

Group I Sessions (Thursday, 11:00 a.m.)

Session No. 1, Thursday, Oct. 4, 11:00 a.m.

60 Minutes

Location: Science & Technology Center 2726

Active, Reflective Science Students

Session Leader: Alan Bandstra

Category(ies): Curriculum and Instruction, Grading and Assessment

Content Area: Sciences (biology, physics, chemistry)

Grade Level(s) Elementary (K-8), Middle School (6-8)

Session Type: Traditional lecture

Kids need to move! Teachers want them to contemplate and reflect. Come and hear about some activities crafted to bridge that gap. There will also be time for brainstorming and sharing. Join this session for some useful classroom ideas for a variety of grade levels.

Session No. 2, Thursday, Oct. 4, 11:00 a.m.

60 Minutes

Location: Ribbens Academic Complex 2246

Favorite Formative Assessment Tools: Develop Voice and Choice of Students

Session Leader: Sheila Mulder

Co-presenter: Jennie Cobb

Category(ies): Curriculum and Instruction, Grading and Assessment, Technology

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) Mid Elementary (3-5), Middle School (6-8)

Session Type: Hands-on

Seesaw is an online digital student portfolio. It is an avenue to share student work and differentiate to meet student needs. In this session, we will share some of our favorite formative assessment tools using Seesaw. In addition, we will look at two other outside favorite formative assessment apps: Socrative and Flipgrid. We will share various items that we use in our fourth grade classroom via these apps that you can directly implement into your classroom.

Session No. 3, Thursday, Oct. 4, 11:00 a.m.

60 Minutes

Location: Science & Technology Center 1709

Christian School Educators Science Academy (CSESA)

Session Leader: Rachael Heyboer

Co-presenter: Susan Koppendrayer

Category(ies): Repeat from last year, Curriculum and Instruction, Spiritual and Community Formation

Content Area: Sciences (biology, physics, chemistry)

Grade Level(s) Elementary (K-8)

Session Type: Interactive

Learn more about NexGen Inquiry, a revolutionary science instructional model with biblical worldview integration. CSI has partnered with the Van Andel Education Institute (VAEI) to establish the Christian School Educators Science Academy (CSESA). This professional development opportunity will be facilitated by VAEI, a renowned leader in science research and education, and will present an innovative education model tailored to the Christian school setting. This session will provide details,

answer questions, and demonstrate via multiple activities the opportunity available to K-8 teachers of science in Grand Rapids, Michigan, November 15-16, 2018.

Session No. 4, Thursday, Oct. 4, 11:00 a.m. 60 Minutes

Location: Ribbens Academic Complex 1148

Interactive Thinking Games

Session Leader: Jacob Pettengill

Category(ies): Relational Activity

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) Mid Elementary (3-5), Middle School (6-8), High School (9-12)

Session Type: Hands-on

This session is filled with mind games and challenging activities that you can use with your students during free times or down time. These activities will cause the students to think and cause them to be engaged. This will be a rapid paced session that will give you a preview of activities that will be fun and challenging for your students.

Session No. 5, Thursday, Oct. 4, 11:00 a.m. 60 Minutes

Location: Campus Center 318

Dominant Themes in Economics AND Biblical Personal Finance

Session Leader: Jan Van Vliet

Co-presenter: Tim Klein

Category(ies): Popular Education Topics

Content Area: Social Sciences (history, government, economics, political science)

Grade Level(s) High School (9-12)

Session Type: Traditional lecture

DOMINANT THEMES IN ECONOMICS: The Bible has much to say about how we are to conduct our economic affairs, at both the personal level and the broader cultural level. What is the role of employers, employees, government, and the other players in the economy? Does the Bible teach an "economic system"? **BIBLICAL PERSONAL FINANCE:** With increasing costs of post-secondary education, it is important for students to understand how their personal finances can help them get a head start on life. Looking at personal finance from a Biblical perspective can help students to see there is more than just wealth building and collecting assets.

Session No. 6, Thursday, Oct. 4, 11:00 a.m. 60 Minutes

Location: Science & Technology Center 1641

**Also offered Thursday, 2:30 a.m.*

Understanding Parent Satisfaction: What Today's Parents Expect From Your Christian School

Session Leader: Jim McKenzie

Category(ies): Popular Education Topics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Traditional lecture

What can schools do to not only meet, but exceed, parent expectations? How can we turn our parents into raving fans? This begins by understanding generational differences and what today's parents want and need from you. In this workshop, we will look at what makes today's parents different and what they value most in schools.

Session No. 7, Thursday, Oct. 4, 11:00 a.m. 75 Minutes

Location: Campus Center - Library Teacher Learning Center 267

Setting Your Stage: Awakening Student Engagement Through Storytelling and Performance Art

Session Leader: Jessica De Wit

Category(ies): Curriculum and Instruction, Popular Education Topics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) Upper (6-12), General (all grade levels)

Session Type: Interactive

You may not know it, but you are an actor. Yes, YOU! Everyday you are getting up on stage in front of an audience of students. The question is: What are you doing to make sure your performance and content are award-winning? As teachers, we know student engagement is important. However, research shows that student engagement declines as students progress from upper elementary grades to middle school, and reaches its lowest levels in high school. In this session we will explore creativity in the classroom, specifically through storytelling and performance art. We will discover new and fresh ideas on how to present content and engage students during class - no matter the age or subject area. This session is for every educator. Whether you feel worthy of an Oscar, or feel you have no inventive bone in your body, you will flex your creative muscle and will leave equipped to teach your students to do the same.

Session No. 8, Thursday, Oct. 4, 11:00 a.m. 75 Minutes

Location: Campus Center Main Entry – Transport by Bus

Stepping Stones Preschool Tour

Session Leader: Christy Hulstein

Category(ies): Classroom layout and learning in stations

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) Primary (Prek-K)

Session Type: Interactive

Come and have a tour of Stepping Stones Preschool and see how the preschool classrooms are set up. Attendees will be shown various classroom organization ideas and will be shown materials that the teachers at the preschool have found valuable.

