers. This session is for you if you or your school is interested in adding this critical component to the curriculum.

Session No. 25 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Upper Level) 2250

Guided Reading Boot Camp for Primary Teachers

Session Leader: Sally Hanson
Co-presenter: Nicole DeJong
Content Area: Language (literature, humanities, composition, foreign language)
Target Audience: Foundational (K-2)
In this session we will be focusing on using best practice teaching with guided reading instruction. We will look at how guided reading fits into your reading block and how it is different than other types of reading instruction. We will look at ways to "follow the child" by assessing the reading strategies a child uses while reading.

Session No. 26 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Upper Level) 2246

Intermediate Osmo: How can I integrate Osmo into my classroom?

Session Leader: Heather Stegemann
Co-presenter: Katie Terveen
Content Area: Language, Mathematics, Technology
Target Audience: Primary - Elem (Prek-5)
If you are familiar with Osmo and any one of its seven games, join us for a time of Osmo application. We'll share specific grade level ideas, tips to creating individual student accounts, and examples of Osmo schedules and routines. Come and explore the world of Osmo with us!

Session No. 27 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 1) 1637

Escape the Math Classroom

Session Leader: Jana Boonstra
Content Area: Mathematics
Target Audience: Mid Elementary - Middle School (3-8)
Escape rooms are the latest trend for entertainment. How can you bring that same concept into your classroom and stimulate learning? This session will give ideas on how to incorporate problem solving skills into creating an "escape the classroom" experience.

Session No. 28 Thursday, October 5, 1:15 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Upper Level) 2247

Empower Your Students to be Citizen Scientists and Stewards of God's Creation!

Session Leader: Susan Koppendrayer
Content Area: Sciences (biology, physics, chemistry)
Target Audience: General (all grade levels)
Hear how citizen science provides students with an established outlet for real scientific practice and application that meets the Next Generation Science Standards. Participants will be shown how to use citizen science in their classrooms to provide authentic field research, environmental stewardship discussions, STEM experiences, and inquiry based labs that will develop science literacy in students. The participants will view web resources, see sample lessons, and learn to integrate real life science into their existing lessons and units. The presenter will share web resources from Journey North, National Geographic, Monarch Lab, and The Cornell Lab of Ornithology.

Session No. 29 Thursday, October 5, 1:15 p.m. Length: 3 hours
Location: Campus Center (3rd floor) 318/319

Modern Assessment and Grading: Myths, Principles, and Practicalities

Session Leader: Rick Wormeli
Content Area: General (no specific area, could be pertinent to all areas)

Target Audience: General (all grade levels)

Teaching is not a "gotcha" enterprise, yet many assessment and grading practices fall into that category, and some even fall into the unethical category. Join us for a provocative workshop in which we identify fundamental elements of assessment and grading that reflect ethical, modern pedagogy. Critical to student and teacher success, we'll bust current myths and dive deeply into the bigger issues and elements of today's classroom: formative vs summative assessments, becoming evidenced-based, what grades mean, descriptive feedback, averaging, zeroes on the 100-point scale, strategies and "why" on re-do's, percentages, late work, marking homework, extra credit, gradebook and report card design, reporting behavior/effort/character elements, disaggregation, and much more. Practical and research-based, don't miss this transforming session!

Session Group III (Thursday, 2:45 p.m.)

Session No. 30 Thursday, October 5, 2:45 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Lower Level) 93

School Chapel Leaders Unite!

Session Leader: Timothy Van Voorst

Content Area: Bible, Fine Arts, General
Target Audience: General (all grade levels)

This session is for those who lead or would like to be involved in leading the chapel program at your school. Participants will learn from each other. Topics for consideration: How are chapels planned? Who should be involved? What should be included in a chapel service? How do musicians prepare? Who should speak? Participants should be ready to share with and learn from one another as we consider how chapels are planned, prepared, and presented.

Session No. 31 Thursday, October 5, 2:45 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Upper Level) 2250

Fast and Easy Ways to Find Lesson Plans for Economics and Personal Finance

Session Leader: Vicki Vermeer

Co-presenters: Miranda Hulstein, Tim Klein, Rachel Struiksma
Content Area: Economics, Financial Literacy, and Personal Finance
Target Audience: General (all grade levels)

You know you need to get personal finance lessons into your curriculum, but how? In this session learn how to search key websites to find lessons on specific topics for specific grades. Second graders need to know about scarce resources? No problem! How to teach tenth graders about debit and credit? We'll show you! Bring a computer or laptop to enhance your learning experience. Note for Iowa Teachers - the new SOCIAL STUDIES STANDARDS will be used in the demonstrations. Learn how easy they will be to incorporate into your curriculum!

Session No. 32 Thursday, October 5, 2:45 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1307

Art Reflects

Session Leader: Sam Gesch

Content Area: Fine Arts (art, drama, music)
Target Audience: General with Focus on High School

Learn how to present and discuss art from a truthful and Biblical perspective and get some practice doing it with real artwork! This interactive session is easily applicable to children of many ages.

Session No. 33 Thursday, October 5, 2:45 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1302

Top 10 in Preschool

Session Leader: Christy Hulstein

Content Area: General
Target Audience: Primary (Prek-K)

This session will offer ten ideas/activities from the preschool level that have been used and have been most successful at Stepping Stones Preschool.

Session No. 34 Thursday, October 5, 2:45 p.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 2) 2736

Stuck in a Rut? Escape from the Rut You're Stuck in with Breakout EDU!

Session Leader: Matt Van Schepen

Co-presenter: Brent Van Schepen

Content Area: General (no specific area, could be pertinent to all areas)

Target Audience: General (all grade levels)

Come to experience the thrill that Breakout EDU has to offer by participating in an escape room style learning experience you can complete from within your own classroom. 21st Century skills will be put to the test as you solve problems and develop the skill to persevere through the application of your knowledge. A connected device will be helpful!

Session No. 35 Thursday, October 5, 2:45 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1316

All Things Kindergarten!

Session Leader: Sara Whitsell

Co-presenter: Lori Wynja

Content Area: General (no specific area, could be pertinent to all areas)

Target Audience: Primary (Prek-K)

This session is an interactive discussion with attendees discussing and sharing what they are doing in their kindergarten classrooms. We will look at a variety of topics such as report cards, curriculum, Bible, math, language, centers, good books, and technology. Participants are asked to bring a copy of their current report card and 1-2 ideas to share. Ideas could be math games or language activities for small groups. Please make 20 copies in advance to bring and share.

Session No. 36 Thursday, October 5, 2:45 p.m. Length: 75 minutes
Location: Campus Center (Library) TRC267

Struggling Readers - How to Plan for Them!

Session Leader: Megan Kooima

Content Area: General, Language

Target Audience: Foundational (K-2)

This interactive session will focus on struggling readers and how to help them thrive. To benefit from this session, each attendee MUST bring reading assessments of up to two struggling readers. These assessments will be used during the session to discuss how to best meet the needs of the students in small group reading sessions. Each assessment MUST include some type of running record, phonics and phonemic awareness test.

Session No. 37 Thursday, October 5, 2:45 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Upper Level) 2260

SeeSaw Isn't Just for the Playground; Student Created Digital Portfolios

Session Leader: Kara Groen

Co-presenter: Sheila Mulder

Content Area: General, Language, Mathematics, Technology

Target Audience: Elementary (K-8)

Do you find yourself wanting to use the iPads in your classroom but struggle to find a smooth way to keep students accountable and view the finished product? Attending this session may be the solution! In this session, we will see what SeeSaw is and how to use it the classroom. We will learn about the benefits of student digital portfolios, a tool that bridges the gap between school and home while giving students an authentic and real audience to showcase their work. **An iPad with the SeeSaw application is required to attend! Sign-on information will be given at the session**

Session No. 38 Thursday, October 5, 2:45 p.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 1) 1603

Are You Ready to Become a Google Certified Educator?

Session Leader: Kristin Mulder

Content Area: General, Technology

Target Audience: General (all grade levels)

Google's 'G Suite for Education' tools have found their way into classrooms around the world. Many educators have become familiar with the basic use of these tools and are ready for more! If you've spent the time growing your skills, consider getting certified to be recognized for the work you've done. This session will help prepare attendees to take the certification exam to become a "Google Certified Educator" (Level 1). **Exam NOT included.

