

Pencil split and read: students will divide words into syllables using the following steps:

- Instruct the student to identify the vowels or vowel teams in the word by placing a dot above them.
- Have the student find the known prefixes and suffixes and underline them
- Have the student split the word after the vowel unless there is a double consonant (does not need to be the same consonant)

Note: Later the student will identify whether the syllable is open or closed. Once this skill becomes automatic, students will no longer split the word with a pencil, but with their finger and then with their eyes alone.

Finger Split and read: students divide words into syllables using the following steps:

- Verbally identify the vowels or vowel teams in the word
- Verbally identify the prefixes and suffixes

Use his/her finger to split the word after the vowel unless there is a double consonant (does not need to be the same consonant)

Eye Split and read: students divide words into syllables using the following steps:

- visually identify the vowels or vowel teams in the word
- visually identify the prefixes and suffixes

Decode the word by visually splitting the word after the vowel unless there is a double consonant (does not need to be the same consonant)

Visualize and Spell: Have student picture the word in his/her head then spell words appropriate to the patterns presented in the lesson.