Session No. 9, Thursday, Oct. 4, 11:00 a.m. 75 Minutes

Location: Science & Technology Center 1637

Kindergarten Reading

Session Leader: Coleen Olmsted

Category(ies): Curriculum and Instruction

Content Area: Language (literature, humanities, composition, foreign language)

Grade Level(s) Primary (Prek-K), Foundational (K-2)

Session Type: Interactive

Calling all Kindergarten Teachers! During this session we will be discussing Kindergarten reading and learning from each other. We will collaboratively discuss shared reading, guided reading, and independent reading. We will learn from each other how literacy centers can be effectively implemented in classrooms. Please come and be ready to share and learn from other kindergarten teachers!

Session No. 10, Thursday, Oct. 4, 11:00 a.m.

75 Minutes

Location: Ribbens Academic Complex 2250

Elementary: Using iPads to Strengthen Math Practices

Session Leader: Heather Stegemann

Co-presenter: Katie Terveen

Category(ies): Curriculum and Instruction, Technology

Content Area: Mathematics and Engineering, Technology

Grade Level(s) Foundational (K-2)

Session Type: Demonstration

Technology integration can be so much more than just math games. Come and check out how students can use iPads to communicate, create, and compete in everyday math lessons. We'll be focusing on Osmo, Seesaw, QR codes, and other fun and educational resources.

Session No. 11, Thursday, Oct. 4, 11:00 a.m.

75 Minutes

Location: De Witt Gymnasium

Behind the Shield - Dordt Men's Basketball

Session Leader: Brian Van Haften

Category(ies): Athletics

Content Area: Athletics/PE (all sports and general exercise)

Grade Level(s) Upper (6-12)

Session Type: Interactive

Come and meet the new Dordt men's basketball coach and watch the Defenders in a real-time practice. You will leave with some keys to playing up-tempo basketball.

Session No. 12, Thursday, Oct. 4, 11:00 a.m.

90 Minutes

Location: Ribbens Academic Complex 2260

Embracing Play

Session Leader: Denita Dinger

Category(ies): Curriculum and Instruction, Popular Education Topics, Expeditionary Learning (PBL, deeper learning, TFT)

Content Area: Social Issues (social problems, conflict or illness), General (no specific area, could be pertinent to all areas)

Grade Level(s) Primary (Prek-K)

Session Type: Interactive

More and more, play has been replaced with teacher-directed learning. We no longer trust play as a child's work. This presentation will not only define what play actually is, it will inspire the participants to embrace the learning power that is organically found in play. Through her 18 years of working with young children, Denita has learned that teaching isn't so much about showing and doing as it is about stepping back, observing and supporting the current interests of children. Participants will gain a new appreciation and a fresh perspective on the value of child-led play. Through the sharing of simple ideas for setting the environment for successful play-based, child-centered learning, the roles of the adult in child-centered play will be CLEARLY defined. Participants will leave this session refreshed, energized and feeling empowered with valuable tools that will help embrace play.

Session No. 13, Thursday, Oct. 4, 11:00 a.m.

90 Minutes

Location: Science & Technology Center 2732

Building Conceptual Learning for All Students

Session Leader: Jordan Menning

Category(ies): Curriculum and Instruction, Popular Education Topics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Interactive

This session will give you some helpful tools and provide activities to guide you in clarifying your thinking and your conceptual understanding. This session is also about creating opportunities for students to demonstrate their learning with conceptual or disciplinary depth.

Session No. 14, Thursday, Oct. 4, 11:00 a.m.

90 Minutes

Location: Ribbens Academic Complex 1143

SO YOU JUST WANTED TO TEACH: Trauma Informed Care in the Education Setting

Session Leader: Dr. Shawn Scholten

Co-presenters: Marty Wallace, Erica Wassenaar

Category(ies): Trauma, Repeat from Previous Year

Content Area: General (no specific area, could be pertinent to all areas), Social Issues (social problems, conflict or illness)

Grade Level(s) General (all grade levels)

Session Type: Interactive

This session is led by three therapists with the Creative Living Center, a comprehensive Northwest Iowa mental health agency in existence since 1981, following the healing example of Jesus Christ. These therapists are trained in a variety of brain therapies and strategies to aid traumatized children. Further, each of these therapists has an education degree and was a former teacher, leading them to form a Trauma Education Team and instruct educators, as well as offer practical classroom and school strategies. This presentation will give a brief overview on how traumatized students' brains are wired differently. The presenters will also aid participants in recognizing how triggered trauma sometimes puts on different faces in the school setting. They will seek to make time for comments, questions, and answers to address needs. If you desire to be a more trauma informed educator, plan to attend this engaging session with presenters who have been "in your shoes."

Session No. 15, Thursday, Oct. 4, 11:00 a.m.

90 Minutes

Location: Science & Technology Center 1603

No Two the Same – Differentiated Instruction

Session Leader: Pam Maat

Category(ies): Curriculum and Instruction, Popular Education Topics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Interactive

When it comes to teaching, one size doesn't fit all. Students have varying backgrounds, strengths, limitations, interests, learning styles, preferences, and needs. Some learn easily, while others struggle. How do educators address these differences? How do we go about meeting state standards

with so many diverse learners? How can we possibly distinguish instruction in a whole-group setting, or assess such broad learning needs? The answer is differentiation. Based on best practices in education, this session will actively engage you in using differentiation strategies, while teaching you the basics and practicalities of the practice.

Session No. 16, Thursday, Oct. 4, 11:00 a.m.

90 Minutes

Location: Ribbens Academic Complex 1144

*Also offered Thursday, 2:30 p.m.

Clay...in the Potter's Hands

Session Leader: Grace Johnson

Category(ies): Spiritual and Community Formation

Content Area: Bible, Fine Arts (art, drama, music)

Grade Level(s) Middle School (6-8), High School (9-12)

Session Type: Demonstration

Seated at her potter's wheel, the presenter, presents God as the Potter and us as the clay in His hands. Attendees will see how God transforms wounded, broken vessels into vessels of honor. This session will be all-inspiring and comes from the Potter's Heart.

Group II Sessions (Thursday, 1:15 p.m.)

Session No. 17, Thursday, Oct. 4, 1:15 p.m.