Session No. 39 Thursday, October 5, 2:45 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1148

Trauma: What We See, Think, & Do

Session Leader: Betsy Winkle

Content Area: Inclusive Ed (including resource and TAG)
Target Audience: General (all grade levels)

Trauma has become an increasingly prevalent topic in Christian education today. With an increased understanding of trauma, educators are better equipped to support learning and behavior of affected students. Looking through the lens of the "See-Think-Do" process used by CLC Network, this session will provide an overview of what trauma is and how it can impact student development, learning, and behavior in the classroom. Participants will leave with an overview understanding of trauma along with strategies for supporting students impacted by trauma in the school setting.

Session No. 40 Thursday, October 5, 2:45 p.m. Length: 75 minutes
Location: Ribbens Academic Complex (Upper Level) 2248

Christian School Educators Science Academy (CSESA)

Session Leader: Rachael Heyboer

Co-presenter: Susan Koppendrayer
Content Area: Sciences (biology, physics, chemistry)
Target Audience: Elementary (K-8)

Learn more about NexGen Inquiry, a revolutionary science instructional model with biblical worldview integration, this fall in Grand Rapids, MI. ACSI and CSI have partnered with the Van Andel Education Institute (VAEI) to establish the Christian School Educators Science Academy (CSESA). This professional development opportunity will be facilitated by VAEI, a renowned leader in science research and education, and will present an innovative education model tailored to the Christian school setting. This session will provide details, answer questions, and demonstrate via a lab the opportunity available to K-8 teachers of science on November 16-17, 2017.

Session No. 41 Thursday, October 5, 2:45 p.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 2) 2602

Socratic Seminar: Essential Questions

Session Leader: Dawn Wieking

Content Area: General, Language
Target Audience: High School (9-12)

The art of Socratic Seminar requires some background information on its origin, its purpose, and how to best use it in the classroom. Participants in this session will be given this background information and will participate in a mini Socratic Seminar. Socratic Seminars can be used for any discipline, from art to history, and any grade level. Socratic Seminar, when used in its formal format, does more than synthesize information, review content, and develop critical thinking. It also allows students to develop skills in healthy, respectful discussion. This allows them to focus on the material and how that information fits into a Biblical world perspective.

Session No. 42 Thursday, October 5, 2:45 p.m. Length: 90 Minutes
Location: Science & Tech Cntr (Level 1) 1606

Unpacking Adaptations Accommodations and Modifications

Session Leader: Pam Maat

Content Area: General, Inclusive Ed
Target Audience: General (all grade levels)

An understanding of accommodations and modifications is crucial for all teachers. You will leave this session with a solid understanding of what adaptations, accommodations, and modifications are, as well as a better understanding of the Nine Types of Curriculum Adaptions. During our time together, you will practice designing adaptations for assignments. You will leave equipped to return to your classroom ready to make needed adaptations for students in your classroom.

Session Group IV (Friday, 8:15 a.m.)

Session No. 43 Friday, October 6, 8:15 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Upper Level) 2260

Keeping Sports in Perspective

Session Leader: Chad Hanson

Content Area: Athletics/PE (all sports and general exercise)
Target Audience: General (all grade levels)

Hear a college coach, with experience in many levels of athletics, share examples and a philosophy of how to live our sports lives in the current world of academia and fine arts.

Session No. 44 Friday, October 6, 8:15 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1143

Islam 101: Understanding God's Heart for the Muslim World

Session Leader: Aaron Myers

Content Area: Bible, General, Social Issues, Social Sciences
Target Audience: General (all grade levels)

In this session we will learn about Islam, especially as it pertains to our growing North American Muslim populations. We will explore our own heart attitudes as we dive into what a Biblical, Christ focused response to our new Muslim neighbors should look like. Educators are a large part of forming the worldviews of students toward Muslims. It is imperative that we as educators help students develop a Christ centered response.

Session No. 45 Friday, October 6, 8:15 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Upper Level) 2250

Fast and Easy Ways to Find Lesson Plans for Economics and Personal Finance

Session Leader: Vicki Vermeer

Co-presenters: Miranda Hulstein, Tim Klein, Rachel Struiksma
Content Area: Economics, Financial Literacy, and Personal Finance
Target Audience: General (all grade levels)

You know you need to get personal finance lessons into your curriculum, but how? In this session learn how to search key websites to find lessons on specific topics for specific grades. Second graders need to know about scarce resources? No problem! How to teach tenth graders about debit and credit? We'll show you! Bring a computer or laptop to enhance your learning experience. Note for Iowa Teachers - the new SOCIAL STUDIES STANDARDS will be used in the demonstrations. Learn how easy they will be to incorporate into your curriculum!

Session No. 46 Friday, October 6, 8:15 a.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 1) 1641

Attitude Germ and How to Treat It

Session Leader: Alan Bandstra

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: General (all grade levels)

"Attitude germ" is a condition that holds classrooms captive to the sentiments of one or two dominant personalities. Those who spread this disease gain a sense of power through demotivating others or by encouraging resistance. Victims emulate the negativity in order to gain social status or to avoid ridicule or rejection. Want to set your class free from the influence of attitude germ? In this session, you will learn how to protect yourself from the bug. You will gain tips for treating instigators and you will think about how to release your victims from the hold of this crippling disease.

Session No. 47 Friday, October 6, 8:15 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1144

Finding Fear and Choosing Love: Communicating With Balanced Grace AND Truth

Session Leader: Deborah Byker-Benson

Content Area: General (no specific area, could be pertinent to all areas)

Target Audience: General (all grade levels)

The recognition of inner fears and their connection to outward actions and interactions presents the inner self with the same choice Christ made perfectly in his interface with sinners: to love freely and purposely, regardless of the consequence to Himself or the badness of sinners. A conscious examination, understanding, and application of fear(s) leads to effective communication that is balanced in grace and truth, or in other words - that is graciously unapologetic. John 1:14 "...and we behold His glory, the glory as of the only begotten of the Father, full of grace and truth."

Session No. 48 Friday, October 6, 8:15 a.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 1) 1604

Experience an Educational Leadership Simulation: Teaching Teams

Session Leader: David De Jong

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: Administration, General (all grade levels)

Are you currently on a teaching team, or are you an administrator of a teaching team? If yes, this session is for you. You will be immersed in an interactive, first-person simulation which is based around a collaborative teaching team. This simulation is similar to a choose-your-own-ending book, but this simulation includes videos and discussions at each discussion point. The simulation begins with another teacher on the team coming to the principal and expressing concern over the way the disruptive teacher is behaving. The principal ultimately ends up at a team meeting and witnesses the inappropriate behavior.

Session No. 49 Friday, October 6, 8:15 a.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 1) 1606

Neurodevelopment: Investigating Memory Issues

Session Leader: Pam Maat

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: General (all grade levels)

Memory is tricky business. Do you know the difference between Active Working Memory and Episodic Memory? How about the best ways to get information from your initial Short Term Memory to the lock box known as Long Term Memory? What does memory storage and retrieval have to do with the memory associations of your students? Let's explore these questions and more together!

Session No. 50 Friday, October 6, 8:15 a.m. Length: 75 minutes
Location: Campus Center (3rd floor) 318/319

Using Team Building Activities to Develop Classroom Culture and Student Performance

Session Leader: Ben Pullen

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: General (all grade levels)

Students preform better in environments where they feel safe and accepted. In this session participants will experience a variety of team building activities that can be incorporated into their classrooms. Be ready to get up, move, think, and get to know your fellow participants as well as learn how to debrief the activities with students.

Session No. 51 Friday, October 6, 8:15 a.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 2) 2732

Passion Projects: Giving Students a Choice in Learning

Session Leader: Matt Van Schepen

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: Mid Elem - High School (3-12)

Companies like Google and 3M have given time to employees during the day to work on "pet projects." Some of these company's most innovative ideas have come from this set time. See how this idea has been used in the classroom and discover how you might be able to incorporate these ideas in your classroom to spark interest in typically untouched areas for your students.

Session No. 52 Friday, October 6, 8:15 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Lower Level) 92

Youth Decision-Making Competence: The Common Errors and How to Aid in Better Decisions

Session Leader: Darci Van Dyke

Content Area: General, Social Issues
Target Audience: High School (9-12)

This session will inform attendees about the definition of decision-making competence, how it is measured, and the behavioral and cognitive correlations of youth decision-making competence. Information will also be provided as to how to encourage good decision-making, primarily through awareness of common decision-making errors.