60 Minutes

Location: Ribbens Academic Complex 2247

What do you Expect? Principal/Teacher Relations

Session Leader: Jason Alons

Co-presenter: Rhonda Slagter

Category(ies): Curriculum and Instruction

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Interactive

Working in a school, there are often expectations that teachers have from their principal and expectations that principals have for their staff. Sometimes they are assumed and not communicated well. In this session we will talk about those expectations and explore ways to help principal/teacher relations and how to create positive work environments.

Session No. 18, Thursday, Oct. 4, 1:15 p.m.

60 Minutes

Location: Science & Technology Center 1604

Using Telepresence Robots in Your Schools

Session Leader: David De Jong

Category(ies): Technology

Content Area: Sciences (biology, physics, chemistry), Technology

Grade Level(s) Mid Elementary (3-5), Upper (6-12)

Session Type: Demonstration

Attendance is important at all levels. However, we realize that challenges (such as chronic illnesses) can prevent attendance. Come to this breakout session ready to see a telepresence robot (basically

an iPad on a Segway), to see how it can be used for small group discussions, to discuss how you could use one, and to even drive it around!

Session No. 19, Thursday, Oct. 4, 1:15 p.m.

60 Minutes

Location: Ribbens Academic Complex 2260

The Missed Needs in Misbehaviors

Session Leader: Denita Dinger

Category(ies): Expeditionary Learning (PBL, deeper learning, TFT), Trauma, Relationships, Classroom management, Environment

Content Area: Inclusive Ed (including resource and TAG), Social Issues (social problems, conflict or illness)

Grade Level(s) Foundational (K-2)

Session Type: Interactive

Children communicate their needs in many ways. One such way is through their behavior. The problem is, society has erroneously categorized MANY behaviors children display as “BAD” or “NOT APPROPRIATE” when truly, there is no harm in them what-so-ever. When “misbehaviors” happen, adults tend to look at the child and wonder what is wrong with THEM, instead of looking at what YOU, the adult, MISSED: What needs did you miss? What did you miss when setting the environment? What did you miss when setting your expectations? How can you better meet the needs of this child? You will leave this presentation with the ability to see the core needs shining through children’s behaviors, inspired to look at those behaviors in a totally different way as well as filled with inexpensive, simple ideas to set the environment in a way that meets the unique needs of children.

Session No. 20, Thursday, Oct. 4, 1:15 p.m.

60 Minutes

Location: Science & Technology Center 2603

Is Spanish More than a Class?

Session Leader: Sam Gesch

Category(ies): Popular Education Topics, Spiritual and Community Formation

Content Area: Language (literature, humanities, composition, foreign language)

Grade Level(s) General (all grade levels)

Session Type: Round-table discussion

This will be a round table discussion concerning ideas and thoughts on how to show students and parents that Spanish is more than a class. Questions to be discussed could include: How do we help students see that Spanish is more than a college requirement? How can we increase exposure to the language and culture without traveling abroad? How do we help students see that Spanish is not translated English, but another way to see and gain insight into God's creation? Come ready to discuss and share!

Session No. 21, Thursday, Oct. 4, 1:15 p.m.

60 Minutes

Location: Ribbens Academic Complex 1316

Get Your Act(ors) Together!: How to Create a Theatre Program and Foster Young Actors

Session Leader: Emily Hageman

Category(ies): Curriculum and Instruction, Creating a Program

Content Area: Fine Arts (art, drama, music)

Grade Level(s) Upper (6-12)

Session Type: Demonstration

This session will give theatre directors tips on starting a successful theatre program, choosing plays that will lead their students to great performances, recruiting students for their program, and fostering the skills of young actors and actresses.

Session No. 22, Thursday, Oct. 4, 1:15 p.m.

60 Minutes

Location: Ribbens Academic Complex 1309

Using Seesaw to Showcase Different Literacy Ideas

Session Leader: Cathy Huhnerkoch

Co-presenter: Christa Hydeen

Category(ies): Curriculum and Instruction, Technology

Content Area: Technology

Grade Level(s) Foundational (K-2), Lower Elementary (1-3)

Session Type: Interactive

In this session we will look at how the learning and communication tool Seesaw can be used to showcase primary elementary student's literacy work for classmates, teachers and parents! Please bring a computer or Ipad to work along with us.

Session No. 23, Thursday, Oct. 4, 1:15 p.m.

60 Minutes

Location: Ribbens Academic Complex 1143

Helping Students Become Thinkers

Session Leader: Gwen Marra

Category(ies): Curriculum and Instruction

Content Area: Language (literature, humanities, composition, foreign language)

Grade Level(s) Elementary (K-8)

Session Type: Traditional lecture

Reading and thinking deeply are important skills for students to develop. Common core expects students to develop these skills. Transactional reading theory suggests that when readers read, they are changed by the experience. So how can we engage students in thinking more deeply? This presentation, based on the book "Disrupting Thinking" (Beers & Probst, 2017) will provide some concrete ideas of how to implement this in the classroom. (ILA Standard 2)

Session No. 24, Thursday, Oct. 4, 1:15 p.m.

60 Minutes

Location: Science & Technology Center 1641

Creating a Future-Ready School: Why It's Time to Move Beyond College-Prep and Prepare Students for an Uncertain Future

Session Leader: Jim McKenzie

Category(ies): Curriculum and Instruction, Popular Education Topics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Traditional lecture

Futurists estimate that 65% of students in today's K-12 schools will do a job in the future that doesn't yet exist, and may have as many as 40 different jobs, each requiring a retooling of their skill set. Students need our schools to be more than college-prep factories that produce students with high marks and polished resumes, they need our schools to give them the skills needed in a changing and uncertain future. In this session, we'll discuss what this might look like.

Session No. 25, Thursday, Oct. 4, 1:15 p.m.

60 Minutes

Location: Ribbens Academic Complex 1148

Homework Is Broken...But We Can Fix It!

Session Leader: Dr. Dave Mulder

Category(ies): Curriculum and Instruction, Expeditionary Learning (PBL, deeper learning, TFT), Grading and Assessment, Popular Education Topics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Interactive

Homework is a quagmire. Most students hate it. Some parents demand it, while others decry it. Teachers are often caught in the middle, feeling like they must assign homework...but perhaps doubting whether it does any good? And what do we do when the students don't do the work that has been assigned? Fear not, there is hope! In this session we'll look at what research says about homework, its value for learning, the pitfalls, and how to develop "good" homework that actually benefits students, families, and teachers alike.

Session No. 26, Thursday, Oct. 4, 1:15 p.m.

60 Minutes

Location: Ribbens Academic Complex 2246

Fostering Hope and Healing after Trauma

Session Leader: Josh Bowar

Co-presenters: Lisa Mouw, Crista Smidt

Category(ies): Trauma

Content Area: General (no specific area, could be pertinent to all areas), Inclusive Ed (including resource and TAG)

Grade Level(s) General (all grade levels)

Session Type: Traditional lecture

Hear one school's story on how they traveled the road of healing after trauma.

Session No. 27, Thursday, Oct. 4, 1:15 p.m.

60 Minutes

Location: Ribbens Academic Complex 2248

Planning For Adequate Retirement Income

Session Leader: Howard Van Mersbergen

Category(ies): General interest

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Traditional lecture

In this session the amount of retirement income provided by the CSI Pension Plan and Social Security will be presented. Time will also be spent discussing the benefits and features of the CSI Pension Plan as well as what must be considered in planning for adequate retirement income.

Session No. 28, Thursday, Oct. 4, 1:15 p.m.

60 Minutes

Location: Science & Technology Center 2736

Turn Your Classroom Into an Escape Room

Session Leader: Laura Van Ravenswaay

Category(ies): Curriculum and Instruction, Popular Education Topics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Interactive

Have you ever tried an escape room with a group of friends? Learn the benefits of applying this technique to your classroom. Participants will experience a brief break-out session and learn to use Google forms to create your own break-out suited for your students. Be sure to bring your computer or other device to access the internet if possible.

Session No. 29, Thursday, Oct. 4, 1:15 p.m.

60 Minutes

Location: Science & Technology Center 2726

Growth Mindset 2.0

Session Leader: Valorie Zonnefeld

Category(ies): Popular Education Topics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Interactive

This session will give a brief introduction to growth and fixed mindsets and then dive into creating a growth mindset culture. The time will be organized around Mary Cay Ricci's 4 Components of a Growth Mindset Culture: equitable access, how the brain works, the feedback that we give our students and the importance of perseverance and failure.

Session No. 30, Thursday, Oct. 4, 1:15 p.m.

60 Minutes

Location: Science & Technology Center 2602

**Also offered Friday, 8:30 a.m.*

Square Pegs in Round Holes: Differentiating Mathematics in the Elementary Classroom

Session Leader: Linda Weemhoff

Category(ies): Curriculum and Instruction, Grading and Assessment

Content Area: Mathematics and Engineering

Grade Level(s) Elementary (K-8)

Session Type: Interactive

Many teachers have become adept at differentiating reading in the classroom by using books that appeal to a variety of interests and reading levels. But, what do elementary teachers do with mathematics? Math is cumulative and requires the interaction of many neurodevelopmental links. In this session, we will explore ways to apply differentiation concepts to mathematics lessons to help you meet the needs of increasingly diverse learners in your classroom.

Group III Sessions (Thursday, 2:30 p.m.)

Session No. 31, Thursday, Oct. 4, 2:30 p.m.

60 Minutes

Location: Science & Technology Center 1604

Educational Leadership Simulation: Student in Crisis

Session Leader: David De Jong

Category(ies): Popular Education Topics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Interactive

The death of a student may be one of the most challenging leadership opportunities for any school leader, school counselor, teacher, coach, or any person in our schools. This simulation includes the first moment of notification, and continues through the nuances of sharing the news with students, staff, and community. This simulation is suitable for any school leader, school counselor, teacher, coach, or any person in our schools.

Session No. 32, Thursday, Oct. 4, 2:30 p.m.

60 Minutes

Location: Science & Technology Center 1709

CSI Bible Instruction Symposium

Session Leader: Rachael Heyboer

Category(ies): Repeat from last year, Curriculum and Instruction, Spiritual and Community Formation

Content Area: Bible, General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Interactive

Learn more about a unique professional development opportunity for K-12 teachers of Bible. The second annual CSI Bible Instruction Symposium will focus on ways Christian school teachers can advance and improve Bible instruction for their students. The symposium will take place February 13–15, 2019, in Washington, DC. The museum provides a new way of understanding the cultural and historical importance of the Bible. This session will provide details, answer questions, and provide tips for applying to the symposium.

Session No. 33, Thursday, Oct. 4, 2:30 p.m.

60 Minutes

Location: Science & Technology Center 1725

Bring Some, Share Some!

Session Leader: Chris Skinner

Co-presenter: Amber VanderVeen

Category(ies): Curriculum and Instruction, Technology

Content Area: Sciences (biology, physics, chemistry, anatomy and physiology)

Grade Level(s) High School (9-12)

Session Type: Round-table discussion

All of us have a few science activities we look forward to each year. In this session the leaders will each share 1-2 science activities and then open it up for all attendees to share as well. Do not be concerned that “everyone knows about this one” - perhaps they don’t!! Collaboration at its pinnacle!!

Session No. 34, Thursday, Oct. 4, 2:30 p.m.

60 Minutes

Location: Science & Technology Center 2602

Just the Way You Are: Including Students of All Abilities in Christian Schools

Session Leader: Linda Weemhoff

Category(ies): Spiritual and Community Formation

Content Area: Inclusive Ed (including resource and TAG)

Grade Level(s) General (all grade levels)

Session Type: Traditional lecture

As we move throughout our world, we see the creative power of God and His care of creation. There is so much diversity in the gifts and abilities of each person! As Christian school educators, we have both the privilege and challenge of helping students grow in community together. During this presentation, you will learn the core beliefs of an inclusive school community and how these beliefs can transform the school, for the benefit of all.

Session No. 35, Thursday, Oct. 4, 2:30 p.m.

60 Minutes

Location: Science & Technology Center 1641

*Also offered Thursday, 11:00 a.m.

Understanding Parent Satisfaction: What Today's Parents Expect From Your Christian School

Session Leader: Jim McKenzie

Category(ies): Popular Education Topics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Traditional lecture

What can schools do to not only meet, but exceed, parent expectations? How can we turn our parents into raving fans? It begins by understanding generational differences and what today's parents want and need from you. In this workshop, we'll look at what makes today's parents different and what they value most in schools.