Session No. 53 Friday, October 6, 8:15 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1148

Trauma: What We See, Think, & Do

Session Leader: Betsy Winkle

Content Area: Inclusive Ed (including resource and TAG)
Target Audience: General (all grade levels)

Trauma has become an increasingly prevalent topic in Christian education today. With an increased understanding of trauma, educators are better equipped to support learning and behavior of affected students. Looking through the lens of the "See-Think-Do" process used by CLC Network, this session will provide an overview of what trauma is and how it can impact student development, learning, and behavior in the classroom. Participants will leave with an overview understanding of trauma along with strategies for supporting students impacted by trauma in the school setting.

Session No. 54 Friday, October 6, 8:15 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1303

Foreign Language Lesson Sharing

Session Leader: Joni Van Der Pol

Content Area: Language
Target Audience: General

This session will feature 6-10 demonstrators who will share a 5-10 minute educational and instructional technique or lesson for teachers of foreign language. Please come prepared to discuss and share your thoughts and ideas.

Session No. 55 Friday, October 6, 8:15 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Upper Level) 2247

Helping Students to Think Like a Scientist!

Session Leader: Susan Koppendrayer

Content Area: Sciences (biology, physics, chemistry)
Target Audience: Upper (6-12)

The science fair and the Next Generation Science Standards (NGSS) are a perfect pair. Learn how the science fair provides students with an established outlet for hands-on inquiry and real science and engineering practice that integrates Common Core State Standards (CCSS) and NGSS.

Session No. 56 Friday, October 6, 8:15 a.m. Length: 75 minutes
Location: Campus Center (Library) TRC267

Problem Solving Behavior in Young Students!

Session Leader: Megan Kooima

Content Area: General, Inclusive Ed
Target Audience: Foundational - Lower Elem (K-3)

Educators today are challenged by the ability to reach students who are struggling with behavior issues at school. The purpose of this session is to problem solve together and explore ways to proactively intervene. By gaining the ability to proactively intervene, each attendee will be able to help increase learning time for all students.

Session Group V (Friday, 9:45 a.m.)

Session No. 57 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1309

From the Page to the Stage: Writing Workshop & Enactment Strategies

Session Leader: Elizabeth Oosterheert

Content Area: Fine Arts, Language
Target Audience: Upper (6-12)

Are you curious about framing literature study and writing instruction around a workshop model? Would you like to engage students in workshop using enactment strategies? Do you enjoy book talks about adolescent literature and nonfiction? Attend this session to learn more and to receive a FREE spiral bound booklet filled with ideas that you can use in your classroom!

Session No. 58 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1144

Boundaries in Grace and Truth

Session Leader: Deborah Byker-Benson

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: General (all grade levels)

Exercise of the responsibility to provide accountability is uniquely pivotal in Christian education, where the communicated impetus of learning is a Christ-like way (agapao). As an overseer, the educator is responsible to progressively discover and reduce other loves (eros, phileo, and storge) from dominating in the school environment so that selfless love is continually freeing the learning environment of fear-inducing obstacles. To do so, in itself, is to love with selfless love. How - in practical terms - do Christian educators uncover "other loves" in order to set and keep boundaries in agapao, remaining balanced in both grace and truth?

Session No. 59 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 1) 1604

Experience an Educational Leadership Simulation: Academic Goal Setting

Session Leader: David De Jong

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: Administration, General (all grade levels)

Does your administrator require you to set professional goals, or are you an administrator who requires teachers to set professional goals? If yes, this session is for you. You will be immersed in an interactive, first-person simulation which is based around a veteran social studies teacher in a middle school. The simulation begins with a teacher who has set goals that are not aligned with the new school goals or standards. As the principal, you must decide what steps you will take to try and move this teacher toward alignment with the school goals outside his comfort zone.

Session No. 60 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Upper Level) 2248

Red and Yellow, Black and White: Are Traumatized Children Really Precious in His Sight?

Session Leader: Loren De Jong

Content Area: Social Issues (social problems, conflicts or illness)
Target Audience: General (all grade levels)

Teaching and parenting children of trauma often results in feeling hard pressed, perplexed, struck down, and persecuted. God has called and equipped us to love and teach ALL children with wisdom that He supplies. Connecting with traumatized children takes work, wisdom, and abiding in God. As an educator and parent of traumatized/adopted children, Loren will share what he has learned during his journey. God delights in making all things new!

Session No. 61 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 1) 1606

Neurodevelopment: Digging Deeper into Attention

Session Leader: Pam Maat

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: General (all grade levels)

In this session, we will learn about the components of attention: mental energy controls, processing controls, production controls and how these components impact learning. Though we will discuss attention deficit concerns (such as ADHD), our focus will be to understand the Neurodevelopmental Framework for learning. Together, we will dig deeper into attention and learn how to best support students that struggle with attention, as well as discuss how to best talk with parents.

Session No. 62 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 1) 1603

Google Tools and Workflow Tips for School Admins

Session Leader: Kristin Mulder

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: Adminstration

G Suite for Education' is not just for classroom teachers and students. It is for administrators and office personnel, too! Same tools… different uses. Join me in this session to look at the G Suite tools from the vantage point of a school administrator and learn some workflow tips, features, and strategies that fit the daily tasks of a person in the administrator role. This hands-on session will include deep-dive training within Google Forms, Google Sheets, Google Docs, Chrome Web Browser, and more!

Session No. 63 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1143

You Believe What? Preparing Students to Share Their Faith with Muslims, Buddhists and Hindus

Session Leader: Aaron Myers

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: Upper (6-12)

Your students will go away to college. They will move to cities. They will encounter people from other faith backgrounds. Many of these people will have never heard the gospel or have met an authentic follower of Jesus. Will your students be ready for that interaction? Will they respond in fear or in love? Will they look to run the other way or work to engage with the love of Jesus? This session will give you ways to help prepare students for interactions with non-believers.

Session No. 64 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 2) 2726

Breakout.Edu

Session Leader: Jason Noble

Co-presenter: Sheri Haveman

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: General (all grade levels)

Want a fun and engaging way to teach critical thinking and teamwork in your classroom while also reviewing or previewing your content material? Try a "breakout!" Patterned after the popular breakout rooms, students must use clues to open a box with multiple locks. In this fun, hands-on session, attendees will have an opportunity to solve a breakout while learning how it could be implemented in their classroom.

Session No. 65 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1303

Our International Students Have Arrived--Now What?!

Session Leader: Joni Van Der Pol

Content Area: General (no specific area, could be pertinent to all areas)
Target Audience: High School (9-12)

The Lord has brought students from around the globe to your school. Now what? This session will examine how to support this unique group in three ways: academically, culturally, and spiritually. Five years of insights will be shared about the classroom successes and challenges of the Pella Christian High School International Student Program. Time for questions and answers will be included.

Session No. 66 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Science & Tech Cntr (Level 2) 2602

Socratic Seminar: Essential Questions

Session Leader: Dawn Wieking

Content Area: General, Language
Target Audience: High School (9-12)

The art of Socratic Seminar requires some background information on its origin, its purpose, and how to best use it in the classroom. Participants in this session will be given this background information and will participate in a mini Socratic Seminar. Socratic Seminars can be used for any discipline, from art to history, and any grade level. Socratic Seminar, when used in its formal format, does more than synthesize information, review content, and develop critical thinking. It also allows students to develop skills in healthy, respectful discussion. This allows them to focus on the material and how that information fits into a Biblical world perspective.

Session No. 67 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Lower Level) 92

Youth Decision-Making Competence: The Common Errors and How to Aid in Better Decisions

Session Leader: Darci Van Dyke
Content Area: General, Social Issues
Target Audience: High School (9-12)
This session will inform attendees about the definition of decision-making competence, how it is measured, and the behavioral and cognitive correlations of youth decision-making competence. Information will also be provided as to how to encourage good decision-making, primarily through awareness of common decision-making errors.

Session No. 68 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Campus Center (3rd floor) 318/319

Ag in the Classroom: How Agriculture can be Used to Meet New Science Standards

Session Leader: Ben Pullen
Co-Presenter: Melissa Nelson
Content Area: Sciences, Technology
Target Audience: General (all grade levels)
During this interactive session, participants will experience hands-on lessons that utilize agriculture to meet items that are listed in current Iowa science standards. Material discussed will be applicable for multiple grade levels. Available resources will also be introduced.