Session No. 36, Thursday, Oct. 4, 2:30 p.m.

75 Minutes

Location: BJ Haan Auditorium Choir Room 116

Choir Builders: Warm-up and Music Reading Session for 6-12th Grade Choirs

Session Leader: Jessica De Wit

Co-presenter: Eric Kooima

Category(ies): Choral vocal warm up techniques, music reading session

Content Area: Fine Arts (art, drama, music)

Grade Level(s) Upper (6-12)

Session Type: Interactive

Let's make a joyful noise! In this session we will share favorite warm-ups for developing voices, elementary through high school. There will also be a music reading portion where we will feature some of our all-time choral favorites including two-part, three-part, SATB, and beyond. Come ready to sing and share ideas!

Session No. 37, Thursday, Oct. 4, 2:30 p.m.

75 Minutes

Location: Science & Technology Center 1637

Kindergarten Math

Session Leader: Coleen Olmsted

Category(ies): Curriculum and Instruction

Content Area: Mathematics and Engineering

Grade Level(s) Primary (Prek-K), Foundational (K-2)

Session Type: Interactive

Kindergarten teachers, let's talk math! This session will focus on teaching kindergarten math effectively. We will discuss small group math and purposeful activities that students can participate in. Please come ready to share your own successes and learn from other teachers.

Session No. 38, Thursday, Oct. 4, 2:30 p.m.

75 Minutes

Location: Ribbens Academic Complex 1148

Writing in the Age of Snapchat

Session Leader: Howard Schaap

Co-presenters: Dr. Bill Elgersma, Dr. Bob DeSmith, Luke Hawley

Category(ies): Curriculum and Instruction

Content Area: Language (literature, humanities, composition, foreign language)

Grade Level(s) Upper (6-12)

Session Type: Round-table discussion

If a picture is really worth a thousand words, then our tech-connected students are writing more than ever. Skeptical? Most English teachers are. Though our students may not believe it, behind the picture-dominant world we live in, writing is as influential in our society as ever, but the forms it takes have definitely changed. In this session we will discuss the landscape of student writing. What can we expect of student writers? When can we expect it? How do we harness the energy of a digital world but also get students to go deeper—and longer—than a "snap" in their writing? Several Dordt College English faculty members will lead this round table discussion on the expectations we have, the challenges we face, and the successes we experience as teachers at various levels in getting students to write.

Session No. 39, Thursday, Oct. 4, 2:30 p.m.

75 Minutes

Location: Ribbens Academic Complex 2250

1st Grade Conversation and Collaboration

Session Leader: Heather Stegemann

Co-presenter: Katie Terveen

Category(ies): Curriculum and Instruction, Grading and Assessment

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) Foundational (K-2)

Session Type: Round-table discussion

Calling all 1st Grade Teachers! Join us for a time of collaboration and conversation centered around topics of the attendees' choosing. Let's learn from one another! Come ready to share ideas!

Session No. 40, Thursday, Oct. 4, 2:30 p.m.

90 Minutes

Location: Ribbens Academic Complex 2260

Got Joy?

Session Leader: Denita Dinger

Category(ies): Curriculum and Instruction, Expeditionary Learning (PBL, deeper learning, TFT)

Content Area: Social Issues (social problems, conflict or illness), General (no specific area, could be pertinent to all areas)

Grade Level(s) Foundational (K-2), Lower Elementary (1-3)

Session Type: Interactive

This workshop is based on the Finnish saying: "Those things you learn without joy you will forget easily." In our world of high-stakes testing and push-down academics, JOY is missing from too many

classrooms. BRING BACK THE JOY! Set the environment in a way that brings joyful ownership of discoveries and connections into your classroom. Just because recent expectations placed on children are growing further and further away from being developmentally appropriate does not mean the methods in which we teach need to also. Children need YOU to take a stand! Got Joy? Your answer will be YES! after this inspiring, hands-on experience!

Session No. 41, Thursday, Oct. 4, 2:30 p.m.

90 Minutes

Location: Science & Technology Center 1606

Technology's Influence Over Students' Beliefs and Behaviors

Session Leader: Dr. Kathy Koch

Category(ies): Technology

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Traditional lecture

Many students are more ungrateful, argumentative, and isolated than we ever thought they'd be. Do your students complain frequently and get bored quickly? You're not alone. Technology is powerful and helpful in many ways. Yet, it can also contribute to students' unhealthy beliefs, negative attitudes, immature character, shallow faith, and unwise actions. Learn why this happens and practical, realistic things you can do.

Session No. 42, Thursday, Oct. 4, 2:30 p.m.

90 Minutes

Location: Ribbens Academic Complex 1302

Using Tech Tools to Foster Inquiry

Session Leader: Kristin Mulder

Category(ies): Curriculum and Instruction, Technology

Content Area: General (no specific area, could be pertinent to all areas), Technology

Grade Level(s) General (all grade levels)

Session Type: Hands-on

Most educational lessons and assignments are set up to get one correct answer from students for each question asked. However, there are many other questions that need to be considered by students before arriving at the final solution. Teaching students the skill of inquiry will be as valuable in life as teaching them how to find "the one answer." Join me in this session for hands-on practice with tech tools that will assist you and your students in practicing the art and science of inquiry.

Session No. 43, Thursday, Oct. 4, 2:30 p.m.

90 Minutes

Location: Ribbens Academic Complex 1144

***Also offered Thursday, 11:00 a.m.**

Clay...in the Potter's Hands

Session Leader: Grace Johnson

Category(ies): Spiritual and Community Formation

Content Area: Bible, Fine Arts (art, drama, music), General (no specific area, could be pertinent to all areas)

Grade Level(s) Middle School (6-8), High School (9-12)

Session Type: Demonstration

Seated at her potter's wheel, the presenter, presents God as the Potter and us as the clay in His hands. Attendees will see how God transforms wounded, broken vessels into vessels of honor. This session will be all-inspiring and comes from the Potter's Heart.

Group IV Sessions (Friday, 8:30 a.m.)

Session No. 44, Friday, Oct. 5, 8:30 a.m.

60 Minutes

Location: Science & Technology Center 2603

Head, Heart, and Hands--Striving for it ALL!

Session Leader: Karen Christians

Category(ies): Spiritual and Community Formation

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) High School (9-12)

Session Type: Round-table discussion

This session will include an overview and presentation of ideas implemented at the presenter's school for a more intentional and genuine spiritual development of students and staff--with a head, heart, hands approach. Attendees will also be encouraged to share ideas implemented at their schools, as well as brainstorm new ideas together. The goal of this session is for each attendee to leave with numerous practical, Biblical ideas to integrate into a variety of school settings as we all strive to develop head, heart, and hands faith in our schools and far beyond!

Session No. 45, Friday, Oct. 5, 8:30 a.m.

60 Minutes

Location: Science & Technology Center 1604

Educational Leadership Simulation: New Teacher Evaluation

Session Leader: David De Jong

Category(ies): Popular Education Topics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Interactive

You are invited to this interactive simulation about an evaluation of a new teacher. This simulation is excellent for any school leader or teacher with any amount of experience. Be ready for important discussions about the evaluation process from a teacher's perspective and from a school leader's perspective.

Session No. 46, Friday, Oct. 5, 8:30 a.m.

60 Minutes

Location: Science & Technology Center 2726

Understanding Standards Based Instruction

Session Leader: Jill Hulshof

Co-presenter: Kody Tesch

Category(ies): Curriculum and Instruction, Grading and Assessment

Content Area: Inclusive Ed (including resource and TAG), Language (literature, humanities, composition, foreign language), Mathematics and Engineering, Sciences (biology, physics, chemistry), Social Issues (social problems, conflict or illness), Social Sciences (histor

Grade Level(s) General (all grade levels)

Session Type: Traditional lecture

In an effort to decrease gaps and redundancies most states, including Iowa, have adopted standards which should be taught at each grade level. With the adoption of these standards, many school

districts are exploring and implementing Standards Based Instruction and grading practices. This session will examine one school's journey through this process. We will discuss why this change in the instructional practices occurred, how it has affected instruction, grading, scheduling, and reporting to parents. You do not need to be familiar with SBI to find this session thought-provoking and insightful. By the end of the session all attendees should be reflecting on their own instructional and grading practices.

Session No. 47, Friday, Oct. 5, 8:30 a.m. 60 Minutes

Location: Science & Technology Center 1606

8 Great Smarts: Discovering and Using Your Students' Intelligences

Session Leader: Dr. Kathy Koch

Category(ies): Popular Education Topics, Spiritual and Community Formation

Content Area: General (no specific area, could be pertinent to all areas), Inclusive Ed (including resource and TAG)

Grade Level(s) General (all grade levels)

Session Type: Traditional lecture

All children have eight intelligences that can be awakened, strengthened, and used when learning anything. Each intelligence will be explained in this session so you can determine which ones are strengths for your students and how to teach with them. You'll also learn how students might be getting into trouble through their greatest strengths and what to do about it. The ways children are smart are also relevant to friendships and spiritual growth. All the applications make this fun and important!

Session No. 48, Friday, Oct. 5, 8:30 a.m. 60 Minutes

Location: Ribbens Academic Complex 2247

Conquering Reading Challenges - Round Table Discussion!

Session Leader: Megan Kooima

Category(ies): Curriculum and Instruction, Repeat from Previous Year

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) Foundational (K-2)

Session Type: Round-table discussion

If you attended "Conquering Reading Challenges" at the Heartland Conference last year, this session is for YOU! We are going to take time to further discuss the needs of students mentioned last year and take it a step further and come up with ways to help these children!

Session No. 49, Friday, Oct. 5, 8:30 a.m. 60 Minutes

Location: Science & Technology Center 1725

The Power of STEAM in the Classroom!

Session Leader: Susan Koppendrayer

Category(ies): Curriculum and Instruction

Content Area: Sciences (biology, physics, chemistry)

Grade Level(s) Mid Elementary (3-5), Middle School (6-8), High School (9-12)

Session Type: Interactive

Do you want to provide authentic science opportunities for your students? Do you want to help your students to think and act like scientists? Doing a school wide STEM Day and participating in local,

and regional science fairs provide opportunities for students to ask questions, develop models, plan and carry out an investigation, and construct scientific explanations. You will leave this session with web based resources and guidelines for doing your own science fair and STEAM (Science.Technology.Engineering.Art.Math) activities.

Session No. 50, Friday, Oct. 5, 8:30 a.m.

60 Minutes

Location: Science & Technology Center 1603

Encourage POSITIVE Behavior

Session Leader: Pam Maat

Category(ies): Popular Education Topics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) Elementary (K-8)

Session Type: Interactive

Does your teacher toolbox need tools for encouraging and building a positive classroom? Are you seeking “teacher friendly” strategies or techniques that support the whole child with the need for academic performance and positive behavior? Based on best practices, this session will explore strategies that support student social and emotional needs. By implementing a few of the researched based strategies, your classroom climate and learning environment will be more positive and student behavior will improve.

Session No. 51, Friday, Oct. 5, 8:30 a.m.

60 Minutes

Location: Ribbens Academic Complex 1302

Thinking Out Loud: Using Video and Audio Tools In Your Classroom

Session Leader: Kristin Mulder

Category(ies): Curriculum and Instruction, Technology

Content Area: General (no specific area, could be pertinent to all areas), Technology

Grade Level(s) General (all grade levels)

Session Type: Hands-on

There is great power in hearing a student explain his/her thinking...and it's even better when that thought process can be captured digitally. Today's hardware options and online tools make it easier than ever before to ask students to give their answers and feedback through video and audio sources. Join me in this hands-on session as we work with a variety of video and audio tools and activities that will help you to capture the essence of your students' personal narratives and demonstrations of learning.

Session No. 52, Friday, Oct. 5, 8:30 a.m.