Session No. 69 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Upper Level) 2246

STEM Lesson Sharing

Session Leader: Various Presenters
Content Area: Sciences, Technology, Mathematics
Target Audience: Elementary (K-8)
This session will feature 6-10 demonstrators who will share a variety of educational lessons related to STEM. Please come prepared to discuss and share your thoughts and ideas.

Session No. 70 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Ribbens Academic Complex (Main Level) 1302

Kindergarten Guided Reading: What is Happening During Guided Reading and What Students are Doing Independently

Session Leader: Coleen Olmsted
Content Area: Language (literature, humanities, composition, foreign language)
Target Audience: Primary (Prek-K)
The goal of this session is to discuss the design of the guided reading lesson and make instructional decisions. We will also discuss what children are doing independently and how to effectively prepare to implement a successful guided reading program in kindergarten. Challenges and how to overcome them will also be discussed. All teachers of primary grades are welcome!

Session No. 71 Friday, October 6, 9:45 a.m. Length: 75 minutes
Location: Campus Center (Library) TRC267

Struggling Readers - How to Plan for Them!

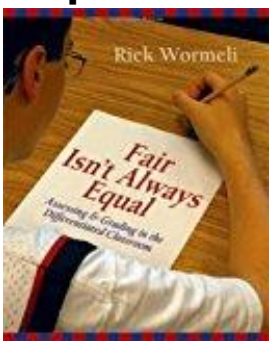
Session Leader: Megan Kooima
Content Area: General, Language
Target Audience: Foundational (K-2)
This interactive session will focus on struggling readers and how to help them thrive. To benefit from this session, each attendee MUST bring reading assessments of up to two struggling readers. These assessments will be used during the session to discuss how to best meet the needs of the students in small group reading sessions. Each assessment MUST include some type of running record, phonics and phonemic awareness test.

BOOKSTORE

Hours: Thursday 8:00 AM – 4:30 PM and Friday 8:00 AM – 12:30 PM

Dordt College Bookstore
Storewide Sale

The bookstore will have a limited supply of Rick Wormeli's best-selling book:
Fair Isn't Always Equal: Assessment and Grading in the Differentiated Classroom
Stop in to purchase a copy!



Receive a 20% discount on items purchased during the convention!
(Some exclusions apply)
Receive an extra 10% off already clearanced items

Check out the display in the John & Louise Hulst Library (Campus Center) highlighting award-winning fiction and nonfiction for children and young adults.
Library Hours: 8-5 Thursday and Friday

Session Leaders:

Bandstra, Alan

6th Grade Teacher, Sioux Center Christian School, Sioux Center, IA
abandstra@siouxcenterchristian.com
Presenting Session(s): No. 2,46

More than twenty-five years in the classroom has shaped Alan's perspective and practice of classroom discipline. His book, Beyond Control: Heart Centered Classroom Climate and Discipline, was published in 2014. Alan has also written several articles and blogs on the topic of classroom discipline from a Christian perspective. Alan holds a B.A. and a M.Ed. from Dordt College.

Boonstra, Jana

Middle School Math/Science Teacher, Oskaloosa Christian School, Oskaloosa, IA
boonstraj@oskaloosachristian.net
Presenting Session(s): No. 27

After receiving a double major in Elementary Education and Mathematics from Trinity Christian College in Palos Heights, Illinois, Jana taught at Demotte Christian for 2 years and Denver Christian for 1 year. Jana is in her 15th year at Oskaloosa Christian.

Byker-Benson, Deborah

Superintendent, Parkview Christian Academy, Yorkville, IL
balancepointalliance@gmail
Presenting Session(s): No. 3,18,47,58

Working in Christian Education in excess of 25 years, Deborah has held positions as a teacher, fine arts director, principal (all levels), and as a superintendent at Westminster Christian School, Highland Christian School, and most recently Parkview Christian Academy. Deborah holds an M.A. in Performance and Pedagogy, and an M.E. in Educational Administration and has been active in professional organizations serving Christian Education, currently serving on the Accreditation Commission for Christian Schools International and active as a team leader on accreditation site visits. Deborah recently published a book entitled 'Graciously Unapologetic', available on Amazon in a print or e-book version.

De Bruin, Ruth

Kindergarten Teacher, Oskaloosa School for Christian Instruction, Oskaloosa, IA
debruinr@oskaloosachristian.net
Presenting Session(s): No. 19

Prior to teaching at the early childhood level for twenty-seven years, Ruth taught science, fourth grade, and was a stay-at-home mom for thirteen years. Ruth considers herself a problem solver who works to find the best solution for all parties involved and finds the necessary resources and personnel to make the solution a reality. Ruth hold a B.A. in Education from Dordt College.

De Jong, David

Assistant Professor of Educational Leadership, University of South Dakota, Vermillion, SD
daviddejong32@gmail.com
Presenting Session(s): No. 48,59

Named the Teaching Professor of the Year for the School of Education, University of South Dakota, Vermillion, South Dakota, during the 2016 - 2017 academic year, David has recently spoke at Northwestern Leadership Series, the Superintendent Meeting in Eastern South Dakota, and the University of South Dakota Professional Development Center in 2017. He also spoke at the National Council of Professors of Educational Administration (NCPEA) Conference, the South Dakota EdTalks Speaker for School Administrators, the Sioux Falls Public Schools Administrative Team and the

Heartland Administrator Meeting throughout 2016. David was the former Principal of Pella Christian Grade School from 2007 - 2015. He earned his Bachelor's Degree in Elementary Education and Middle Level Education from the University of Northern Iowa, Cedar Falls, Iowa, his Master's Degree in Educational Leadership from Drake University, Des Moines, Iowa, his Superintendent's License in Educational Leadership from the University of Northern Iowa, and his Doctor's of Education Degree in Educational Leadership from the University of Northern Iowa.

De Jong, Loren

High School Counselor and Teacher, MOC-Floyd Valley, Orange City, IA
Presenting Session(s): No. 60

Currently in his 26th year of teaching at MOC-Floyd Valley High School, Loren previously taught one year at Manhattan Christian in Churchill, Montana, and 4 years at Western Christian, in Hull, Iowa. Loren has lead training in Trust Based Relational Intervention, an 18 Week Video Series on The Connected Child by Karyn Purvis and in Empowered to Connect Conferences by Karyn Purvis. He has also presented at multiple conferences on Teaching Children of Tramua and has been a guest speaker at Foster Parenting classes. He holds a bachelor's degree from Dordt College and a master's degree in Guidance Counseling from Buena Vista College. As a parent and teacher of adopted/traumatized children, Loren has done extensive research on the effects of trauma and successful ways of teaching and spends much of his time sharing that knowledge to increase quality of life for those affected.

DeJong, Nicole

First Grade Teacher, Sioux Falls Christian, Sioux Falls, SD
ndejong@siouxfallschristian.org
Presenting Session(s): No. 5,25

Nicole's undergraduate degree is in elementary education and early childhood education with a special education endorsement. She has also obtained her reading endorsement with a Master's Degree. Previous experience includes teaching kindergarten in Pella, Iowa, for 11 years.

Douma, Ross

Athletic Director, Men's Basketball Coach, Dordt College, Sioux Center, IA
ross.douma@dordt.edu
Presenting Session(s): No. 10

Recently named the athletic director at Dordt College, Ross is also entering his 9th year as head coach for the men's basketball team. He was named GPAC Coach of the Year in 2012 & 2014. Previously Ross was a former high school teacher and administrator. He holds a master's degree from Governor's State University in Illinois.

Gesch, Sam

Art and Spanish Teacher, Alpha Omega Academy, Rock Rapids, IA
sgesch@aoacademy.com
Presenting Session(s): No. 32

Sam received his B.A. in Spanish from Dordt College and his M.A. in Linguistics and English Literature from Iowa State University. He has been interested in and involved in art since he was a child and has now taught Art at Alpha Omega Academy for 4 years. He has been involved in serveral local art shows over the years in the Sioux Falls, South Dakota, and the Luverne, Minnesota, area.

Groen, Kara

2nd Grade Teacher, Sioux Falls Christian, Sioux Falls, SD
kgroen@siouxfallschristian.org
Presenting Session(s): No. 23,37

Kara graduated from Dordt College with a degree in Elementary Education and endorsements in Reading and Special Education. She began teaching at Children's Home Society and taught 2nd grade there for 2 years. She then moved to Hayward Elementary and taught 1st grade. Kara is currently in her 5th year at Sioux Falls Christian teaching 2nd grade. Last year, Kara, along with Sheila Mulder, piloted the SeeSaw app in their respective classrooms. While implementing this, they also received training from their tech coordinator and spent time at Le Mars Community Schools observing in classrooms that have full implementation of the SeeSaw app.

Hanson, Chad

Head Volleyball Coach, Dordt College, Sioux Center, IA
chad.hanson@dordt.edu
Presenting Session(s): No. 43

Chad was named the Dordt women's volleyball coach in December, 2010. In April of 2015 it was announced that Hanson was selected to lead the men's volleyball program at Dordt in its transition from a successful club team to a varsity sport. Prior to his time with the Defenders, Hanson was an assistant coach at the University of Georgia from 2008 to 2010. Prior to his time in Georgia, Hanson served in a similar role at the University of Iowa. He has also made coaching stops at the University of Idaho, Washington State, and Colton High School (Washington).

Hanson, Sally

Learning Center Teacher/Director, Sioux Falls Christian, Sioux Falls, SD
shanson@siouxfallschristian.org
Presenting Session(s): No. 5,25

Sally is in her 3rd year as the Learning Center Director. During her 13 years as first grade teacher and 7 years as a Reading Recovery Teacher, Sally taught in settings with ethnically and socio-economically diverse classes, including many ELL students.

Haveman, Sheri

Teacher Librarian, Pella Christian High School, Pella, IA
havemans@pceagles.org
Presenting Session(s): No. 24,64

Earning a BA in English/Language Arts secondary education from Dordt College, and a Master's Degree in Library Science from University of Northern Iowa, Sheri has had a variety of roles in education, including technology chair during the implementation of 1:1 at Pella Christian High School. Sheri has had articles published in The College Writer, Library Media Connection, School Library Monthly, and has been featured on CBS News.

Heyboer, Rachael

Director of Curriculum and Instruction, Christian Schools International, Grand Rapids, MI
rheyboer@csionline.org
Presenting Session(s): No. 14,40

Rachael currently serves as the Director of Product Development for Christian Schools International's Curriculum and Instruction Department. She has been part of CSI's development team for over 13 years, with her primary tasks focusing on providing leadership in the curriculum development process with the collaboration of writers, designers, printers, and marketing, as well as researching and forming partnerships with likeminded organizations to provide high quality professional development programs for member school teachers such as the Christian Educators Science Academy and the CSI Bible Instruction Symposium.

Hulstein, Christy

Preschool Teacher/Director, Stepping Stones Preschool, Sioux Center, IA
christy.hulstein@dordt.edu
Presenting Session(s): No. 33

As a joint effort between Dordt and the community, Christy helped start Stepping Stones Preschool and has been the director from when the doors first opened. Prior to her current position, she owned and operated Bullfrogs and Butterflies Preschool and taught 7th and 8th grade social studies at Sioux Center Christian in Sioux Center. Christy received her B.A. in Elementary Education from Dordt College and received her Master's of Education in School Leadership from Dordt as well.

Hulstein, Miranda

Business & Marketing Major, Dordt College, Sioux Center, IA
mrndhlst@dordt.edu
Presenting Session(s): No. 31,45

Miranda is a senior at Dordt College majoring in business, human resources and marketing. She has worked at the Center for Economic Education for 2 years. She also has experience in marketing and banking through her internships. As a business major, Miranda has enjoyed taking what she's learned and applying it to help kids understand economics and finance concepts. She is from Sioux Center, Iowa.

Klein, Tim

Professor of Business Education, Dordt College, Sioux Center, IA
Tim.Klein@dordt.edu
Presenting Session(s): No. 31,45

Tim is a professor of Business Education at Dordt College and faculty sponsor for the campus coffee shops and Dordt College Business Club. His experience also includes teaching high school business, coaching men's and women's soccer, and multiple publications and presentations.

Kooima, Megan

Excel Achievement Center Educational Director, Excel Achievement Center, Sioux Center, IA
megan@excelachievement.com
Presenting Session(s): No. 13,22,36,56,71

Megan holds a Master's Degree as a reading specialist and has her Administration Degree and Math Specialist license. She has taught at the elementary and middle school levels in both America and Asia for the past ten years. Megan has been a leader in professional development for schools in Iowa and Nebraska in the areas of reading and math. Megan has a passion for serving students with their exact academic needs and cares deeply for each family she encounters.

Koppendrayer, Susan

Middle School Earth, Physical, and Life Science Teacher; Science Curriculum and Instruction Specialist, Calvin Christian School, Minneapolis, MN; Christian Schools, International (CSI), Grand Rapids, MI
skdrayer@calvinchristian.org
Presenting Session(s): No. 8,28,40,55

In addition to teaching middle schoolers at Calvin Christian in Minneapolis, Susan is an independent consultant for Christian Schools International (CSI). She provides resources, training and science instruction consulting from a Christian perspective. Previous experiences include Assistant Dean at Calvin College and Vice Principal at Immanuel Christian School and Durham Christian High. She has a Master's Degree in Education from Michigan State University and completed her post graduate science education course work at the University of Minnesota.

Maat, Pam

Teacher Consultant, Christian Learning Center (CLC Network), Wyoming, MI
pmaat@clcnetwork.org
Presenting Session(s): No. 42,49,61

In addition to holding her B.S. from Calvin College in Elementary Education, Pam holds certificates in Special Education and Cognitive Impairment and Emotional Impairment. She is an "All Kinds of Minds Trainer" and earned her M.A. in Learning Disabilities. She has teaching experience in both the public sector and within Christian schools, along with the last 19 years in administration. Pam continues to work with the Education Departments of Hope College in Holland, Michigan, and Grand Valley State University in Grand Rapids, Michigan.

Mulder, Kristin

Director of Digital Education, Sioux Falls Christian Schools, Sioux Falls, SD
kmulder@siouxfallschristian.org
Presenting Session(s): No. 4,20,38,62

Now entering her twenty-fifth year in education, Kristin has held positions in the elementary and middle school classrooms, area colleges and technical schools, and currently as the Director of Digital Education at Sioux Falls Christian Schools. She is a "Google for Education Certified Trainer" and leads in-services for local school districts as well as workshop sessions to help others see the benefits of using Google's educational tools. She received her B.A. in Elementary Education from Sioux Falls

College and her M.A. in Education (with an emphasis in Technology Leadership) from the University of Sioux Falls.

Mulder, Sheila

4th Grade Teacher, Sioux Falls Christian Schools, Sioux Falls, SD
shmulder@siouxfallschristian.org
Presenting Session(s): No. 23,37

Sheila graduated from Dordt College with a degree in elementary education and a middle school endorsement. She received her Masters of Education from University of Sioux Falls. Having taught science for 1 year at Patrick Henry Middle School, she is currently in her 7th year at Sioux Falls Christian teaching 4th grade. Recently, she has also taken on the role of elementary curriculum assistant. Last year, Sheila, along with Kara Groen, piloted the SeeSaw app in their respective classrooms. While implementing this, they also received training from their tech coordinator and spent time at Le Mars Community Schools observing in classrooms that have full implementation of the SeeSaw app.

Myers, Aaron

South Dakota Area Coordinator, Crescent Project
amyers@crescentproject.org
Presenting Session(s): No. 44,63

Aaron taught high school English in South Dakota until the Lord called him and his wife into missionary work where they served as missionaries in Turkey (99.9% Muslim) from 2008 to 2012. Aaron now serves as a missionary in South Dakota as the SD Area Coordinator for Crescent Project. It is the goal of the Crescent Project to see the day when every Muslim has the opportunity to respond to the gospel and be connected with a true follower of Jesus.

Nelson, Melissa

Director, Siouxland Agriculture in the Classroom
Melissa.Nelson@ifbf.org
Presenting Session(s): No. 68

Melissa is the Director for Siouxland Agriculture in the Classroom, a non-profit organization devoted to educating youth in Northwest Iowa about agriculture and how it affects their daily life. Melissa, a Nebraska farm girl who transplanted to her husband’s farm near Moville, Iowa, is passionate about the agriculture industry. She attended the University of Nebraska-Lincoln and studied agriculture leadership, education, and communication.