60 Minutes

Location: Science & Technology Center 2736

Islam 101: Understanding God's Heart for the Muslim World

Session Leader: Aaron Myers

Category(ies): Repeat from Previous Year

Content Area: Bible, General (no specific area, could be pertinent to all areas), Social Issues (social problems, conflict or illness)

Grade Level(s) Upper (6-12)

Session Type: Traditional lecture

In this session we will learn about Islam, especially as it pertains to our growing North American Muslim populations. We will explore our own heart attitudes as we dive into what a Biblical, Christ focused response to our new Muslim neighbors should look like. Educators are a large part of forming the worldviews of students toward Muslims. It is imperative that we as educators help students develop a Christ centered response.

Session No. 53, Friday, Oct. 5, 8:30 a.m. 60 Minutes

Location: Science & Technology Center 1637

Everything Kindergarten

Session Leader: Coleen Olmsted

Category(ies): Curriculum and Instruction

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) Primary (Prek-K), Foundational (K-2)

Session Type: Interactive

Kindergarten Teachers, are you ready to talk about running a kindergarten classroom? In this session we will come together to discuss calendar time, morning message, schedules, snack, rest time, classroom management...all of the things that impact our classes everyday. The goal is that you will leave encouraged and equipped with some new ideas and strategies to make everyday in kindergarten a wonderful day.

Session No. 54, Friday, Oct. 5, 8:30 a.m. 60 Minutes

Location: Campus Center - Library Teacher Resource Center 267

Passion Projects: Giving Students a Choice in Learning

Session Leader: Matt Van Schepen

Category(ies): Repeat from Previous Year

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Hands-on

Companies like Google and 3M have given time to employees during the day to work on "pet projects." Some of these company's most innovative ideas have come from this set time. See how this idea has been used in the classroom and discover how you might be able to incorporate these ideas in your classroom to spark interest in typically untouched areas for your students.

Session No. 55, Friday, Oct. 5, 8:30 a.m. 60 Minutes

Location: Ribbens Academic Complex 2248

ALICE - Are You Ready?

Session Leader: Kelly Vander Bush

Category(ies): Trauma

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Interactive

ALICE training provides preparation and a plan for individuals and organizations on how to more proactively handle the threat of an aggressive intruder or active shooter event. It's a hard topic, but a real one! Let's tackle this topic together!

Session No. 56, Friday, Oct. 5, 8:30 a.m.

60 Minutes

Location: Science & Technology Center 1641

***Also offered Friday, 9:45 a.m.**

The Power of Reading: 10 Things Every Teacher and Parent Must Know About Reading

Session Leader: Jim McKenzie

Category(ies): Curriculum and Instruction

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) Primary (Prek-K), Elementary (K-8)

Session Type: Traditional lecture

Do you know what the research says is the single most important activity in preparing students for reading success? It's not phonics, curriculum, drills, or testing. Come learn the 10 most important facts about reading and how teachers and parents can work together to truly create a community of readers.

Session No. 57, Friday, Oct. 5, 8:30 a.m.

60 Minutes

Location: Science & Technology Center 2602

***Also offered Thursday, 1:15 p.m.**

Square Pegs in Round Holes: Differentiating Mathematics in the Elementary Classroom

Session Leader: Linda Weemhoff

Category(ies): Curriculum and Instruction, Grading and Assessment

Content Area: Mathematics and Engineering

Grade Level(s) Elementary (K-8)

Session Type: Interactive

Many teachers have become adept at differentiating reading in the classroom by using books that appeal to a variety of interests and reading levels. But, what do elementary teachers do with mathematics? Math is cumulative and requires the interaction of many neurodevelopmental links. In this session, we will explore ways to apply differentiation concepts to mathematics lessons to help you meet the needs of increasingly diverse learners in your classroom.

Session No. 58, Friday, Oct. 5, 8:30 a.m.

60 Minutes

Location: Campus Center 319

Coaching for Transformation

Session Leader: Jacob Pettengill

Co-presenter: Jim Groen

Category(ies): Athletics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) Middle School (6-8), High School (9-12)

Session Type: Traditional lecture

This session will cover an intentional way of implementing coaching with a higher purpose. We will take a deeper look at how to coach for impact and instill that coaching is more than just wins and losses.

Group V Sessions (Friday, 9:45 a.m.)

Session No. 59, Friday, Oct. 5, 9:45 a.m.

60 Minutes

Location: Ribbens Academic Complex 1144

Trauma Informed Care in the Classroom: Working with Students that have Experienced Adversity and Trauma

Session Leader: Tara Boer

Category(ies): Trauma

Content Area: Social Issues (social problems, conflict or illness)

Grade Level(s) General (all grade levels)

Session Type: Interactive

Working with children that have experienced adversity and trauma can be challenging. A brief overview of how trauma and early childhood adversity affects brain development and over-all functioning will be presented. Attendees will learn about the ACE (Adverse Child Experiences) Study and its implications for how schools and classrooms can modify their care to ensure that children from difficult situations are served well.

Session No. 60, Friday, Oct. 5, 9:45 a.m.

60 Minutes

Location: Science & Technology Center 2732

Exploding Dots

Session Leader: Thomas Clark

Category(ies): Curriculum and Instruction

Content Area: Mathematics and Engineering

Grade Level(s) General (all grade levels)

Session Type: Interactive

Imagine a machine that is nothing more than a series of boxes that could hold dots. Then imagine these dots would, upon certain actions, explode. With this machine, we will explain true things! We will focus on the mathematics of grade school arithmetic, but for the curious we could also explain the polynomial algebra of high-school, and even elements of calculus and number theory from the university! If you teach math at any level, this session is for you.

Session No. 61, Friday, Oct. 5, 9:45 a.m.

60 Minutes

Location: Science & Technology Center 1604

Who is in Your Mentoring Constellation?

Session Leader: David De Jong

Category(ies): Popular Education Topics, Spiritual and Community Formation

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Interactive

This session will focus on three questions: Who is mentoring you? Who are your horizontal mentors or thought partners? Who are you mentoring? Attendees will leave with a renewed appreciation for those who invest and make an impact on others as well as helpful tips on how to include more mentoring in your busy schedule!

Session No. 62, Friday, Oct. 5, 9:45 a.m.

60 Minutes

Location: Campus Center 318

Growing A Culture of Shared Leadership

Session Leader: Wayne Dykstra

Category(ies): Expeditionary Learning (PBL, deeper learning, TFT), Spiritual and Community Formation

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) High School (9-12), Upper (6-12)

Session Type: Traditional lecture

Leadership class, faculty team leadership, student atmosphere teams...come and learn about a school's journey into building a culture of leadership.