Noble, Jason

Spanish Teacher, Pella Christian High School, Pella, IA
noblej@pceagles.org
Presenting Session(s): No. 24,64

In addition to teaching Spanish, Jason is a technology coach/tech committee member at Pella Christian High. He has presented at various professional conferences on technology in education. Previous experience includes Spanish/ESL Teacher at Ogden High School in Ogden, IA. He received his Master's of Education from Liberty University in 2007 and an M.A. in Romance Languages from Appalachian State University in 2017. Jason has also served in the past as President of the Iowa Chapter of the American Association of Teachers of Spanish and Portuguese and is currently the President of the Iowa World Language Association.

Olmsted, Coleen

Kindergarten Teacher, Hollandale Christian School, Hollandale, MN
colmsted@hollandalechristian.org
Presenting Session(s): No. 70

In education for over 25 years, Coleen is a trained Reading Recovery Teacher, Reading Interventionist for grades 3 - 5, a Staff Development Facilitator, and has taught in grades K - 3 with Kindergarten Teacher being her primary role. She was an external facilitator through the University of Minnesota Center for Reading Research for three years where she helped implement current reading strategies and staff development at two elementary schools in Austin, Minnesota.

Pullen, Ben

Field Specialist Youth Development, Iowa State University Extension and Outreach, Ames, IA
bpullen@iastate.edu
Presenting Session(s): No. 50,68

From 2008-2016, Ben was a Special Educator Teacher and School Counselor in Storm Lake Community School. He has his B.A. in Elementary Education and earned an M.A. in School Counseling from Buena Vista University in Storm Lake, Iowa. He also serves as the Clay County Farm Bureau President and is a member of the Iowa Farm Bureau Young Farmer Advisory Committee.

Schaap, Howard

Associate Professor of English, Dordt College, Sioux Center, IA
hschaap@dordt.edu
Presenting Session(s): No. 9

Howard has taught an array of courses including Ethnic American Literature, and Calling, Task, and Culture: Is it okay for a disciple to be a little bit racist? Serving as a note taker for Tribal Consultation with the National Park Service in May of 2013, Howard has delt with racial conflict first-hand. He has a M.A. in English Literature from South Dakota State University and a M.F.A. from Seattle Pacific University in Seattle, Washington.

Scholten, Dr. Shawn

Co-Director, Long-time Licensed Mental Health Counselor, Creative Living Center, Rock Valley, IA
Info@creativelivingcenterpc.com
Presenting Session(s): No. 11

Dr. Shawn holds a Doctoral Degree in Counseling Psychology. She has been practicing individual, couples, and family therapy with the Creative Living Center since 1993. Her specialties lie in grief and loss, anxiety disorders, children and adolescent therapy, and conducting trauma debriefings. Futher interest is aiding in conflict-laden systemic situations. Dr. Shawn is an Iowa Licensed Mental Health Counselor and a National Board Certified Counselor. She also is a member of the NWIA Crisis Intervention Stress Management Team. Dr. Shawn has an undergraduate degree in education and was a teacher across all age-specturms in her first career.

Stegemann, Heather

1st Grade Teacher, Sioux Falls Christian Schools, Sioux Falls, SD
hstegemann@siouxfallschristian.org
Presenting Session(s): No. 6,26

Heather has taught first grade for ten years. She has taught students of all demographics and backgrounds, teaching her first six years at a title school and now teaching her fourth year at Sioux Falls Christian. She's a graduate of Augustana College, where she obtained her elementary degree with endorsements in kindergarten and middle school. As an Osmo Ambassador, she presented Osmo at the 2017 Technology and Innovation in Education Conference.

Struiksma, Rachel

Business Major, Dordt College, Sioux Center, IA
rchlstrk@dordt.edu
Presenting Session(s): No. 31,45

Rachel is a sophomore at Dordt College. She is majoring in business and has worked at the Center for Economic Education for one semester. She is creative and energetic, and loves children. She is from Oakdale, California.

Terveen, Katie

1st Grade Teacher, Sioux Falls Christian Schools, Sioux Falls, SD
kterveen@siouxfallschristian.org
Presenting Session(s): No. 6,26

Katie is a 2009 graduate of Northwestern College. For five years, she taught first grade at Mitchell Christian and is now in her fourth year of first grade at Sioux Falls Christian. She enjoys the

opportunity to work with young students and being a part of their journey in growing into who God created them to be. Within her classroom she has recently started working on ways to incorporate technology to support authentic learning. As an Osmo Ambassador, Katie presented Osmo at the 2017 Technology and Innovation in Education Conference.

Van Der Pol, Joni

ESL/Spanish Teacher, International Student Academic Support, Pella Christian High School, Pella, IA
vanderpolj@pceagles.org
Presenting Session(s): No. 54,65

As a lifelong learner through experiences in the classroom, being a host parent, leading high school student trips abroad, or through personal travel and missions trips, Joni continues to be amazed and educated by the wonders and people in God's world. Previous classroom experience includes 20+ years at Westminster Christian Academy in St Louis, Missouri, and in two public high schools in Iowa. She holds her B.A. in Spanish, Secondary Education and her M.A. in Teaching English to Speakers of other Languages.

Van Dyke, Darci

PhD, Licensed Psychologist, Sioux Falls, SD
vandyke.darci@gmail.com
Presenting Session(s): No. 52,67

Darci is a licensed psychologist in the state of South Dakota, serving as a Staff Psychologist with Sioux Falls VA Medical Center. She interned with Black Hills VA Healthcare System and earned her Pre-doctoral Psychology Ph.D. in Clinical Psychology from the University of North Dakota. Both her undergraduate and graduate research, including master's thesis and doctoral dissertation, have been on the topic of decision-making competence in adults. Similar principles apply to youth decision-making and the factors related to these decision-making processes.

Van Schepen, Brent

Middle School Social Studies and Bible Teacher, Edgerton Christian School, Edgerton, MN
bvanschepen@edgertonchristianschool.org
Presenting Session(s): No. 34

Before teaching at Edgerton Christian for three years, Brent earned his B.A. in Theology: Biblical Studies, Missions and Evangelism from Dordt College and his Graduate Teacher Certification from Concordia University in Mequon, Wisconsin.

Van Schepen, Matt

7th & 8th Grade Science Teacher & Technology Coordinator, Orange City Christian School, Orange City, IA
mvanschepen@occhristian.pvt.k12.ia.us
Presenting Session(s): No. 21,34,51

Teaching middle school for 10 years, Matt served at Timothy Christian, Elmhurst, IL, for 5 years before coming to Orange City Christian. He received B.A. in Education with endorements in P.E. & Science from Northwestern College in Orange City, Iowa, and recently completed the M.Ed. program at Dordt for School Leadership.

Van Voorst, Timothy

Vocal Music Director/Chapel Coordinator, Pella Christian Schools, Pella, IA
vanvoorstt@pceagles.org
Presenting Session(s): No. 30

Timothy has been the vocal music teacher at Pella Christian Schools since 2008. In addition to teaching music, he teaches a course on chapel planning for high school students. Timothy has degrees in music education from Dordt College (B.A.) and Kent State University, Kent, Ohio (M.M.). Being involved in the chapel program at Pella Christian since he began his career, he recently shifted his role from a chapel committee member to co-teaching a class that disciples teens as they actively learn what it means to worship and lead worship in a high school chapel setting.

Vermeer, Vicki

Director of the Center for Economic Education, Dordt College, Sioux Center, IA
Vicki.Vermeer@dordt.edu
Presenting Session(s): No. 31,45

Vicki graduated with a B.A. from Calvin College in Grand Rapids, MI, and has a wide variety of experience including Program Director for a non-provit ministry, home schooling mom and childbirth educator. She has also served in various capacities in management, administration, teaching, non-profit boards, procurement, marketing, and staff development.

Wallace, Marty

Licensed Mental Health Counselor, Creative Living Center, Rock Valley, IA
Info@creativelivingcenterpc.com
Presenting Session(s): No. 11

Marty is a licensed mental health counselor who is qualified to practice: registered clinical play therapy, dyadic developmental therapy for attachment and trauma, EMDR (eye movement desensitization reprocessing for trauma), TF-CBT (trauma focused cognitive behavioral therapy). Marty taught at Sibley-Ocheyedan in Sibley, Iowa, for 20 years. He was the K-8 school counselor for 13 years so he understands the school's need for training on the topics of attachmnt, trauma, and anxiety in students. More importantly, what can educators do to help those students in the classroom?

Wassenaar, Erica

Clinical Mental Health Counselor, Creative Living Center, Rock Valley, IA
Info@creativelivingcenterpc.com
Presenting Session(s): No. 11

Erica holds a Master's Degree in Clinical Mental Health Counseling from Wayne State College. She specialized in play therapy and has a Level II certification in Autplay Therapy, which is play therapy specifically for children with Autism Spectrum Disorder. She is also trained in Traumatic Incident Reduction and Critical Incident Stress Management. She is a member of the Association for Play Therapy, Iowa Association of Play Therapy, and Iowa Association for Infant and Early childhood Mental Health. Erica is also a member of the NWIA Crisis Intervention Stress Management Team. Erica has an undergraduate degree in education and was a home visitor through Upper Des Moines in her first career.

Whitsell, Sara

Kindergarten Teacher, Sioux Falls Christian Schools, Sioux Falls, SD
swhitsell@siouxfallschristian.org
Presenting Session(s): No. 35

After graduating from Northwestern College in Orange City, Iowa, Sara gained experience in teaching in early elementary in various roles throughout the past 20 years.

Wieking, Dawn

High School English, Sioux Falls Christian Schools, Sioux Falls, SD
drw@siouxfallschristian.org
Presenting Session(s): No. 41,66

Graduating from Northwestern College in Orange City, Iowa, Dawn earned a double major with English and Library Science. She holds a Master's Degree in Reading Development from Sioux Falls College and currently teaches Grammar and Composition, American Literature, and AP English Literature and Composition.

Winkle, Betsy

School Psychologist, Christian Learning Center (CLC Network), Wyoming, MI
bwinkle@clcnetwork.org
Presenting Session(s): No. 39,53

Betsy combines her passion for education and reconciliation in her role as a school psychologist at CLC Network. Fueled by a passion for helping each child flourish and develop their God-given gifts, Betsy enjoys walking alongside parents and teachers to help them understand how each struggling

child thinks and learns. She is particularly intrigued by the impact of present and past life circumstances on a child's educational success. Betsy received her bachelor of arts in psychology from Calvin College in Grand Rapids, Michigan, and her master of arts and specialist degrees from Lehigh University in Bethlehem, Pennsylvania.

Wynja, Lori

Kindergarten Teacher, Sioux Falls Christian Schools, Sioux Falls, SD
lowynja@siouxfallschristian.org
Presenting Session(s): No. 35

After graduating from Northwestern College in Orange City, Iowa, Lori gained experience in teaching in early elementary in various roles throughout the past 20 years.

Zonnefeld, Ryan

Professor of Education, Dordt college
Ryan.Zonnefeld@dordt.edu
Presenting Session(s): No. 7

Ryan serves as the Education & Human Sciences Division Chair at Dordt College. He co-teaches the elementary/middle school math methods course and also taught a similar course at Northwestern College (IA) for three years. Ryan served Christian schools for nine years, most recently as principal/teacher at Hull Christian School from 2001-2006. He received his B.A. from Dordt, his M.A. from the University of South Dakota, and his Ph.D. in Education from Iowa State University.

Zonnefeld, Valorie

Associate Professor of Mathematics, Dordt College, Sioux Center, IA
valorie.zonnefeld@dordt.edu
Presenting Session(s): No. 7

Previous experience for Valorie includes teaching and coaching in the middle school and high school setting. She is passionate about pedagogy and strives to create a subject-centered classroom. Valorie earned her Ed.D. in Curriculum and Instruction with her dissertation topic being the impact of mindset training on attitudes and achievements of statistics students.

to so many who helped make this convention possible:

- Blair Wegener and the graphic arts class from Southwest MN Christian for submitting many creative designs for the cover. The chosen design was submitted by Ethan Vogel
- Mary Bierma and students from Unity Christian High School for leading us in worship
- Members of the Convention Planning Committee for their hard work and dedication
- Gifted presenters willing to share their time and talent
- Dordt staff from Campus Events, Computer Services, Copy Center, Dordt Dining, Maintenance and Technical Services for their work behind the scenes

CACE Launches New Project: Teaching for Transformation

The Center for the Advancement of Christian Education (CACE) is excited to announce that it entered into an agreement with the Prairie Centre for Christian Education (PCCE) to become the exclusive distributor of Teaching for Transformation in the United States. Teaching for Transformation (TfT) is a curricular framework developed by educators from the Prairie Center for Christian Educators (PCCE). One of those educators and former Director of Learning at PCCE, Doug Monsma, describes TfT as "a biblical framework for the development of authentic and integral Christian learning experiences that are grounded in a transformational worldview with a focus on seeing and living God's story."

Used by over 70 schools across Canada, the U.S., Africa, and Central America, TfT's tagline is "See the Story, Live the Story." Identifying and developing a Storyline is one of three Core Practices that schools adopt as they begin their journey in TfT. The second core practice is to identify biblical Throughlines that weave through the Bible and through the curriculum as schools engage in the process of the formation of a peculiar people, those who "desire the kingdom of God and thus undertake their life's expression of that desire." (James K. A. Smith, *Desiring the Kingdom*). The third core practice is what TfT refers to as a FLEx activity, a formative learning experience where students are given the opportunity to do real work that addresses a real need for real people. Monsma describes this as "meaningful work that creates a sense of purpose in their lives and draws them more powerfully to God's story."

CACE, an outreach arm of the Dordt College Education Department and the Sid & Carol Verdoorn Foundation, has been working with PCCE on two TfT implementation projects at Sioux Center Christian School and Unity Christian High School. Wayne Dykstra, head of school at Unity Christian High School, identifies TfT as "the most powerful professional development for faculty that he has seen in his 26 years in Christian education."

CACE Director and Teacher Preparation Program professor Dr. Tim Van Soelen notes that "TfT builds on the foundational work of Christian educators such as Dr. John Van Dyk, Harro Van Brummelen, Dr. Nicholas Wolterstorff, Robert Koole and many others who have shaped the journey of Christian Education. TfT continues this journey, integrating research-based best practices from organizations such as Expeditionary Learning and learning theorists such as Danielson, Marzano, Wiggins and McTighe to provide a biblical framework and classroom practices for teachers and schools who desire to continually improve the craft of Christian teaching."

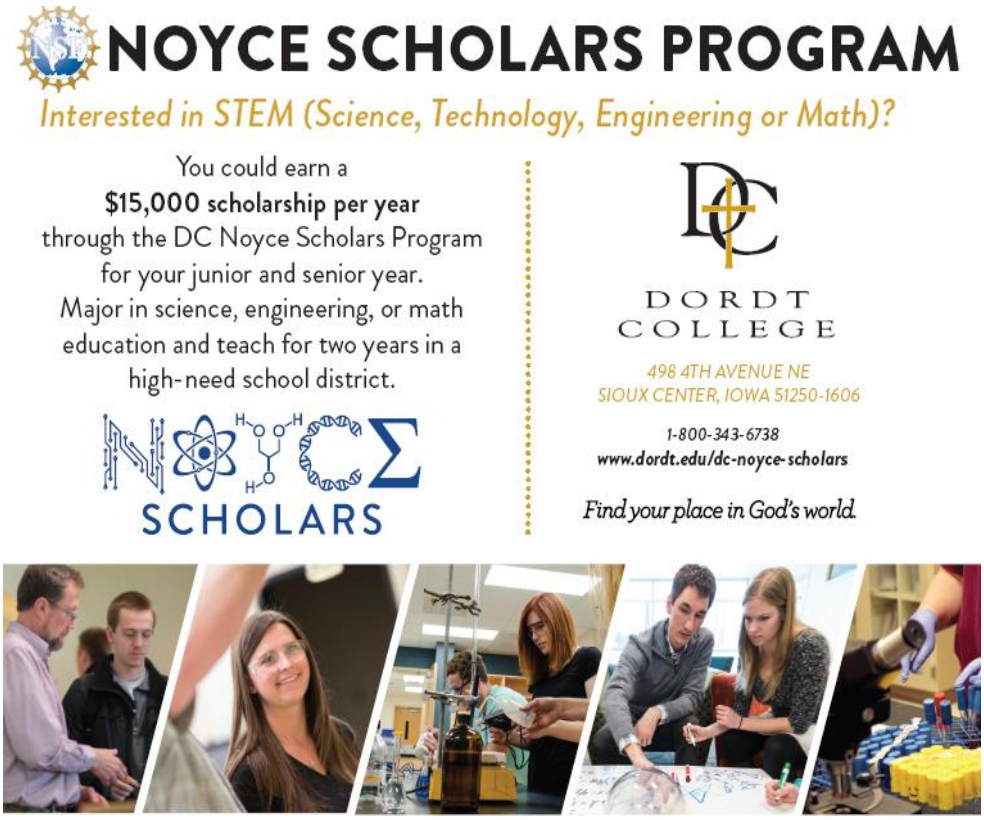
For additional information about Teaching for Transformation or the Center for the Advancement of Christian Education, please contact Dr. Van Soelen at tim.vansoelen@cace.org or 712.722.3620.