Session No. 63, Friday, Oct. 5, 9:45 a.m.

60 Minutes

Location: Ribbens Academic Complex 1148

Flexible Seating and the Student-Centered Classroom

Session Leader: Macy Hanson

Category(ies): Popular Education Topics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) General (all grade levels)

Session Type: Traditional lecture

Over the last 5 years, flexible seating has gained popularity because of the numerous benefits teachers are seeing in their classrooms. This session will explain what flexible seating is, the benefits of getting started with it and how to fully implement flexible seating on a day-to-day basis. This class is great for those who have never heard of flexible seating, those that just want more information, or those that are already trying flexible seating but just want some help.

Session No. 64, Friday, Oct. 5, 9:45 a.m.

60 Minutes

Location: Science & Technology Center 2726

Differentiation and Personalized Learning

Session Leader: Jill Hulshof

Category(ies): Curriculum and Instruction, Popular Education Topics

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) Elementary (K-8), High School (9-12)

Session Type: Interactive

Most teachers will agree, for instruction to truly to be effective, differentiation needs to happen. So how does a teacher differentiate their instruction? How do you manage a differentiated classroom? What is personalization? Discover the answers to these questions and more at this "how-to" session. This session will equip, inspire, and empower you to make changes immediately in your classroom so that you can meet the needs of every child that walks through your door.

Session No. 65, Friday, Oct. 5, 9:45 a.m.

60 Minutes

Location: Science & Technology Center 1725

Constructing Explanations in Science: Teaching students to use the Claim, Evidence, and Reasoning Framework

Session Leader: Susan Koppendrayner

Category(ies): Curriculum and Instruction

Content Area: Sciences (biology, physics, chemistry)

Grade Level(s) Upper (6-12)

Session Type: Interactive

Are you interested in using argument-driven inquiry for lab instruction but just aren't sure how to do it? Do you want to help students make evidenced based claims in science? This hands-on session will help you teach your students how to read, write, speak, and use math in the context of science. You will receive handouts, resource suggestions and techniques to help students develop a scientific argument that supports their experiment claim.

Session No. 66, Friday, Oct. 5, 9:45 a.m.

60 Minutes

Location: Science & Technology Center 1603

Unpacking Adaptations, Accommodations, and Modifications

Session Leader: Pam Maat

Category(ies): Repeat from Previous Year

Content Area: General (no specific area, could be pertinent to all areas), Inclusive Ed (including resource and TAG)

Grade Level(s) General (all grade levels)

Session Type: Interactive

An understanding of accommodations and modifications is crucial for all teachers. You will leave with a solid understanding of what adaptations, accommodations, and modifications are, as well as a better understanding of the Nine Types of Curriculum Adaptions. During our time together, participants will learn and practice the Nine Types of Curriculum Adaptations. You will leave equipped to return to your classroom ready to make needed adaptations for students in your classroom.

Session No. 67, Friday, Oct. 5, 9:45 a.m.

60 Minutes

Location: Science & Technology Center 2736

You Believe What? Preparing Students to Share Their Faith with Muslims, Buddhists and Hindus

Session Leader: Aaron Myers

Category(ies): Repeat from Previous Year

Content Area: Bible, General (no specific area, could be pertinent to all areas)

Grade Level(s) Upper (6-12)

Session Type: Traditional lecture

Your students will go away to college. They will move to cities. They will encounter people from other faith backgrounds. Many of these people will have never heard the gospel or have met an authentic follower of Jesus. Will your students be ready for that interaction? Will they respond in fear or in love? Will they look to run the other way or work to engage with the love of Jesus? This session will give you ways to help prepare students for interactions with non-believers.

Session No. 68, Friday, Oct. 5, 9:45 a.m.

60 Minutes

Location: Ribbens Academic Complex 2250

Competition from a Biblical Perspective

Session Leader: Joel Penner

Category(ies): Curriculum and Instruction, Spiritual and Community Formation

Content Area: Athletics/PE (all sports and general exercise)

Grade Level(s) High School (9-12), Upper (6-12)

Session Type: Round-table discussion

In this session we will tackle the problem of having too few examples of athletes, coaches, and teams living out a redeemed version of competitive athletics.

Session No. 69, Friday, Oct. 5, 9:45 a.m.

60 Minutes

Location: Science & Technology Center 1718

Help! I Have to Teach Art!

Session Leader: Tonya Wiekamp

Co-presenter: Jessica Schreurs

Category(ies): Curriculum and Instruction

Content Area: Fine Arts (art, drama, music)

Grade Level(s) Elementary (K-8)

Session Type: Interactive

For elementary classroom teachers, the idea of teaching art can be overwhelming. In this session you will be introduced to the elements of design, and how they can be introduced to students while using your favorite projects that are already used! There will also be some new, exciting ideas and lesson templates introduced that can be used anytime.

Session No. 70, Friday, Oct. 5, 9:45 a.m.

60 Minutes

Location: Ribbens Academic Complex 2247

Say What? My Student isn't Paying Attention?

Session Leader: Megan Kooima

Category(ies): Curriculum and Instruction

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) Foundational (K-2)

Session Type: Round-table discussion

Educators today are challenged by reaching students who are struggling to pay attention or have behavior issues at school. The purpose of this session is to problem solve together and explore ways to proactively intervene. By gaining the ability to proactively intervene, each attendee will be able to help increase learning time for all students. Please bring specific examples with you!

Session No. 71, Friday, Oct. 5, 9:45 a.m.

60 Minutes

Location: Science & Technology Center 1641

*Also

offered Friday, 8:30 a.m.

The Power of Reading: 10 Things Every Teacher and Parent Must Know About Reading

Session Leader: Jim McKenzie

Category(ies): Curriculum and Instruction

Content Area: General (no specific area, could be pertinent to all areas)

Grade Level(s) Primary (Prek-K), Elementary (K-8)

Session Type: Traditional lecture

Do you know what the research says is the single most important activity in preparing students for reading success? It's not phonics, curriculum, drills, or testing. Come learn the 10 most important facts about reading and how teachers and parents can work together to truly create a community of readers.