Teaching for Transformation

CACE is excited to introduce the three newest TfT Fellows! Darryl DeBoer, Pat Kornelis, and Doug Monsma are joining the CACE team to take on the Teaching for Transformation project. Doug's most recent work was as Director of Learning for The Prairie Centre for Christian Education where he oversaw the TfT development from initial beginnings to current form. Pat is a professor of education at Dordt College with expertise in adult learning theory, educational psychology, and assessment practices. Darryl currently serves as the Director of Learning at Surrey Christian School and has been heavily involved in what we fondly refer to as TfT 2.0. It is an all-star team!

teaching for transformation

Stop by the Eckardt Lounge to see ideas of integral Christian learning experiences from schools currently using the TFT framework



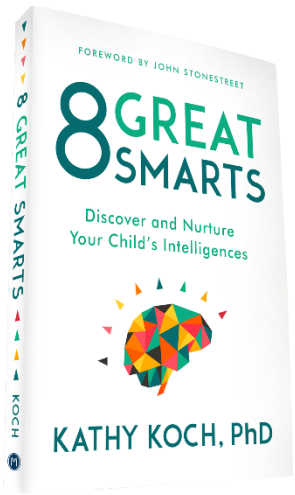
CONVENTION 2018

Thursday & Friday, October 4 & 5
Dr. Kathy Koch

Dr. Kathy Koch (cook), the Founder and President of Celebrate Kids, Inc., based in Fort Worth, TX, has influenced thousands of parents, teachers, and children in 30 countries through keynote messages, seminars, chapels, and other events. Among other groups, she is a featured speaker for the Great Homeschool Conventions and Hearts at Home. Her practical, relevant, results-oriented concepts and engaging, honoring, and humorous speaking style draw enthusiastic reviews from children, teens, parents, and educators. They leave her events armed with new beliefs, attitudes, practical tools, and increased hope to make appropriate changes, establish healthy relationships, and increase success in family, life, and school.

She is also a popular guest on Focus on the Family radio and other radio talk-shows. She is an author of six books including four published by Moody. Her newest two are 8 Great Smarts: Discover and Nurture Your Child's Intelligences and Screens and Teens: Connecting with Our Kids in a Wireless World.

Dr. Kathy earned a Ph.D. in reading and educational psychology from Purdue University. She was a tenured associate professor of education at the University of Wisconsin-Green Bay, a teacher of second graders, a middle school coach, and a school board member prior to becoming a full-time conference and keynote speaker in 1991. She has loved Jesus for years and her faith and desire to serve and glorify God is the foundation of her ministry.



Dr. Kathy is appreciated for her practical, realistic, helpful, and insightful ideas about many topics. *"Celebrate Kids, Inc. is dedicated to helping parents, educators, and children of all ages meet their core needs of security, identity, belonging, purpose, and competence in healthy ways. Through a problem-solving framework of these integrated needs, our programs and products provide solution-focused strategies that improve their intellectual, emotional, social, physical, and spiritual health."*
http://www.celebratekids.com/

Heartland Christian Schools is governed by the Central Board made up of one representative from each member school.
The Central Board members are listed on the chart below with the Executive Board members indicated in the shaded area.

School Name	Term	Rep. Type	Rep. Name	School Location
Block I (2016-2019)				
Hills	2016-2019	Teacher	Barry Miedema	Hills, Minnesota
Edgerton	2016-2019	Board Member	LuAnn Spronk	Edgerton, Minnesota
Hollandale	2016-2019	Administrator	Enno Haan	Hollandale, Minnesota
CMCS	2016-2019	Teacher	Vince Vander Pol	Prinsburg, Minnesota
Sheldon	2016-2019	Administrator	Pete Van Velzen	Sheldon, Iowa
Inwood	2016-2019	Teacher	Kate Bonnema	Inwood, Iowa
Doon	2016-2019	Board Member	TBD	Doon, Iowa
Rock Valley	2016-2019	Administrator	Brad Vis	Rock Valley, Iowa
Block II (2015-2018)				
Chandler	2015-2018	Administrator	Karl Schmitke	Chandler, Minnesota
Sanborn	2015-2018	Board Member	William Wolfswinkel	Sanborn, Iowa
Unity	2015-2018	Teacher	Trevor Mouw	Orange City, Iowa
Sioux Center	2015-2018	Administrator	Harlan De Vries	Sioux Center, Iowa
Ireton	2015-2018	Teacher	Tammy Sieck	Ireton, Iowa
Dakota	2015-2018	Board Member	Keith Vanden Hoek	Corsica, South Dakota
Volga	2015-2018	Teacher	Richard Brubakken	Volga, South Dakota
Block III (2017-2020)				
Hull	2017-2020	Teacher	Kim Waterman	Hull, Iowa
Western	2017-2020	Board Member	Tracy Kollis	Hull, Iowa
Orange City	2017-2020	Administrator	Jason Alons	Orange City, Iowa
Mitchell	2017-2020	Board Member	Carmen O'Neill	Mitchell, South Dakota
Southwest	2017-2020	Teacher	Wendel Buys	Edgerton, Minnesota
Sutton	2017-2020	Teacher	Dave Kauk	Sutton, Nebraska
Sioux Falls	2017-2020	Board Member	Jay Woudstra	Sioux Falls, South Dakota
Worthington	2017-2020	Administrator	Martha Lubben	Worthington, Minnesota

Time Schedule

Licensure Renewal Credit/Clock Hours

Heartland Christian Educators Convention
October 5-6, 2017

Thursday, October 5, 2017

8:30 – 9:00 AM	Check-in & Continental Breakfast, Conference Preparation Meeting Location: Campus Center, Terrace Room #106, (1st Floor SE Corner) *(Required for all)*
9:15 – 10:45 AM	Welcome, Opening, Keynote (BJ Haan Auditorium) *(Required for all)*
10:45 AM – 12:00 PM	Group I Sessions (Various Locations) *(Required for all)*
12:00 – 1:15 PM	Lunch, Colleague Discussion, Choose a Colleague, Lunch at your Leisure Location: Campus Center, 1st Floor *(Required for those choosing 15 clock hours or IA 1 licensure renewal credit)*
1:15 – 2:45 PM	Group II Sessions (Various Locations) *(Required for all)*
2:45 – 4:00 PM	Group III Sessions (Various Locations) *(Required for all)*
4:00 – 5:30 PM	Group Discussion, Day 1 Debrief (Dordt College NW Commons) *(Required for those choosing 15 clock hours or IA 1 licensure renewal credit)*
5:30 – 7:00 PM	Dinner and Mentored Work Session (produce a lesson plan, handout, etc. based on teaching changes planned as a result of Thursday's conference sessions and discussions) (Dordt College NW Commons) *(Required for those choosing 15 clock hours or IA 1 licensure renewal credit)*

Friday, October 7, 2016

7:30 – 8:15 AM	Continental Breakfast, Conference Reflection - share Thursday night projects (Campus Center, Terrace Room #106) *(Required for those choosing 15 clock hours or IA 1 licensure renewal credit)*
8:15 – 9:45 AM	Group IV Sessions (Various Locations) *(Required for all)*
9:45 – 11:15 AM	Group V Sessions (Various Locations) *(Required for all)*
11:15 AM – 12:15 PM	Keynote and Closing (BJ Haan Auditorium) *(Required for all)*
12:15 PM – 12:30 PM	Final Meeting (Campus Center, Terrace Room #106) *(Required for all)*

Credit Options:

SD 10 hours, SD 15 hours

MN 10 hours, MN 15 hours
IA 1 licensure renewal credit